

## Curriculum Plan for Parents – Year 10

Subject	French GCSE	Contact Person	Mr. A. Ward
Half term and topic	Your child will learn....	Key Homework	Assessment
Autumn 1 <b>IDENTITY &amp; RELATIONSHIPS WITH OTHERS</b> Family relationships & friends	<ul style="list-style-type: none"> <li>Describe personality of yourself and others</li> <li>Say who you do and don't get on well with &amp; why</li> <li>Vocabulary for extended family members</li> <li>Key reflexive verbs <i>s'entendre avec, se disputer avec, se fâcher avec, se moquer de &amp; s'occuper de</i></li> <li>Revisit comparisons &amp; superlatives</li> <li>Direct &amp; indirect object pronouns</li> <li>Talk about the qualities of your (best) friend(s)</li> <li>Say who you got on with in the past</li> <li>Say who you are going to get on with (better) in the future</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph to describe your relationship with family members and/or friends</li> <li>Learn vocabulary for extended family members and adjectives to describe their personality</li> </ul>	
Autumn 2 <b>IDENTITY &amp; RELATIONSHIPS WITH OTHERS</b> Marriage & future relationships	<ul style="list-style-type: none"> <li>Key reflexive verbs <i>se marier &amp; se fiancer</i></li> <li>Describe ideal partner using <i>je voudrais (&amp; INF)</i></li> <li>Say whether you are for or against marriage and why</li> <li>Discuss alternatives to marriage</li> <li>Give your opinion on having children</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph to express your opinions on marriage</li> <li>Paragraph to express your opinion on having children</li> </ul>	Departmental assessment
Spring 1 <b>CELEBRITY CULTURE</b>	<ul style="list-style-type: none"> <li>Give opinions and personal details on a variety of celebrities and famous people</li> <li>Refer to celebrity magazines / articles / reviews, podcasts, social media, reality TV involving famous people and influencers, with opinions</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph to express your opinions celebrities and famous people</li> <li>Paragraph describing how celebrities are portrayed in the media</li> </ul>	
Spring 2 <b>CELEBRITY CULTURE</b>	<ul style="list-style-type: none"> <li>Give opinions about celebrities' activities and influences on young people and wider society</li> <li>Refer to events involving famous people e.g. music, film, TV, fashion, culture and technology</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph to express how celebrities influence young people</li> <li>paragraph describing celebrity events</li> </ul>	
Summer 1 <b>THE ENVIRONMENT AND WHERE PEOPLE LIVE</b> Where people live	<ul style="list-style-type: none"> <li>Describe town, village, neighbourhood of residence.</li> <li>Refer to period of time in residence.</li> <li>Describe local area, buildings.</li> <li>Describe activities and facilities in area.</li> <li>Give opinions including advantages / disadvantages for young people / tourists.</li> </ul>	<ul style="list-style-type: none"> <li>paragraph describing your town / neighbourhood</li> <li>paragraph describing what there is to do for young</li> </ul>	

	<ul style="list-style-type: none"> <li>Describe an ideal home and area, future intentions on where to live with reasons.</li> <li>Understanding / giving directions.</li> </ul>	people / tourists	
Summer 2 <b>THE ENVIRONMENT AND WHERE PEOPLE LIVE</b> The environment	<ul style="list-style-type: none"> <li>Describe environment, including environmental issues.</li> <li>Refer to activities to help / protect local area / environment in the past, present and future.</li> <li>Refer to and express opinions on wider global issues e.g. climate change, environmental damage.</li> </ul>	<ul style="list-style-type: none"> <li>paragraph to express your opinion on environmental problems in your town / area</li> <li>paragraph to express your opinion on wider global issues</li> </ul>	End of year exams:  Listening Reading Speaking Writing