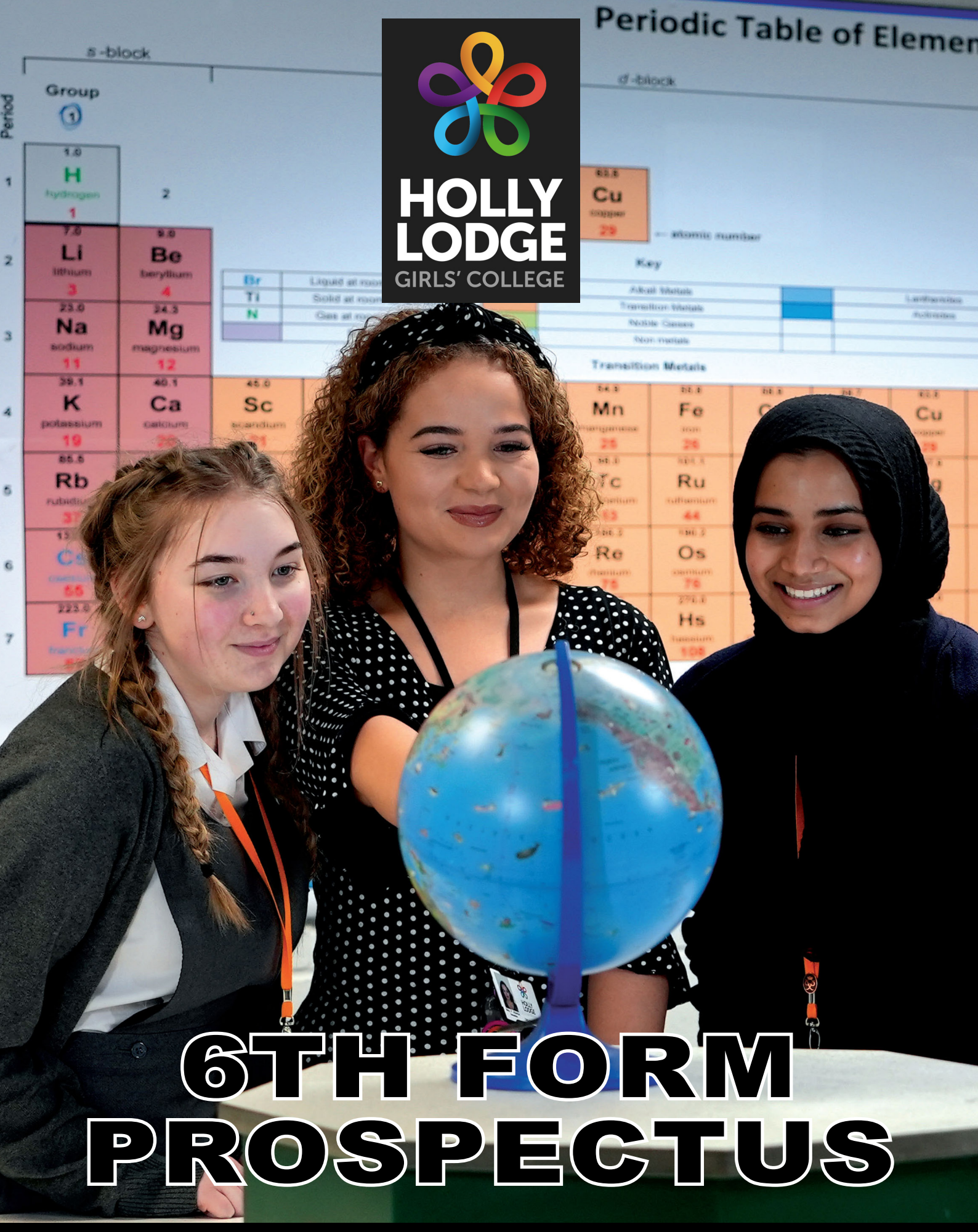


6TH FORM PROSPECTUS

EXPECT TO ACHIEVE

Head Teacher Welcome



A warm welcome to Holly Lodge 6th form and our new prospectus. I hope that you find it useful as an aid in helping you choose your next steps. The 6th form at Holly Lodge forms an integral part of our school and contributes positively to all aspects of school life. We are rightly proud of not only our academic results and outstanding curriculum and teaching but also the support and encouragement our staff provide for the students in their care. The facilities enjoyed by our 6th form students are excellent and the range and breadth of curriculum choice is hard to beat.

Our core purpose in the 6th form is to provide the best teaching and tailored curriculum to all students, whilst offering appropriate opportunities for developing leadership skills and preparing them to enter the next stage of their education.

When joining us in the 6th Form you will experience;

- Small group teaching
- Excellent, caring staff with high expectations and aspirations.
- A dedicated and highly experienced study support team to help manage your way through the challenges of level 3 qualifications.
- Many and varied opportunities to build a CV and gain the broader experience and enrichment which will help you stand out from the crowd when applying for university or employment.

Your future is now and with our support you will be successful again in our 6th form and in your future careers.



A.Keen, Headteacher

Introduction

Hello and welcome to Holly Lodge Sixth Form

We're proud to present our 2026-2027 prospectus and we're very pleased that you're considering us for the next steps in your education.

Year 11 is a very busy time and there is a lot for you to think about. More than now than ever before one of the things we do really well is support our students in every aspect of sixth form life. Giving you the information in this booklet is just the start. We're here to advise and guide you with all of the important decisions that you have to make this year. If you need our help, or have a question, then all you have to do is ask – contact us at any time.

Whatever you decide, remember that you are starting a very exciting and important journey. Work hard but don't forget to enjoy yourself along the way. Try not to worry too much. If you do your research properly and think carefully about your options and the pathways they lead to, then your decision will be the right one. Our students regularly progress to their chosen careers either through university, apprenticeships or other study and we will provide a team of staff to work with you on making this happen for you too.

We would also like to take this opportunity to wish you the best of luck this year. The schoolwork you do from this point on will not be wasted, this knowledge will set you up to continue being successful in your sixth form studies too. The combination of hard working students and qualified, experienced staff is what has given us our superb results in the past.

Enjoy the rest of year 11 and we look forward to hearing from you soon!

Mr C Finnegan, Assistant Headteacher 14-19
Mrs L Mills, 6th Form Academic Manager
l.mills@hollylodge.liverpool.sch.uk
Miss Keira Ashcroft, 6th Form Progress Manager
k.ashcroft@hollylodge.liverpool.sch.uk







A message from the Head student

Head Student **Amelia Woolfall Year 13**

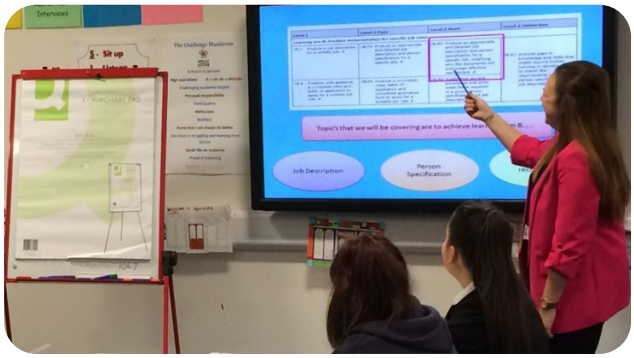


I feel incredibly proud to be Head Girl and to be a part of Holly Lodge Sixth Form. My name is Amelia Woolfall and I am currently in Year 13, studying Biology, Chemistry and Psychology at A level. Looking back on my time at Holly Lodge, I can genuinely say that choosing to continue my education here was one of the best decisions I have made. Sixth form has been challenging at times, but it has also been incredibly rewarding, and the support and encouragement I have received from my teachers has played a huge part in helping me reach where I am today. One of the things I value most about Holly Lodge is the balance between academic achievement and personal development. Throughout Year 12 and Year 13, I have been encouraged not only to challenge myself academically, but also to become more confident, independent and resilient. The support from my teachers has helped me develop a deeper understanding of my subjects, while also encouraging me to push myself beyond what I thought I was capable of. Being Head Girl has given me the opportunity to develop my leadership, communication and organisational skills, while allowing me to contribute to the school community that has supported me throughout my sixth form journey. As I approach the end of Year 13, I am especially grateful for the people who have supported me throughout my time here. The encouragement from teachers, the guidance from the sixth form team and the friendships I have made have all contributed to making my sixth form experience so memorable.

Holly Lodge has helped me grow not only academically, but also as a person, and I feel much more prepared for the challenges and opportunities that university and life beyond sixth form will bring.

If you are considering joining Holly Lodge Sixth Form, I can sincerely say that it is a place where you will be supported, encouraged and given every opportunity to succeed. Whether your ambitions are academic, personal or career-focused, there are people here who genuinely want to see you achieve them. Holly Lodge has helped shape the person I am today, and I will always be grateful for the opportunities, experiences and support I have received. It is not only a place where you can achieve your goals, but somewhere you can feel part of a community and truly call home.





Unlocking Potential

The quality of teaching and learning in the 6th Form at Holly Lodge has an excellent track record, as proven by student feedback, examination results and OFSTED inspections.

Results in our 6th Form subjects compare extremely favourably against results in similar schools both locally and nationally.

We are passionate about getting you the right qualifications to allow you to progress. We are very proud of our destinations for our year 13s and we will do what it takes to get you into university and apprenticeship or straight into work should you wish. Our destinations data is way above national and amongst the best in the city.

Below is a table showing where and what our students went on to study last year as well as 2022 to 2025.

2026

University/Destination	Course information
Bristol, UWE	Fashion Communication (Foundation)
Brunel of London	Nursing (Mental Health)
Edge Hill	Biomedical Science
Edge Hill	Sports Therapy
Liverpool Hope	Childhood & Youth and Education
Liverpool Hope	Early Childhood and Education (Foundation)
Liverpool John Moores	Nursing (Adult)
Liverpool John Moores	Forensics, Policing and Investigations
Liverpool John Moores	Law
Liverpool John Moores	Architectural Engineering(Foundation)
Liverpool John Moores	Education Studies (Foundation)
Liverpool John Moores	Cyber Security
Liverpool John Moores	Accounting and Finance
Liverpool John Moores	Biomedical Science
Liverpool John Moores	Nursing (Adult)
Liverpool John Moores	Forensics, Policing and Investigations
Liverpool John Moores	Forensic Psychology and Criminal Justice
Liverpool John Moores	Animal Behaviour (Foundation)
Liverpool John Moores	Criminal Law and Criminal Justice
Liverpool John Moores	Fine Art
Liverpool John Moores	Early Childhood Studies Foundation
Liverpool John Moores	Education and Primary Studies
Liverpool John Moores	Architecture
Liverpool John Moores	Architecture
Liverpool John Moores	Sport and Exercise Science
LMA	Musical Theatre
Manchester Met	Cyber Security (Foundation)
Nottingham Trent	Mathematics with Secondary (QTS)
The University of Law	Law
University of Bristol	Chemistry
University of Liverpool	History
University of Liverpool	Medicine
University of Liverpool	Foundation to Medicine
University of Salford	Pharmaceutical Science
University of York	Interactive Media
University of York	Politics with International Relations

2022 - 2025

University/Destination	Course information
Liverpool John Moores University	Accounting and Finance
Liverpool John Moores University	Accounting and Finance
Liverpool John Moores	Accounting with Foundation Year
LMA	Acting and Performance
LMA	Acting and Performance-
Liverpool John Moores University	Adult Nursing
Liverpool John Moores University	Adult Nursing
University of Liverpool	Anatomy and Human Biology
University of Oxford	Archaeology and Anthropology
Liverpool John Moores	Biochemistry
University of Liverpool	Biological and Medical Sciences
University of Liverpool	Biological Sciences
Edge Hill University	Biomedical Science
Liverpool John Moores	Biomedical Science
Liverpool John Moores University	Biomedical Science
Liverpool John Moores University	Biomedical Science
Liverpool John Moores University	Biomedical Science
University of Chester	Biomedical Science
University of Chester	Biomedical Science
Liverpool John Moores University	Building Surveying
Apprenticeship	Business adminsiatration
Liverpool John Moores	Business Management
Ardent University	Business Management and Marketing with a foundation year
Liverpool John Moores University	Business Management with Foundation Year
Liverpool John Moores	Business with International Business Management
University of Liverpool	Chemical Sciences
Edge Hill University	Child & Adolescent Mental Health & Wellbeing
Liverpool John Moores	Child Nursing
Liverpool Hope University	Childhood & Youth and Psychology
Liverpool Hope University	Childhood & Youth and Psychology
Liverpool John Moores University	Criminal Justice
Liverpool John Moores University	Criminal Justice with foundation year
Liverpool Hope University	Criminology
Liverpool John Moores University	Criminology
University of Liverpool	Criminology
Liverpool Hope University	Criminology and Philosophy & Ethics
Liverpool John Moores University	Criminology and Psychology
Liverpool Hope University	Criminology and Social Care
Liverpool John Moores University	Criminology with Foundation Year
Liverpool Hope University	Dance and Drama
Liverpool Theatre School	Dance Performance
LMA	Digital Film & TV Production
University of Sheffield	Digital Media and Society
Liverpool John Moores	Early Childhood Studies
Liverpool Hope University	Early Education Primary (3-7) with QTS
Liverpool Hope University	Early Education Primary (3-7) with QTS
Liverpool Hope University	Education
Ulster university	English
University of Liverpool	English and Classical Studies
Liverpool John Moores University	English Literature
Liverpool John Moores University	English Literature and Creative Writing
Liverpool John Moores University	English, Media and Cultural Studies
Liverpool John Moores University	Environmental Science
Liverpool John Moores University	Fashion: Design and Communication
Liverpool John Moores University	Forensic Psychology and Criminal Justice
Liverpool John Moores University	Forensic Science
Liverpool John Moores University	Forensic Science
Liverpool John Moores University	Forensic Science with Foundation Year
University of Salford	Geography
Liverpool John Moores University	Graphic Design and Illustration
Liverpool Hope University	Health & Social Care
Liverpool Hope University	Health & Social Care
University of Liverpool	History

University of Liverpool	History and Archaeology
Futureworks	Independent Filmmaking
Edge Hill University	Law
Liverpool John Moores University	Law
Liverpool John Moores University	Law
Liverpool John Moores University	Law
Liverpool John Moores University	Law
Liverpool John Moores University	Law and Business
Liverpool Hope University	Marketing and Psychology
University of Liverpool	Mathematics with Finance
University of Liverpool	Medicine
Liverpool John Moores	Mental Health Nursing
Apprenticeship	Nursing
Edge Hill University	Nursing
Edge Hill University	Nursing (Adult)
Liverpool John Moores	Nursing (Adult)
Edge Hill University	Nursing (Child)
Edge Hill University	Nursing (Child and Learning Disabilities)
Edge Hill University	Nursing (Mental Health)
University of Central Lancashire	Ophthalmic Dispensing (Accelerated)
Edge Hill University	Paramedic Practice
Liverpool John Moores	Pharmacy
Liverpool John Moores	Pharmaceutical and Cosmetic Science
Liverpool John Moores	Pharmaceutical and Cosmetic Science
Liverpool John Moores	Pharmaceutical and Cosmetic Science
Queen's University Belfast	Philosophy
Liverpool Hope University	Philosophy & Ethics and Theology
Coventry University	Physics and Mathematics
Apprenticeship	Police officer
Liverpool Hope University	Primary education
Liverpool Hope University	Primary Education
Edge Hill University	Primary Education with QTS
Liverpool Hope University	Primary Education with QTS (5-11)
Liverpool Hope University	Primary Education with QTS (5-11)
Liverpool John Moores	Professional Policing
Edge Hill University	Psychology
Liverpool John Moores University	Psychology
Liverpool John Moores University	Psychology
Liverpool John Moores University	Psychology
Liverpool John Moores University	Psychology
University of Liverpool	Psychology
Liverpool Hope University	Psychology and Early Childhood
Apprenticeship	SEN support
Liverpool Hope University	Social Care and Sport and Exercise Science (with Foundation Year)
Edge Hill University	Sociology
Liverpool Hope University	Sport & Exercise Science
Liverpool Hope University	Sport Rehabilitation
Liverpool Hope University	Sport Rehabilitation
Apprenticeship	Teaching Assistant
Apprenticeship	Teaching Assistant
University of Central Lancashire	TESOL and Korean
LIPA	Theatre and Performance Design
University of Liverpool	Therapeutic Radiography and Oncology
Hugh Baird College	Visual Merchandising

Our 6th Form is primarily academic with universities being the main progression route for our students. Last year 83% of students applied for this route. There are a wide range of support schemes available to help your application. A significant proportion of our students choose to take up a job or apprenticeship after post 16 study. We offer tailored help and support to any student who feels this is the best choice for them. Whichever route you choose we will support you to ensure that you are successful!

Where our students went after 6th Form

University of Chester

Prifysgol Bangor University

Apprenticeships

uclan
University of Central Lancashire

Edge Hill University

University of Derby

University of Bristol

De Montfort University Leicester

GCU Glasgow Caledonian University

Harper Adams University

University of Hertfordshire UH

Liverpool Hope University 1844

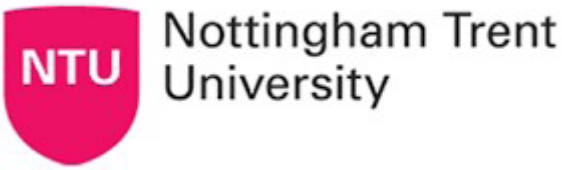
University of Oxford

Hugh Baird College


LIVERPOOL
JOHN MOORES
UNIVERSITY


Lancaster
University


LBU
LEEDS
BECKETT
UNIVERSITY


NTU
Nottingham Trent
University


MERSEYSIDE
POLICE


Manchester
Metropolitan
University


University of
HUDDERSFIELD


UNIVERSITY OF
LIVERPOOL


The
University
Of
Sheffield.


University Centre
Myerscough


University of
Salford
MANCHESTER


MANCHESTER
1824
The University of Manchester


Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Holly Lodge High Achievers (HLHA)
University support and access schemes

We offer access to a very wide range of support schemes that will boost your chances of being accepted onto competitive course at elite universities. Here are just some of the opportunities that our students have been part of over the past few years.

Sutton Trust

The Pathways to Law, Medicine, Banking and Finance, Engineering and Consulting consist of a range of work experience and online mentoring. Summer school placements are also available to spend more time gaining real experience of these sectors.

The Early Careers Foundation

One to one online and in person mentoring and careers advice to allow students in state education to pursue professional careers

Liverpool Scholars

The University of Liverpool is committed to supporting talented students who wish to access higher education, regardless of their background. The Liverpool Scholars programme offers Year 12 students the chance to take part in a range of activities aimed at supporting their entry into higher education. Successful completion of the scheme will lead to a guaranteed reduced offer to study at the University of Liverpool and a non-repayable financial bursary

Aspire Liverpool

A scheme to aid students applying to the universities of Oxford and Cambridge consisting of a residential visit, with additional application and interview support

Social Mobility Foundation

The Aspiring Professionals Programme offers tailored support across 11 career sectors: Accountancy, Architecture, Banking & Finance, Biology & Chemistry, Business, Digital, Engineering & Physics, Law, Media & Communications, Medicine, and Politics.

Nuffield Research Placement

The NRP programme provides engaging, hands-on research projects, where Year 12 students have the opportunity to make a meaningful contribution towards the work of a host organisation through a well-supervised but independent research collaboration relating to an area of science, quantitative social science, computing, technology, engineering or maths.

Liverpool Law Society

The Liverpool Law society offers a law open day to visit Liverpool Chambers and speak to barristers and solicitors. They also provide advice and guidance on application and relevant work experience through mentors.

Links to elite private schools

We work closely with some of the most exclusive private schools in the country to provide our 6th Form students with the same careers and alumni opportunities that these institutions provide.

What to Expect

Throughout your time in 6th form you will be supported by our dedicated 6th form team. This is led by the head of 6th form and the progress manger.

Our goal is for you to get the best exam results possible and leave us fully prepared for the next stage of your life. We will do whatever it takes to get you that goal.

Each student will have a bespoke study programme tailored to their needs.

A typical year 12 study programme

	Monday	Tuesday	Wednesday	Thursday	Friday
Form	Form	From	Assembly	Form	Form
Lesson 1	Biology	English	Study	Study	Maths
Break					
Lesson 2	English	Study	Maths	Biology	Enrichment
Lesson 3	Study	Social Action	Maths	Biology	Study plus
Lunch					
Lesson 4	English	Maths	Work Placement	English	English
Lesson 5	Maths	Biology	Work Placement	Study	Biology

This student has core lessons totalling 15 hours per week which is the basis of their study programme. It is supplemented by registered study sessions, enrichment offers, work experience and social action projects.

These hours are negotiated around core lessons. Depending on your choices and results you may also have extra tutoring, progression schemes, mentoring meetings or supplementary English and Maths if required.

6th form students have much greater freedom than younger students and are trusted to leave the school site for lunch or during breaks. We believe that this flexibly and trust helps you manage your time independently and prepare you for life at university or a working environment.

What Courses do we Offer?

LEVEL 3 COURSES

What are Level 3 courses?

These are the courses that you need if you intend to move on to college, University or employment after 6th form. They include traditional A Level qualifications, as well as more vocational BTEC courses. Students in our 6th form pick 3 courses when they enrol; we will advise you on the best option for you by calculating your total Year 11 qualification points score. You can pick a programme of study where you study A Levels, Extended Certificates or a combination of the two.

New AAQs

These are the new vocational qualifications that will replace some BTEC subjects over the next few years. There are some changes to the academic content covered but the structure of the qualifications is very similar. They are the same size as the existing BTEC subjects (1 A level equivalent) and have assessment that is 50% exam and 50% course work in exactly the same way.

All the qualifications we offer are the same size and worth the similar amounts of UCAS tariff points

UCAS points available from qualifications at Holly Lodge					
A Levels		BTECs Extended Certificate		AAQs Extended Certificate	
Grade	Points	Grade	Points	Grade	Points
A*	60	Distinction *	56	Distinction *	56
A	50	Distinction	48	Distinction	48
B	40	Merit	32	Merit	32
C	30	Pass	16	Pass	16
D	20				
E	10				

Entry requirements:

- To study BTECs you need a grade 4 in English and Maths plus three other GCSEs at 4 or BTECs at Merit. Some BTECs also require a 4/5 in a specific subject.
- To study A-level courses you need at least a grade 5 in English and Maths plus a minimum of 3 5s at GCSE. Most subjects also have a specific requirement in a related GCSE.
- Please check the individual subject pages for their requirements

Where will I study?

The subjects in this prospectus are offered at Holly Lodge. However, there is a possiblity that students can attend other 6th forms for one subject if we do not offer a subject here. By working together, we can offer you a wider choice of courses taught by expert staff in the best facilities. The students who travel between schools each year, report this to be a very positive experience. You get to see new places and meet new people – it also provides you with an opportunity to sample university life, as in Higher Education you are often required to move between different campuses.

Which subject for which career?

Our subjects will allow you to access a wide variety of different careers. If you have a specific career area in mind the table below shows some recommended subject combinations. However there could be other valid combinations and your choices should take into account your specific needs and strengths. You should ensure you talk to a member of the 6th form team to get individual advice.

Career area	Required subjects	General advice
Accountancy	None but Maths is often preferred	You don't need to study accountancy at university to be an accountant. Other degrees that have high levels of numeracy such as science or Psychology are also acceptable to start training with an employer where you will sit accountancy exams
Architecture	Art and design combined with any other subjects	You will be expected to produce a design portfolio at interview
Art and Design	Art and any other combination of subjects	Most students complete and Art foundation course before starting a degree in art or design. For this you would need to build up a portfolio to display your work
Business	None in particular	You don't need Business Studies to study Business but it will give you a head start on the degree course
Engineering	A level Maths is essential combined with any other science related A levels	The type of Engineering you wish to study may guide your choices on your subjects. i.e Environmental or Civil Engineers may choose Geography
Law	None, although essay based subjects Like English or History are often preferred by Russell group universities who provide the most prestigious courses	To be a Barrister or Solicitor you don't need an undergraduate Law degree. To practice Law you must attend Law college after getting your first degree
Medicine/ Dentistry	Chemistry is an essential subject most often combined with Maths, and Biology. Many other A Levels are acceptable.	Medical schools have very specific and different entrance requirements so check this out before you pick your subjects. Work experience is vital no matter how good your exam results are
Nursing/ Midwifery	Health and Social Care plus Medical/Applied Science or Science A Level	The Health and Social Care qualification offers extended work placement in Alder Hey
Oxbridge	At least Two faciliating subjects at A level, ie Sciences, Geography, History, English Literature and Maths plus another A level	The admissions to Oxford and Cambridge are very different to other universities, see the 6th form team for advice
Sports	Sports, Medical/Applied Science plus any other subjects	Most sports degrees have large amounts of science in them so a science subject is often useful
Teaching	There are many combinations of subjects that are suitable for teaching. However subjects that have literacy or mathematical content are preferable	Again work experience is important. Also you need to decide if you want to do a four year teaching degree immediately or do an undergraduate degree and then convert it later with a postgraduate route

Applied Science AAQ

Why should I choose this subject?

This qualification is for students who want to explore all areas of science in one qualification and who want to develop practical skills and investigative procedures.

What will I study?

Principles and Applications of Biology

External Assessment- Examination

The topic areas covered in this unit include animal and plant cells and tissues, biological molecules, cell transport and the activity of enzymes.

Principles and Applications of Chemistry

External Assessment- Examination

Topics include atomic structure, chemical bonding, quantitative chemistry, redox reactions and extinction and organic chemistry

Principles and Applications of Physics

External Assessment- Examination

Topics include electromagnetic waves and communication, refraction and total internal reflection, forces and effects and electrical circuits

Practical Scientific Procedures and Techniques

Internal Assessment- completion of a task set by the exam board that will be marked by your teacher

This unit looks at techniques used to investigate and analyse substances or processes. You will also reflect on the progress you make in your development of experimental techniques.

How will I be assessed?

Science Investigation Skills

Internal Assessment- completion of a task set by the exam board that will by marked by your teacher

In this unit you will undertake a literature search and review to produce an investigative project proposal; produce a plan for an investigative project based on a proposal; safely undertake the project, collecting, analysing and presenting the results and finally present the conclusions from the project using correct scientific principles.

Where could this take me?

- Higher Education- degree courses or other higher-level qualifications in Science related subjects including forensic science.
- Employment in science-based work.

Entry requirements?

To enrol on the course you need to hold at least a grade 5 5 in GCSE Combined Science or 2 grades 5s in any Science GCSEs. You need to have at least grade 4 in both Maths and English as there is significant maths content in the exams and the report writing demands a high level of literacy.

"Pupils demonstrate their commitment to their learning with high levels of attendance and punctuality"

Ofsted

Art and Design BTEC

Why should I choose this subject?

- I enjoy art and practical activity.
- I want to get involved in projects where I will be given 'live' briefs that will prepare me for the world of work.

What will I study?

You will develop a wide understanding of art and design related skills and knowledge over the two year course and will be expected to work more independently by carrying out self-directed independent study in the following areas.

- Experimentation with a wide range of drawing, painting, print, crafts, 2D/3D, graphics, new media and fashion/ textiles techniques.
- Working with artists and designers.
- Interpreting a brief to produce a personal response.
- Presentation skills.

How will I be assessed?

The National Extended Certificate is equivalent in size to 1 A Level on successful completion of 4 units (2 externally and 2 internally assessed), which are mapped against a number of exciting projects/ commissions. The externally assessed units are set and completed during an extended or a defined window before being assessed by the examination board (January Unit 2 and April Unit 1. Candidates are allowed 2 attempts at these 2 units over the 2 year course). All work must be submitted to meet strict deadlines. Assessments will take place upon the completion of each project. At the end of the course, grades for each course are added together to calculate a cumulative grade.

Where could this take me?

Progression to further study at a college or university in a broad range of Art and Design related courses as well as entry level roles in the creative industries or further training and apprenticeships.

Entry requirements

National Extended Certificate in Art & Design (equivalent to 1 x A Level) To apply for the National Extended Certificate you should have achieved a minimum of a 4 grade at GCSE Art.

If you have not studied art in years 10 and 11 you will be asked to present evidence of your work.

"Study sessions are useful as it gives us extra time to either catch up on coursework or revise for any upcoming exams or tests"

Biology A Level

Why should I choose this subject?

Are you interested in finding answers to the following questions:

Why do we hear about superbugs in hospitals?

Why do some people get heart disease?

Should I be worried about future pandemics?

What will climate change mean for food production?

Should I be worried about mass extinction?

Then perhaps you should study A level Biology.

What will I study?

Topics are grouped into 6 modules over the two-year course. You will also complete at least 12 required practical investigations.

Module 1: Development of practical skills in Biology

Module 2: Foundations in Biology

Module 3: Exchange and Transport

Module 4: Biodiversity, evolution and disease

Module 5: Communication, homeostasis and energy

Module 6: Genetics, evolution and ecosystems



How will I be assessed?

A Level Biology examinations consist of 2 papers of 2 hour 15 minutes duration and one of 1 hour and 30 minutes duration.

Your portfolio of practical work will provide evidence for you to gain the practical endorsement for your A Level qualification

Where could this take me?

Careers in health and clinical professions including: medicine, dentistry, veterinary science, physiotherapy, pharmacy, optometry, nursing or psychology.

Careers in zoology, marine biology, biomedical science or genetics and the growing field of biotechnology.

Entry Requirements

You must have at least grade 6 6 in Science GCSE or a grade 6 in GCSE Biology. It is important you do well across all three sciences and not just Biology, as you will need a sound knowledge of Chemistry as well as the Mathematics skills used in Physics.

We also need you to be highly numerate as 10% of the marks across A level Biology are for mathematical skills from the Higher Maths Specification.

A level Biology is a challenging subject. You must be prepared to put in a lot of independent study as well as your homework. You need to maintain excellent subject knowledge and understanding of all the topics for your final exams.

Business BTEC

Why should I choose this subject?

- I am hardworking, enthusiastic and well organised
- I want to develop skills and knowledge that will be useful throughout my life
- I would like to set up and run my own business one day
- I would enjoy studying a subject that will be helpful in my working life

What will I study?

You will study 4 modules over the two year course. Topics include:

Year 12

- Unit 1 - Exploring Business (coursework)
- Unit 2 - Developing a marketing campaign (external exam)

Year 13

- Unit 3 - Personal and Business Finance (external exam)
- Unit 8 - Recruitment and Selection Process (coursework)

How will I be assessed?

50% exam and 50% coursework based. Your work will be assessed regularly throughout each of the coursework units.

Where could this take me?

A level 3 BTEC in Business studies could lead into Higher Education and taking a number of courses for example: Business and Management BSc (Hons), Accounting and Finance BSc (Hons), Business and Human Resources Management BSc (Hons) Equally it is a good springboard to go straight into industry or the world of work.

Entry requirements?

You do not need to have studied Business previously, but initially it could be advantageous.

- BTEC Business Level 2 at Merit/Distinction Grade
- Other BTEC subjects Level 2 at Merit/ Distinction Grade
- GCSE Maths and English at a grade 5 or above





Chemistry A Level

Why should I choose this subject?

- Chemistry is the foundation of many other disciplines such as medicine, dentistry, veterinary science, pharmacology, forensic science, materials sciences and nanotechnology.
- Chemistry develops your ability to see patterns in data and to be able to provide coherent reasons for these patterns.
- Chemistry will enhance your problem solving skills through activities such as determining the group and period of an element from ionisation data to planning a synthetic route for producing complex organic molecules.

What will I study?

You will study three areas of chemistry over the two year course. These are:

- Physical Chemistry- Energy changes, reversible reactions and equilibria, kinetics, pH, quantitative chemistry
- Inorganic Chemistry- Atomic structure, crystal systems and intermolecular forces, redox reactions, groups 2 and 7, transition metals, chemistry of aqueous metal ions
- Organic Chemistry- structure and nomenclature, functional groups, mechanisms, polymers, amino acids, spectroscopic structure determination.

In addition you will build a portfolio of practical work to show your competency in selecting apparatus, using it skilfully and acquiring accurate data. This is a key part of your learning in Chemistry.

How will I be assessed?

A Level Chemistry examinations consist of 2 papers of 2 hour 15 minutes duration and one of 1 hour and 30 minutes duration.

Your portfolio of practical work will provide evidence for you to gain the practical endorsement for your A Level qualification.

Where could this take me?

Chemistry A level is a stepping stone to studying chemical subjects at university or college. It is also an essential subject for many areas of the medical profession from doctors, dentists and vets to pharmacists. It is also highly valued for its problem solving and examining evidence skills by professions as diverse as Business Management, Education, Engineering and Law.

Entry requirements

You must have at least grade 6 6 in Science GCSE with at least a grade 6 in the Chemistry papers or grade 6 in GCSE Chemistry.

We also need you to be highly numerate as 30% of the marks across A Level Chemistry are for mathematical skills from the Higher Mathematics GCSE Specification. You should have at least a grade 5 in Maths.

'Students benefit from good teaching, as well as a curriculum that is exceptionally well matched to their needs and aspirations.' – **OFSTED**

Criminology Certificate & Diploma

Why should I choose this subject?

This course offers an exciting and interesting opportunity to study the criminal justice system and the sociology and psychology behind crime. The course is taught mainly through applied learning showing you how the concepts work in real life situations. It is ideal for those wanting to pursue careers related to law and justice such as policing.

What will I study?

You will study the following units:

1. Changing Awareness of Crime.
2. Criminological Theories.
3. Crime Scene to Courtroom
4. Crime and Punishment

How will I be assessed?

The following units will be externally assessed by an examination. You can have opportunity to resit them to improve your grade.

Unit 2: Criminological Theories

Unit 4: Crime and Punishment

Internal Assessment via controlled assessment.

Unit 1: Changing Awareness of Crime

Unit 3: Crime Scene to Courtroom

Where could this take me?

This course is designed to support students to university, providing them the qualification to access university courses such as:

BSc Criminology, BA Criminology, BA Criminology and Criminal Justice, BSc (Hons) Criminology and Psychology,LLB (Hons) Law with Criminology,BA (Hons) Criminology and Sociology,BA (Hons) Criminology BSc (Hons) Psychology and Sociology, BSc Criminology with Law.

An understanding of criminology is relevant to many jobs roles within the criminal justice sector, social work, sociology and psychology. E.g. The National Probation Service, the Courts and Tribunals or National Offenders Management Service.

Entry requirements

A minimum of 5 GCSE's grade 5 – 9 including English Language.

"You are given more freedom and responsibility over your studies and it is a warm and welcoming atmosphere"

Drama BTEC

Why should I choose this subject?

- I am interested in all aspects of theatre from reading and watching productions through to performing, and directing.
- I am creative and enjoy discussing ideas that can then be transferred to the stage.
- I like working as part of a team in order to achieve positive outcomes.
- I like researching and discovering new approaches to acting.

What will I study?

Unit	Unit	Year	Unit
1	Investigating Practitioners' work	12	Mandatory
2	Developing skills and Techniques for Live Performance	12	Mandatory
3	Group Performance workshop	13	Mandatory
21	Improvisation	13	Optional

Task or performance set and marked externally
Assignment set and marked internally

How will I be assessed?

Each unit is assessed differently. Unit 1 requires an essay style response based on research of a range of practitioners theories of acting. Practical evidence will be assessed in the form of your rehearsal process, final performance and communication with fellow cast members.

Where could this take me?

Drama & Theatre Studies is useful for students considering Higher Education in many arts or humanities subjects including English Language and Literature, Journalism, Dance, Music, Art and Design, and Media Studies. Having an A level in Drama and Theatre Studies can open career opportunities within the arts such as: actor, arts/theatre administration, journalism, broadcasting, director, designer, media presenting, playwright, stage management, technician and theatre management. The skills developed within Drama & Theatre studies can be transferred across any career path.

Entry requirements?

Level 2 BTEC Performing Arts is not a prerequisite for the Level 3 course but it would be beneficial if students have past experience of performing on a stage. Students who have studied BTEC Performing Arts and achieved a Level 2 Pass or better will be considered in the first instance. There are large amounts of extended writing in performing arts so you will need a grade 5 in English.

"Sixth form have given me the opportunity to do work experience in my chosen field of work"

English Language/Literature A level

Why should I choose this subject?

- I enjoy my current Language and Literature courses and this will build on those strong foundations with the same exam board - AQA
- I like to undertake independent research and interpret texts for meaning
- I like the challenge of demanding, academic and complex subjects
- I want to take a highly regarded, popular and modern Advanced level subject
- I read a wide variety of fiction and non-fiction for pleasure
- I will have breadth and balance across both disciplines
- I will be supported by teachers with expert subject knowledge of the varied, challenging texts
- This subject complements other A' levels offered here

What will I study?

Paper 1 'Telling Stories' 3 hour exam, 100 marks.

40% of A' Level. Open and Closed book questions.

Remembered Places ('Paris' Anthology), Imagined Worlds (e.g. 'Frankenstein'), Poetic Voices ('Duffy' Anthology) and Methods of Language Analysis.

Paper 2 'Exploring Conflict' 2 hour 30 minutes exam, 100 marks.

40% of A' Level. Open book.

I Individual in Society (Set texts e.g. 'The Kite Runner' or 'The Great Gatsby'), Critical Commentary, Dramatic Encounters (e.g. 'A Streetcar Named Desire') and Methods of Language Analysis.

Non-Exam Assessment (NEA) 50 marks, assessed by teachers.

20% of A' Level.

Making Connections- personal investigation into literary and non-literary discourse (2500-3000 words)

How will I be assessed?

This **AQA English Language and Literature Combined** course is assessed through final examinations and coursework at the end of Year 13. There will be internal examinations at the end of Year 12 and mock tests in Year 13 to assess progress.

Where could this take me?

It is possible to specialise in many areas within the framework of English studies. It offers an excellent foundation for an English or related degree due to the breadth of the course. It is beneficial for careers such as a journalist, author or travel writer. It is also a qualification which is highly regarded by potential employers due to its academic rigour and transferable employability skills.

Entry requirements

Grade 6 in both **GCSE English Language and GCSE English Literature**



Film Studies A Level

Why should I choose this subject?

- I enjoy a diverse range of films and am interested in how film can help our understanding of the world around us.
- I'm interested in different types of films including mainstream, independent and experimental as well as how films have changed over time.
- I am a creative person and want to learn how to write and make films.

What will I study?

Core Study

Area 1: How films are constructed using key elements such as cinematography, editing, sound.

Area 2: How film creates meaning and how spectators respond.

Area 3: Social, cultural and political influences on film

Component 1 Varieties of Filmmaking - Hollywood

Section A - Comparing films from Classic and New Hollywood: 1930 – 1990

Section B – American mainstream and independent films since 2005

Section C – A study of two British films made since 1995

Component 2 Global Filmmaking

Section A - Compare one film from Europe with one from outside Europe

Section B - Analyse one documentary film

Section C - Analyse one silent film

Section D - Analyse one experimental film

Component 3 Production

Students will need to provide evidence of studying a bank of short films

Make a short film of between 4 and 5 minutes and evaluate

OR write a screenplay and produce a digital photo storyboard for a film and evaluate

How will I be assessed?

Component 1 – 35%

- Exam 2 ½ hours one question from each section A, B and C

Component 2 – 35%

- Exam 2 ½ hours one questions from each section A, B, C, and D

Component 3 – 30%

- Coursework (film or sceenplay)

Where could this take me?

There are a range of Film Studies courses at universities, including Screen Studies, Screenwriting, and more practically based filmmaking courses. Alternatively it would support an application to study any humanities subject at university.

Entry requirements

It is not necessary to have studied Film or Media at GCSE but you will need a minimum of grade 4 in English Language.



Geography A Level

Why should I choose this subject?

- I enjoy studying Geography and understanding the world around me
- There has never been a more important time to study Geography – climate change and sustainability are key themes affecting the whole planet for YOUR future
- I have a fascination with landscapes or concerns about the environment
- I want to build knowledge and transferable skills to prepare myself for a professional career.

What will I study?

- **Physical Geography**
- Hazards
- Coastal Systems & Landscapes
- Water & Carbon Cycles
- **Human Geography**
- Global Systems & Global Governance
- Changing Places
- Contemporary Urban Environments
- **Geography Fieldwork Investigation**
- **Geographical Skills**

How will I be assessed?

- A Level examination papers will cover content from both Physical Geography and Human Geography
- Geographical Investigation - non-examined assessment

Where could this take me?

Geography courses are popular, demonstrated by strong completion rates and positive student feedback. Geographers are also highly employable and collectively receive competitive salaries. Above all, geographers have potential to be well-informed global citizens, using their unique combinations of knowledge and skills to make a positive difference in the world.

A-Level Geography has enabled students to study Law, Management, Teaching, Journalism, Politics, Conservation and many other subjects.

Entry requirements

We would like you to get a 5 or better in Geography at GCSE.

"Interesting courses and lots of support for students from teachers"

Health and Social Care AAQ

Why should I choose this subject?

If you have a desire to learn about how people can be treated and cared for in society and the impact it can have on society.

If you have a genuine interest in developments in the health and social care sector.

If you want to develop key skills that will help you for further study and eventually a professional career.

What will I study?

- Human Lifespan and Development
- Human Biology and Health
- Principles of Health and Social Care Practice
- Health, Policy and Wellbeing

How will I be assessed?

The Health and Social Care AAQ is a mixture of coursework and exams.

The subject content is at A level standard.

The units of work you complete will be graded from year 12 up until year 13 where you will be awarded an overall grade.

You will receive a Distinction*, Distinction, Merit or Pass level in each assignment and external examination. These grades convert into UCAS points for entry into University. The AAQ Health and Social Care, alongside A Levels is well regarded for entry into university.

Where could this take me?

If you are considering a career in health care (e.g. physiotherapy, nursing) or a career in social care (e.g. social services or youth work) this subject is ideal for you. It's also ideal for anybody who wants to develop their interest in the subject.

Entry requirements

GCSE grade 5 or better in English, Maths and Science. There is no requirement to have studied Health and Social Care previously.

"Students in the sixth form participate in carefully selected work experience. Students value the support and guidance that they receive in applying to universities and other training providers."
OFSTED

History A Level

Why should I choose this subject?

- I enjoy studying History and how it affects our understanding of the world as it is today
- I enjoy thinking and discussing different points of views and would like to be able to argue convincingly and spot the weaknesses in other people's arguments, in writing as well as in discussion
- I want to learn how to research and to extract information from a variety of primary and secondary sources

What will I study?

- Tsarist and Communist Russia 1855- 1964
  - Part One 1855-1917
  - Part Two 1917-1964
- Wars and Welfare 1906-1957
  - Part One 1906- 1929
  - Part Two 1929-1957
- Historical Investigation
  - Liverpool and its links with the Slave Trade

How will I be assessed?

- A Level examination papers will cover content from both Part One and Part Two
- Historical Investigation – non-examined assessment

Where could this take me?

History is very highly regarded by universities and employers.

A-Level History has enabled students to study Law, Journalism, Management, Teaching and many other subjects.

Entry requirements

We would like you to get a 6 or better in History at GCSE.



"I transferred from another school and the staff here are welcoming, helpful and kind. They have all helped me adjust and settle in"

Digital Media

Why should I choose this subject?

Students will gain an understanding of how different businesses and organisations in the media sector work. When it comes to progression or employment, students will learn about the variety of opportunities available to them, and the roles and responsibilities of media businesses and organisations within the sector.

What will I study?

Mandatory units:

Unit 1: Understanding Media products and audiences – an introduction to how the Media industry works, how products are aimed at audiences and how they are distributed and advertised. Assessed by a 2 hour examination.

Unit 2: Pre-production and planning – a unit that focuses on how media products are researched and planned to make them as appropriate and profitable as possible with targeted audiences. Assessed by a 2 hour examination.

Unit 3: Create a media product – students will create a media product (this could be a magazine, information leaflet, documentary, film, TV show), drawing on knowledge gained from the first two units. Assessed by completing coursework.

The optional units:

Unit: 20: Advertising media (coursework).

Unit 21: Plan and deliver a pitch for a media product (coursework).

Unit 23: Create a personal media profile (coursework).

How will I be assessed?

You will study three modules in Year 12 and four modules in Year 13.

Each external exam can be taken twice and the higher grade will always count towards your final grade.

Where could this take me?

This is a nationally recognized qualification that can provide access to the world of work or further education. Media design is a huge growth area of industry, so the possibilities are enormous.

Entry requirements

GCSE grade 4 or above in mathematics and English.

Preference will be given to those who have obtained a Merit or above grade in Imedia.





Mathematics A Level

Why should I choose this subject?

- I want to explore the role of Mathematics in the wider world and develop models to investigate real-life contexts
- I enjoy problem-solving
- I want to develop my IT skills by using specialist mathematical software such as graphing tools and spreadsheets
- It combines well with all other subjects
- It is highly regarded for entry into most careers and Higher Education courses

What will I study?

There are three areas of study as follows:

- Pure Maths – proof, algebra, trigonometry, calculus, vectors and logarithms
- Mechanics – kinematics, motion under gravity, forces and Newton's Laws
- Statistics – interpreting and analysing data, probability, Binomial and Normal distributions, and hypothesis testing

Why Maths at Holly Lodge?

- Experienced teachers who have years of experience teaching A-Level,
- Consistency in approach from GCSE,
- Small class sizes,
- Weekly one-to-one support sessions outside of lesson time,
- FREE A-Level standard Calculator (which you would likely have to pay for at other establishments),
- Opportunities to participate in school trips and workshops with the University of Liverpool.

How will I be assessed?

At the end of the A-level course there are 3 exam papers. Each exam is 2 hours long.

- Paper 1 – Pure
- Paper 2 – Pure
- Paper 3 – Mechanics and Statistics

Where could this take me?

Higher Education – to study Mathematics or any subject with a high maths content such as Statistics, Physics, Chemistry, Computer Science, Psychology, Engineering, Education, Medical Research, Accountancy etc.

Recent surveys have shown that graduates in Mathematics have the potential to be at the top of the earnings list six years after graduation, and are in high demand by employers.

Entry requirements

Guaranteed acceptance - Grade 7 or above in GCSE Mathematics

Students with a Grade 6 in GCSE Mathematics may be accepted but will be reviewed on an individual basis.

Note: Students who have a GCSE in Statistics and/or a Level 2 Certificate in

Further Mathematics will have had some exposure to content on this course, but having these qualifications is not a requirement.



Medical Science AAQ

Why should I choose this subject?

This qualification is ideal for those who wish to go into nursing or midwifery as well as other specialised areas of healthcare such as radiography and diagnostic services. THe Medical Sciences are a major growth area in the city of Liverpool. It is **not** suitable for anyone wishing to study medicine, dentistry or Veterinary Science at University.

What will I study?

Principles of Human Physiology, Anatomy and Pathology

- External Assessment- Examination

This unit will give you a foundation for biological study in medical science, as you will gain knowledge of how the human body functions. You will also gain some insight into the factors that affect health and how an understanding of such factors may help to make a positive impact upon our lives.

Health Issues and Scientific Reporting

- External Assessment- Examination

In this unit, you will learn how to research the impact of such health initiatives through developing knowledge in how to interpret and analyse different forms of scientific information, from newspaper articles to scientific journals. You will develop your critical thinking and analysis skills, including data analysis, learning how to assess the reliability of sources of published scientific information.

Practical Microbiology and Infectious Diseases

- Internal Assessment

Completion of a task set by the exam board that will by marked by your teacher. In this unit, you will carry out your own investigation into the effect of antimicrobial agents on the growth of microorganisms. This will enable you to begin to understand the role of clinical microbiologists.

Biomedical Science

- Internal Assessment

Completion of a task set by the exam board that will by marked by your teacher

This unit will help you understand three key areas of biomedical science: haematology, health screening, histology/ cytology, and urinalysis. The analytical and diagnostic testing carried out in these three areas supports other health professionals in screening, diagnosing, monitoring disease progression and treatment.

Where could this take me?

- Higher Education- degree courses or other higher-level qualifications in Nursing or Midwifery or other aspects of Medical Science.
- Apprenticeships and employment in a variety of medical roles such as laboratory screening and radiography.

Entry requirements

To enrol on the course you need to hold at least a grade 5 5 in GCSE Combined Science or 2 grades 5s in any Science GCSEs. You need to have at least grade 4 in both Maths and English as there is significant maths content in the exams and the report writing demands a high level of literacy.

'The school adopts good practice in its arrangements for the safeguarding of students, and this is reflected in the way in which students feel safe, secure and well cared for.'

Mental Health: Individuals and Society

Why should I choose this subject?

If you have a keen interest in mental health and its impact on people and society as a whole.

If you have a keen interest in working with people who are going through mental health issues.

If you want to develop key skills that will help you for further study and eventually a professional career.

You are interested in Psychology and its applications.

What will I study?

- Fundamentals of mental health and the individual
- Mental health, wellbeing and society
- Supporting and promoting mental health and wellbeing in organisations
- Supporting mental health and wellbeing with physical activity.

How will I be assessed?

The qualification is a mixture of coursework and exams at A level standard.

The units of work you complete will be graded over 2 years of your studies.

You can achieve a Distinction, Merit or Pass level in each assignment and external examination. These grades convert into UCAS points for entry into University

Where could this take me?

Careers in mental health (e.g. becoming a psychologist, a counsellor or becoming a mental health nurse) or you want to go into a career which has links to mental health (e.g. social services, youth work, teaching).

Entry requirements

GCSE grade 5 or better in English, Maths and Science. There is no required to have studied health and social care previously.



"The school provides an ambitious curriculum, consistent with its motto 'expect to achieve"
OFSTED

Music Level 3 BTEC

Why should I choose this subject?

- I would like to develop my skills and understanding in the process of performing music to an audience.
- I am interested in the planning and preparation/rehearsal/staging/performing side of music.
- I would like to develop my understanding of ways to notate musical ideas.
- I am keen to study a subject which enables me to show a practical application of knowledge and skills.

What will I study?

You will complete 4 units for the qualification. Units 1, 2 and 3 are mandatory and you will be guided by your teacher to select one of the optional units.

Units 2 and 3 are externally assessed units. Tasks are set by the exam board and work for these units will be completed in controlled conditions.

Unit Number and Title	Unit Size (GLH)	Extended Certificate (Equivalent to 1 A Level)
1. Practical Music Theory and Harmony	90	Mandatory Unit
2. Professional Practice in the Music Industry	90	Mandatory Unit
3. Ensemble Music Performance	120	Mandatory Unit
4. Composing Music	60	Optional Unit
5. Music Performance Session Styles	60	Optional Unit
6. Solo Performance	60	Optional Unit
7. Improvising Music	60	Optional Unit

How will I be assessed?

The exam unit will be externally assessed.

The mandatory and optional units will be internally assessed and moderated by the exam board.

Where could this take me?

Vocal Coach/Instrumental teacher, Music teacher, Conductor, Choir director, Sessional musician, Backing singer, Freelance musician/singer, Musical Theatre performer, Orchestra/Band musician, Music project leader, Music critique, Music journalism.

Entry Requirements

You are required to have a GCSE Music – Grade 5 or above, or Level 2 BTEC Music – Grade Merit or above.

This course is also suitable to students who have not studied Music formally at Key Stage 4, but do sing or play an instrument and attend vocal/instrumental tuition and have achieved Grade 5 or above on their chosen instrument.

Philosophy, Ethics & Religious Studies

Why should I choose this subject?

- It is preparation for highly academic subjects at university
- It explores reasons why people disagree about emotive subjects
- It develops informed opinions on topics that are constantly in the news like religious conflicts, euthanasia and war
- It develops understanding of the views, opinions and beliefs of others

What will I study?

You will study 3 main areas over the two year course:

Philosophy of Religion

- Can we prove God exists? Can God exist with the amount of suffering in the world?
- Is religion a product of the mind? Does the modern world mean we don't need religion?
- Do religious experiences like miracles actually exist?
- Is there a problem with the language we use when talking about religion?

Religion and Ethics

- What do we mean when we say 'good' and 'bad'? Who decides?
- Should we always agree with abortion but never euthanasia? Agree with immigration but never capital punishment? What about animal experimentation? Nuclear weapons?
- Should there be any limitation on sexual expression?
- Are we always completely free to act? Are we always morally responsible for our actions?

Systematic Study of Christianity

- Was Jesus a social revolutionary or the true Messiah? Both? How reliable are the texts?
- Is God male or female? How do religious beliefs dictate people's actions?
- Can Christianity have any place in a modern world? Is it too sexist? Challenged by science?
- Are 'religious' festivals like Easter and Christmas still religious? Does being involved in this shape your identity?

How will I be assessed?

This is 100% exam. Each section has its own paper. Students of every faith and none are encouraged to discuss their views in a safe and respectful environment. Students will never be assessed or judged on what they believe, but on how well they have justified and considered their own personal view with reference to the evidence they have analysed.

Where could this take me?

Any career working with people where understanding the beliefs and views of others is essential; for example the police, social work, law, medicine, teaching and the media.

Graduates of Theology/Philosophy/ Religious Studies degrees have been as diverse as Ricky Gervais to Matt Groening

Entry requirements

First choice will be given to pupils with Grade 6 or above in Religious Studies. However, pupils with Grade 5 will be considered depending on numbers. Students who haven't taken Religious Studies to GCSE level will still be welcome, but would be expected to have gained Grade 5 in English.

Psychology A Level

Why should I choose this subject?

- I am fascinated by the science of the mind and behaviour
- I am confident in my use of mathematical and biological skills equivalent to GCSE higher level maths and science
- Psychology is a very well established academic and popular subject at A Level
- It is a good foundation for further study in Higher Education
- It is useful for almost every future career

What will I study?

You will study various modules over the A Level programme

Paper One: Introductory Topics in Psychology

Social influence, memory, attachment, psychopathology

Paper Two: Psychology in Context

Approaches in Psychology, biopsychology, research methods

Paper Three: Compulsory section: - Issues and debates

Relationships/Gender/Forensics/ Aggression/Addiction Schizophrenia/Stress/Eating

How will I be assessed?

Paper 1: 2-hour exam, 96 marks, 33.3% of A Level award. Multiple choice, short and extended writing style questions. Each section worth 24 marks

Paper 2: 2-hour exam, 96 marks, 33.3% of A Level award. Multiple choice, short and extended writing style questions. Section A & B: 24 marks Section C – Research methods: 48 marks

Paper 3: 2-hour exam, 96 marks, 33.3% of A Level award. Multiple choice, short and extended writing style questions. Each section worth 24 marks

This is a 100% exam subject which means that there is no coursework.

Where could this take me?

This provides an excellent basis for undertaking one of over 2,000 undergraduate Psychology degree courses. Psychology graduates are highly employable, as they are literate, numerate and analytical – they also have an excellent understanding of themselves and others.
Psychology degrees are very varied and range from Forensics, Education, Business, Clinical/Health Psychology, Sports, Counselling and Neuropsychology.

Possible career options

Studying psychology at university can give you a whole host of exciting career options, including:

Marketing, Advertising, Business development, Accountancy, Human resources, Forensic psychology, Police, Occupational therapy, Clinical psychology, Medicine, Social services, Nursing and Teaching.

Entry requirements

At least a 6 in Maths, English and Science

Please note – this is a very demanding course; you should be committed to on-going independent revision and confident with examinations.

"In the sixth form, there is a well-chosen and broad range of subjects for students to choose from."
OFSTED

Sport BTEC

Why should I choose this subject?

- I enjoy the practical and theoretical elements of Sport
- I would like to find out how our body changes and adapts when exercising
- I am interested in a career in the sport and exercise sector
- I would like to develop my leadership skills and learn how to create a training programme for sports performers
- This qualification is the equivalent to one A Level and is accepted by many universities for entry to degree level study on sport courses.

What will I study over the two years?

- **Anatomy and Physiology:** This includes the cardiovascular, respiratory, skeletal, muscular and energy systems
- **Fitness Training and Programming for Health, Sport and Well-being:** examining sports performers lifestyle, diet and nutrition and performance
- **Professional Development in the Sports Industry:** understanding possible careers in the sports industry
- **Application of Fitness Testing:** understanding how to test fitness levels and create a training programme to develop sports performance

How will I be assessed?

- Anatomy and Physiology: Exam
- Fitness Training and Programming for Health, Sport and Well-being: Exam, however a case study and some questions are released prior to the exam.
- Professional Development in the Sports Industry: Coursework
- Application of Fitness Testing: Practical and Coursework

Where could this take me?

Employment opportunities include: PE teacher, Physio Therapist, Sports Coach, Performance Analyst, Sports Psychologist (with science A Level), Sports Science Degrees, Sports Journalism, Personal Trainer, Nutritionist, Sports Management, Police Officer, Sports Marketing/Media and Professional Athlete.

Entry requirements

At least a 5 GCSE grades (9-4) including a 4 in Maths, a 5 in English and a 5 in Science. Ideally studied BTEC Sport at Level 2 and achieved a Merit or above.

"The school adopts good practice in its arrangements for the safeguarding of students, and this is reflected in the way in which students feel safe, secure and well cared for."

OFSTED

Sociology A Level

Why should I choose this subject?

- I am interested in the society I am part of and the different groups that individuals belong to
- It is an exciting and dynamic subject that is relevant to everybody and helps to bring into the open, some of the serious issues that are challenging our society including the cost of living crisis and Covid pandemic.
- It is all about social interactions with others and how the different social structures of society affect our attitudes, actions and opportunities.
- It gets us to ask questions about what makes people behave the way they do including how does your gender, social class and ethnic group open or close opportunities in your life.
- Sociology is an academic subject that will allow you to build knowledge and transferable skills to prepare for a degree and / or professional career

What will I study?

- Unit 1 - **In section A**, this unit considers how we learn to behave in our society, how we are influenced and shaped through being members of groups and organisations and the way we make society what it is and the way society makes us what we are. **In section B**, the focus is on the importance of the period of the life stage youth in society. This content includes the social construction of youth as a separate stage and the different youth subcultures over the years and what it is like to be a youth today.
- Unit 2 – In this unit there will be a focus on the practical research that Sociologists do and how they collect and analyse data to help answer important questions affecting society. Research is carried out on inequalities that different groups experience in society and this section of the unit will look at the patterns and trends of inequalities affecting gender, social class, ethnicity and age. Then, a consideration of the explanations of why these groups experience the inequality through considering a range of theories and explanations.
- Unit 3 – The first section considers the ever-growing relevance of the digital world in society and globalisation. The final section is looking at crime and deviance as a massive social issue in society with a range of explanations and ideas for why certain people commit crime more than others, victims, punishment, social control and the recent legislation regarding crimes.

How will I be assessed?

There are 3 A Level examination papers that will cover content from each unit at the end of year 13

Where could this take me?

Future careers linked to Sociology could include Law, Management, Teaching, Journalism, Politics, Health and social care, Counselling, Police, Probation, Human resource management and recruitment, a range of public sector roles including the Home Office and Health professions.

Sociology is a subject that gives you a strong grounding for any future career!

Entry requirements

We would like you to get a 5 or better in English and Maths at GCSE.

Application Process

Applications open On Tuesday 17th November 2026

Watch the videos on our website for more information about what it's like to study at Holly Lodge

Complete application form By Friday 19th February 2027

Submit application form electronically to k.ashcroft@hollylodge.liverpool.sch.uk or hand in a paper copy to the finance office.

Attend interviews February-March 2027

To discuss your choices and what best suits your needs. Don't forget to bring some work you are proud of to show what you can do.

Acceptance Letters

You will be contacted after your interview to let you know if we are offering you and place and the conditions of your acceptance onto particular courses

GCSE Results Day

On Thursday 19th August 2027
Collect GCSE results and enrol for sixth form subjects

Sixth form Induction Day

September 2027