

# KEY STAGE 3 ASSESSMENT

As your daughter progresses through Key Stage 3 at Holly Lodge, it is important for us to take the right opportunities to gauge how she is progressing and report these to you. This will allow us to celebrate her successes, as well as identify any areas where she needs either additional support or further challenge in her lessons.

At Holly Lodge, this happens at points we call **Progress Checks**. These are calendared throughout the year and timed to ensure they are at the most appropriate point in the curriculum. The Key Stage 3 Progress Check calendar for 2023-24 is detailed below:

## Year 7 Calendar 2024-25:

### Year 7 Progress Checks:

- w/c: 30<sup>th</sup> September 2024 – Year 7 Transition check. *Attitude to Learning data only*
- w/c: 7<sup>th</sup> October 2024 – Year 7 Core Assessment\* week
- w/c: 13<sup>th</sup> January 2025 – Year 7 Attitude to Learning check 2
- w/c: 10<sup>th</sup> March 2025 – Year 7 Assessment Week 1
- w/c: 17<sup>th</sup> March 2025 – Year 7 Assessment Week 2

### Year 7 reporting:

- w/c: 18<sup>th</sup> November 2024 – report 1
- w/c: 5<sup>th</sup> May 2025 – report 2

### Year 7 Parents Evenings:

- Thursday 17<sup>th</sup> October 2024 - Y7 Welcome Evening. Meeting with form Tutors and leadership to focus on transition Attitude to Learning data and how your daughter has settled into Holly Lodge
- Wednesday 7<sup>th</sup> May 2025 – Y7 Parents Evening. This is a virtual parental meeting that will be conducted in the SchoolCloud app

## Year 8 Calendar 2024-25:

### Year 8 Progress Checks:

- w/c: 7<sup>th</sup> October 2024 – Year 8 Attitude to Learning check 1
- w/c: 4<sup>th</sup> November 2024 – Year 8 Core Assessment\* week
- w/c: 21<sup>st</sup> April 2025 – Year 8 Assessment week 1
- w/c: 28<sup>th</sup> April 2025 – Year 8 Assessment week 2

### Year 8 reporting:

- w/c: 2<sup>nd</sup> December 2024 – report 1
- w/c: 2<sup>nd</sup> June 2025 – report 2

### Year 8 Parents Evenings:

- Thursday 5<sup>th</sup> June 2025 – Year 8 Parents Evening in school

## Year 9 Calendar 2024-25:

### Year 9 Progress Checks:

- w/c: 23<sup>rd</sup> September 2024 - Year 9 Attitude to Learning check 1
- w/c: 20<sup>th</sup> January 2025 - Year 9 Assessment Week 1
- w/c: 27<sup>th</sup> January 2025 - Year 9 Assessment Week 2
- w/c: 19<sup>th</sup> May 2025 - Year 9 Core Assessment\* week

### Year 9 reporting:

- w/c: 7<sup>th</sup> October 2024 - Attitude to Learning report
- w/c 3<sup>rd</sup> March 2025 – Year 9 report

### Year 9 Parents Evenings:

- Thursday 6<sup>th</sup> March 2025 – Year 9 Parents Evening in school
- Thursday 27<sup>th</sup> March 2025 – Year 9 Options Afternoon and Evening

*\*Core assessments are completed in: Maths, English, Science and French only*

## Assessment procedures

At Holly Lodge, assessments are not a surprise for students, instead they are part of a carefully constructed series of events. These are:

**Week 1:** Study Skills week – students are shown a range of techniques which will help them to prepare for their assessments. This work is conducted in form time.

**Week 2:** Revision week – lessons are used to revise key knowledge and concepts ahead of the assessments

**Week 3 and 4:** Assessments. Students are provided with a timetable of when the various assessments are to take place. This will also be uploaded to Google Classroom to be reviewed as necessary.

**Week 5 (2 weeks after the 2<sup>nd</sup> assessment week):** DIRT (Directed Improvement and Reflection Time). This vital week is used to review any issues from the assessments, support students with any misconceptions and challenge students further where appropriate.

## Assessment content and feedback:

Progress Check are conducted on the classwork completed to date and are designed to understand how much of this content students have fully understood, retained and can apply into new contexts. Teachers will use this information to plan their future curriculum and feedback will focus on students further developing students understanding and knowledge.

## Reporting assessments to parents and carers:


At calendared points in the year (see above), the class teacher reviews the performance of each student throughout the year as well as during the Progress Checks that each student has completed and reports to parents.

The following information will be provided for the majority of subjects:

- **Student attendance** up to the point the report was compiled. Poor attendance to school will likely slow student progress, as they are missing key content and teacher support. At Holly Lodge a minimum of 97% attendance is expected.
- An **Attitude to Learning** grade – This is a judgement of how well each student has approached the subject and the effort they have given to their studies. 3 potential grades are available to teachers; Excellent, Good and Requires Improvement. Where a Requires Improvement judgement is given, this will be further explained as to the reason this has been provided i.e. behavior standards or the effort made in lessons.
- The **Student's Percentage Score** achieved in the recent Progress Check.
- The **Class Average Percentage Score** in the Progress Check as a comparison.
- The **Year Group Average Percentage Score** achieved in the Progress Check.

Example report:

This area of the report will show your daughters current **attendance** and how this is having an impact on her progress as well as her current **reading category**



**HOLLY LODGE**  
GIRLS' COLLEGE

Holly Lodge Girls' College  
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**AN OTHER**  
**Year 7 Progress Check April 2024**

| Attendance and reading category   |  | Your attendance and progress |  |
|---|--|------------------------------|--|
|   |  | 97% and over                 | Your attendance is excellent – if you work hard, you should cover all that you need to meet your target grade or predictions.  |
| <b>Target Attendance: 97%</b><br><b>Actual Attendance: 98.5</b><br><b>Reading category: AMBER</b> |  | 90% to 97%                   | Your attendance is good but needs to improve so that there are fewer gaps in your knowledge from work you have missed.   |
|   |  | Less than 90%                | You are making your life in school difficult because of the amount of work you are missing. You will need to work very hard to catch up or you will struggle to maintain your grades at the level they are at now. |

| Subject         | Attitude to Learning | Student Percentage Score | Subject Class Average Percentage | Year Group Subject Average Percentage |
|-----------------|----------------------|--------------------------|----------------------------------|---------------------------------------|
| English Reading | Excellent            | 74                       | 63                               | 59                                    |
| English Writing |                      | 52                       | 64                               | 60                                    |
| French          | Good                 | 60                       | 56                               | 61                                    |
| Geography       | Good                 | 65                       | 62                               | 53                                    |
| History         | Excellent            | 57                       | 49                               | 47                                    |
| Computing       | Excellent            | 95                       | 70                               | 66                                    |
| Maths           | Good                 | 61                       | 51                               | 57                                    |
| Science         | Excellent            | 48                       | 29                               | 48                                    |
| RE              | Excellent            | 97                       | 78                               | 69                                    |
| Reading         | Good                 |                          |                                  |                                       |

Current **Attitude to Learning**  
the teacher feels your daughter is demonstrating in the subject


Percentage achieved in the recent Progress Check

The average percentage achieved by the class your daughter is in

The average percentage achieved by the year group

For some subjects which have an increased focus on the development of key skills, we feel it is not appropriate to report a percentage grade. Instead we report a statement from the teacher regarding how well your daughter has engaged with the subject and the aptitude she has shown for the skills being delivered. As with the other subjects Attitude to Learning will still be reported with the same potential grades awarded.

For example:



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**AN OTHER**  
Year 7 Progress Check April 2024

| Subject           | Attitude to Learning | Engagement and Aptitude   | Curriculum experiences this year   |
|-------------------|----------------------|---|--|
| Art               | Good                 | Frequently shows skills, and ideas, and shows resilience in applying and refining their learning. | Students developed their drawing skills creating work based on line, shape and three-dimensional form. They have experimented creating tone and have learnt and applied colour theory. They have used specialist pencils, collage techniques as well as watercolour and acrylic paint. They have recently learnt about symbolism and created their own designs in a pixelated style.   |
| Drama             | Excellent            | Frequently shows skills, and ideas, and shows resilience in applying and refining their learning. | Students established 7 basic skills of confidence, creativity, communication, collaboration, concentration control and commitment in the first half of Drama lessons through workshops. Within the second half of the SOL, students built on these skills; focusing on devising a mimed movement piece based on a scenario of a bank robbery where they communicated their character using only physical skills; refining these during rehearsals and performing to an audience. |
| Design Technology | Excellent            | Frequently shows skills, and ideas, and shows resilience in applying and refining their learning. | Students have developed their experience of both Product Design and Food Technology. They will be provided with the key background knowledge to be able to take part in a range of practical activities in both the workshop and the kitchen   |
| Music             | Excellent            | Frequently shows skills, and ideas, and shows resilience in applying and refining their learning. | Students have been introduced to practical ensemble skills by regularly rehearsing and performing as a class and in pairs. They have developed aural skills with an emphasis on listening to instrumental layers within pieces and recreating these, gradually increasing in technical demand.   |
| PE                | Excellent            | Frequently shows skills, and ideas, and shows resilience in applying and refining their learning. | Students have studied a curriculum including Netball, Gymnastics, Health and Fitness and Invasion games. In these they have developed their understanding of skills, tactics, knowledge and the rules of the sport. In gymnastics they have developed their creativity, accuracy and body tension and extension skills.  |

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Current **Attitude to Learning** the teacher feels your daughter is demonstrating in the subject

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How your daughter is developing the **key skills** that have been the focus of lessons

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Details of the **Curriculum Areas** that have been covered to date this year

We believe that from these two methods of reporting from subjects you should be able to get a strong insight for how your daughter is progressing through Key Stage 3 here at Holy Lodge Girls' College. For additional insight we would strongly encourage you to attend the parents evenings that we host during the year. These are key events which will allow you to speak directly to teachers and gain further information on how feel your daughter is progressing and how she can be supported to do even better going forwards.

However, if you feel you further information regarding how well your daughter is progressing with us, then please don't hesitate to contact us at school. A member of staff who knows her well will be happy to have a discussion with you about how things are going.