



## **Year 11 Subject Countdown Plans**

### **February to May 2024**

Downloadable versions of all plans are available from our website –

[www.hollylodge.liverpool.sch.uk/student/countdownplans](http://www.hollylodge.liverpool.sch.uk/student/countdownplans)

**EXPECT TO ACHIEVE**

## **Introduction from Mr Keen**

Welcome to the latest piece of support we are making available to parents and students – a booklet of Year 11 Countdown Plans.

Each plan gives a breakdown of the activities taking place in each subject between now and the start of May. Where applicable, it also gives guidance on suitable homeworks for each week. All this information is intended to give both parents and students greater clarity about what is coming up in lessons and how they can prepare for it.

For parents, we hope that this will give you a better understanding of the preparation which is taking place for the examinations so that you can support your daughter as she prepares. All of the plans have been uploaded to our website and can be found by following the link on the front page of the document.

Lastly, the best way that parents can help is to encourage your daughter to attend, work hard and take advantage of all the support we are offering. If we work together, all the students in Year 11 will make us proud and reach their full potential.

With best wishes from all the staff at Holly Lodge.

Component 2

22/3/24 5hrs

25/3/24 5hrs

Week	Tuesday P5	Thursday P3	Friday P1
9/1/24	<ul style="list-style-type: none"> <li>Launch exam paper &amp; starting points (AO1/3)</li> </ul>	<ul style="list-style-type: none"> <li>Choose starting point</li> <li>Mindmap of theme (AO1/3)</li> </ul>	<ul style="list-style-type: none"> <li>Develop mindmap and decide on direction/focus (AO1/3)</li> <li><i>Set: Create a photomontage based on theme (AO1/3)</i></li> </ul>
15/1/24	<ul style="list-style-type: none"> <li>Research potential artists (AO1)</li> <li>Decide on object(s) as primary source and find/bring in (AO3)</li> </ul>	<ul style="list-style-type: none"> <li>Draw secondary observational object from print out/computer (AO3)</li> </ul>	<ul style="list-style-type: none"> <li><u><i>Due: Photomontage of images (AO1/3)</i></u></li> <li><i>Set: Research 1<sup>st</sup> artist (AO1)</i></li> <li>Draw secondary observational object from print out/computer/montage (AO2/3)</li> </ul>
22/1/24	<ul style="list-style-type: none"> <li>Draw secondary observational object from print out/computer/montage (AO2/3)</li> </ul>	<ul style="list-style-type: none"> <li>Bring in primary object (AO1/3)</li> <li>Draw primary observational object (AO2/3)</li> </ul>	<ul style="list-style-type: none"> <li>Draw primary observational object (AO2/3)</li> </ul>
29/1/24	<ul style="list-style-type: none"> <li>Draw primary observational object (AO2/3)</li> </ul>	<ul style="list-style-type: none"> <li>Draw primary observational object and experiment with different media (AO2/3)</li> </ul>	<ul style="list-style-type: none"> <li><u><i>Due: 1<sup>st</sup> artist research (AO1)</i></u></li> <li><i>Set: Take own photos based on theme e.g. place, objects, museum/gallery visit (AO1/3)</i></li> </ul>
5/2/24	<ul style="list-style-type: none"> <li>Draw primary observational object and experiment with different media (AO2/3)</li> </ul>	<ul style="list-style-type: none"> <li>Experiment with different materials e.g. create samples (AO2)</li> </ul>	<ul style="list-style-type: none"> <li><u><i>Due: Own photos (AO1/3)</i></u></li> <li><i>Set: Research 2<sup>nd</sup> artist (AO1)</i></li> <li>Experiment with different materials e.g. create samples (AO2)</li> </ul>
<b>10/2/24-18/2/24 Half Term</b>			
19/2/24	<ul style="list-style-type: none"> <li>Experiment with different materials and develop ideas (AO2)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas (AO2)</li> </ul>	<ul style="list-style-type: none"> <li><u><i>Due: 2<sup>nd</sup> artist research (AO1)</i></u></li> <li><i>Set: 3<sup>rd</sup> artist research (AO1)</i></li> <li>Develop ideas (AO2)</li> </ul>
26/2/24	<ul style="list-style-type: none"> <li>Develop ideas (AO2)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> </ul>

<b>4/3/24</b>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece e.g. collate resources (AO4)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece e.g. build base, structure, canvas painting background (AO2)</li> <li><i>Set: Bespoke AO target e.g. 4<sup>th</sup> research (AO1/2/3)</i></li> </ul>
<b>11/3/24</b>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece (AO4)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece (AO4)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece (AO3)</li> <li>Collate resources for exam (AO4)</li> </ul>
<b>18/3/24</b>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece (AO4)</li> <li>Identify AO gaps &amp; complete DIRT e.g. annotation (AO1/2/3)</li> <li>Collate resources for exam (AO4)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece (AO4)</li> <li>Identify AO gaps &amp; complete DIRT e.g. annotation (AO1/2/3)</li> <li>Collate resources for exam (AO4)</li> </ul>	<ul style="list-style-type: none"> <li><b><u>Fri 22/3/24 Exam 5hrs (AO4)</u></b></li> </ul>
<b>25/3/24</b>	<ul style="list-style-type: none"> <li><b><u>Mon 25/3/24 Exam 5hrs (AO4)</u></b></li> </ul>	<ul style="list-style-type: none"> <li>Extra hour (mop up and refine due to setting up/tidying up time from 22/3 &amp; 24/3)</li> </ul>	
	<ul style="list-style-type: none"> <li>Missing pupils to complete exam</li> <li>Assessment of Component 2 (Tuesday – Friday)</li> </ul>		
<b>EASTER 30/3/24 – 14/4/24</b>			
<b>15/4/24</b>	<ul style="list-style-type: none"> <li>Assessment of Component 2 (Monday - Wednesday)</li> </ul>	<ul style="list-style-type: none"> <li>Thursday 18/4/24 C/W Moderation</li> </ul>	<ul style="list-style-type: none"> <li>Friday 19/4/24 Exam Moderation</li> </ul>

Component 2

22/3/24 5hrs

25/3/24 5hrs

Week	Mon P2	Tuesday P4	Wednesday P3
9/1/24	<ul style="list-style-type: none"> <li>INSET: students not in school</li> </ul>	<ul style="list-style-type: none"> <li>Launch exam paper &amp; starting points (AO1/3)</li> </ul>	<ul style="list-style-type: none"> <li>Choose starting point</li> <li>Mind-map of initial thoughts (AO1/3)</li> </ul>
15/1/24	<ul style="list-style-type: none"> <li>Develop mind-map and decide on direction/focus (AO1/3)</li> <li>Choose one item/image to draw that relates to theme</li> <li><i>HW set: Submit a range of photos/images to create a photomontage based on personal ideas (AO1/3)</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Originally drawing lesson but school cancelled due to snow.</i></li> <li><i>Work posted on GC but only 3 students completed work.</i></li> </ul>	<ul style="list-style-type: none"> <li>Draw high quality drawing of secondary observational object from print out/computer/montage (AO2/3)</li> <li>Decide on object(s) as primary source and find/bring in and photograph (AO3)</li> <li>Submit photographs on GC</li> </ul>
22/1/24	<ul style="list-style-type: none"> <li><i>HW Due: Photomontage of images (AO1/3)</i></li> <li>Complete high-quality drawing in lesson or as HW. (AO2/3)</li> <li><i>HW set – complete high-quality drawing</i></li> </ul>	<ul style="list-style-type: none"> <li>Range of drawing styles, quickfire drawing in variety of techniques focusing on primary or secondary resource</li> <li>Research potential artists and submit photographs (AO1)</li> </ul>	<ul style="list-style-type: none"> <li>Artist research page 1 start in lesson</li> <li>Use dafont.com to help with titles</li> <li><i>HW Due: HQ drawing and quick drawings</i></li> </ul>
29/1/24	<ul style="list-style-type: none"> <li>Continue artist research page 1</li> <li>Challenge – separate piece in the artist's style</li> <li><i>HW set – complete research page and research second artist</i></li> </ul>	<ul style="list-style-type: none"> <li>Draw primary observational object and experiment with different media (AO2/3)</li> </ul>	<ul style="list-style-type: none"> <li>Annotate all drawings, mind-maps, etc. so far</li> <li>Research more artists and submit photographs (AO1)</li> <li><i>HW Due: artist research 1</i></li> <li><i>HW Set: Take own photos based on theme e.g. place, objects, museum/gallery visit (AO1/3)</i></li> </ul>
5/2/24	<ul style="list-style-type: none"> <li>Experiment with different media e.g. layered paper, unusual materials and surfaces (AO2/3)</li> <li><i>HW Set: Research 2<sup>nd</sup> artist (AO1)</i></li> </ul>	<ul style="list-style-type: none"> <li>Experiment with different materials e.g. create samples (AO2)</li> </ul>	<ul style="list-style-type: none"> <li><i>HW Due: Own photos (AO1/3)</i></li> <li>Artist research page 2 start in lesson and take home for half term</li> <li><i>HW Set: complete artist research 2 and all unfinished work/pieces so far.</i></li> </ul>
<b>10/2/24-18/2/24 Half Term</b>			

19/2/24	<ul style="list-style-type: none"> <li>Experiment with different materials and develop ideas e.g. cut out paper, felt, fabric, unusual materials (AO2)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas (AO2)</li> <li>Artist research page 3 start in lesson</li> </ul>	<ul style="list-style-type: none"> <li><i>HW Due: artist research 2 (AO1)</i></li> <li>Develop ideas (AO2)</li> <li>Artist research page 3 to be completed as HW</li> <li><i>HW Set: artist research 3 (AO1)</i></li> </ul>
26/2/24	<ul style="list-style-type: none"> <li>Develop ideas (AO2)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li><i>HW Set: fine liner copy of plan to be photocopied</i></li> </ul>
4/3/24	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li><i>HW Due: fine liner copy of plan to be photocopied</i></li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Experiment with colour choices on photocopied work</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece e.g. build base, structure, canvas painting background (AO2)</li> <li><i>HW Set: Targets for all prep work so far and bespoke AO target e.g. 4<sup>th</sup> research (AO1/2/3)</i></li> </ul>
11/3/24	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece (AO4)</li> <li><i>HW Due: all prep work with targets completed</i></li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece (AO4)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece (AO3)</li> <li>Collate resources for exam (AO4)</li> </ul>
18/3/24	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece (AO4)</li> <li>Identify AO gaps &amp; complete DIRT e.g. annotation (AO1/2/3)</li> <li>Collate resources for exam (AO4)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece (AO4)</li> <li>Identify AO gaps &amp; complete DIRT e.g. annotation (AO1/2/3)</li> <li>Collate resources for exam (AO4)</li> </ul>	<ul style="list-style-type: none"> <li>Develop ideas and experiment (AO2)</li> <li>Plan &amp; prepare for exam/final piece (AO4)</li> <li>Identify AO gaps &amp; complete DIRT e.g. annotation (AO1/2/3)</li> <li>Collate resources for exam (AO4)</li> <li><b>Fri 22/3/24 Exam 5hrs (AO4)</b></li> </ul>
25/3/24	<ul style="list-style-type: none"> <li><b><u>Mon 25/3/24 Exam 5hrs (AO4)</u></b></li> </ul>	<ul style="list-style-type: none"> <li>Extra hour (mop up and refine due to setting up/tidying up time from 22/3 &amp; 24/3)</li> </ul>	<ul style="list-style-type: none"> <li>Hand out DIRT sheets from CW to be completed over Easter</li> </ul>
	<ul style="list-style-type: none"> <li>Missing pupils to complete exam</li> <li>Assessment of Component 2 (Tuesday – Friday)</li> </ul>		
<b>EASTER 30/3/24 – 14/4/24</b>			
15/4/24	<ul style="list-style-type: none"> <li>Assessment of Component 2 (Monday - Wednesday)</li> </ul>	<ul style="list-style-type: none"> <li>Thursday 18/4/24 C/W Moderation</li> </ul>	<ul style="list-style-type: none"> <li>Friday 19/4/24 Exam Moderation</li> </ul>

**Component 3 exam**  
Marketing and Finance for Enterprise  
**Wednesday 8<sup>th</sup> May 2024 (PM)**

Week	Lesson Day and Period	Lesson Day and Period	Lesson Day and Period
<b>5/2/24</b> Component 3	<b>A3 Factors influencing the choice of marketing methods</b> <ul style="list-style-type: none"> <li>• appropriateness for product and its brand image</li> <li>• speed/accessibility of information/ease of reaching - target market</li> </ul>	<b>A3 Factors influencing the choice of marketing methods</b> <ul style="list-style-type: none"> <li>• cost to the enterprise</li> <li>• competitors' activities</li> <li>• experience of the entrepreneur</li> </ul>	
<b>12/2/24 to 16/2/24 Half Term</b>			
<b>19/2/24</b> Component 3	<b>A4 Trust, reputation and loyalty</b> <ul style="list-style-type: none"> <li>• Importance of brand image: perceptions of quality, value, variety and customer service.</li> <li>• Importance of reputation: actions of the enterprise and how they affect public opinion</li> </ul>	<b>Learning aim, A Content revision</b>	<b>Learning aim A mini mock</b>  Students to complete a mini mock based on all content from learning aim B
<b>26/2/24</b> Component 3	<b>B1 Financial documents</b> Types of financial documents: purchase orders, delivery notes, goods received notes, invoices, credit notes, statements of account, remittance advice slips, receipts. <ul style="list-style-type: none"> <li>• Importance of accuracy when these documents are being used.</li> <li>• Importance of accurate financial documents and record-keeping to business accounting.</li> </ul>		
<b>4/3/24</b> Component 3	<b>B2 Payment methods</b> <ul style="list-style-type: none"> <li>• Payment methods: cash, credit cards, debit cards, direct debit, payment technologies.</li> <li>• Impact on customers and enterprises of using different payment methods.</li> </ul>	<b>B3 Revenue and costs</b> <ul style="list-style-type: none"> <li>• Revenue/turnover.</li> <li>• Start-up and running costs</li> </ul>	<b>B4 Stakeholders</b> <ul style="list-style-type: none"> <li>• Stakeholders: owner(s), managers, employees, lenders, government, customers and suppliers.</li> </ul>
<b>11/3/24</b> Component 3	<b>B4 Financial statements</b> <ul style="list-style-type: none"> <li>• Profit and loss account (statement of comprehensive income): shows the profit or loss of an enterprise over time: o revenue, cost of sales, expenses, gross profit, net profit (profit for the year).</li> <li>• Balance sheet (statement of financial position): shows the financial performance of an enterprise at a point in time: o fixed (non-current) and current assets working capital (net current assets) long term (non-current) and current liabilities debtors (accounts receivable) and creditors (accounts payable) equity.</li> </ul>		

<b>18/3/24</b> <b>Component 3</b>	<p align="center"><b>B5 Profitability and liquidity</b></p> <p>Difference between <u>cash</u> and <u>profit</u>.</p> <ul style="list-style-type: none"> <li>• Difference between liquidity and profitability.</li> <li>• Calculate profitability ratios from given formulae: o gross profit margin percentage (GPM) = (gross profit ÷ revenue) × 100</li> <li>• net profit margin percentage (NPM) = (net profit ÷ revenue) × 100.</li> <li>• Calculate liquidity ratios from given formulae: o current ratio = current assets ÷ current liabilities</li> <li>• Liquid capital ratio = (current assets – inventory) ÷ current liabilities.</li> </ul>		<p align="center"><b>Learning aim B</b> <b>Content revision</b></p> <p><b>B1</b> Financial documents  <b>B2</b> Payment methods  <b>B3</b> Revenue and costs  <b>B4</b> Stakeholders  <b>B4</b> Financial statements  <b>B5</b> Profitability and liquidity</p>
<b>25/3/24</b> <b>Component 3</b>	<p align="center"><b>Learning aim B</b> <b>mini mock</b></p> <p>Students to complete a mini mock based on all content from learning aim B</p>	<p align="center"><b>C1 Budgeting</b></p> <ul style="list-style-type: none"> <li>• Expenditure and revenue budgets: o capital expenditure</li> <li>• Difference between budgeting and budgetary control (checking performance against plan).</li> <li>• Impact of favourable and adverse variances</li> </ul>	
<b>18/3/24 Revision Week</b>			
<b>25/3/24 Assessment Week</b>			
<b>29/3/24 – 12/4/24 Easter Holidays</b> <b>(Revision classes timetable to follow)</b>			
<b>15/4/24</b> <b>Component 3</b>	<p><b>C2 Cash flow</b></p> <ul style="list-style-type: none"> <li>• Cash flow forecast: predicted inflows/receipts, outflows/payments, net inflows/outflows, opening and closing balances, surpluses, deficits.</li> <li>• Purpose of cash flow forecasts: o to identify money coming in and going out of the enterprise over time o to determine the impact of timings of inflows and outflows o to determine positive and negative liquidity and make business decisions.</li> <li>• Difference between forecasted and actual cash flows.</li> </ul>		
<b>22/4/24</b> <b>Component 3</b>	<p><b>C3 Suggesting improvements to cash flow problems</b></p> <ul style="list-style-type: none"> <li>• Cash flow problems: cash surpluses, cash deficits.</li> <li>• Suggested solutions to problems</li> </ul>	<p><b>C4 Break-even point and break-even analysis</b></p> <ul style="list-style-type: none"> <li>• Fixed, variable and total costs, and total revenue.</li> <li>• Break-even point, margin of safety, area of profit and area of loss.</li> <li>• Importance to an enterprise of breaking even.</li> <li>• Strengths and limitations of break-even analysis.</li> </ul>	<p><b>C5 Sources of business finance</b></p> <ul style="list-style-type: none"> <li>• Internal sources of finance</li> <li>• External sources of finance:</li> </ul>
<b>29/4/24</b> <b>Component 3</b>	<p align="center">Revision of the all content for component 3</p> <p align="center">Topic audit</p> <p align="center">Mock revision list</p>	<p align="center">Full component 3 mock paper to complete during lesson time (2 lessons)</p>	
<b>6/5/24</b> <b>Component 3</b>	<p align="center">Revision</p> <p align="center">Mock Feedback</p>	<p align="center">Revision</p> <p align="center">Mock Feedback</p>	<p align="center">Revision</p> <p align="center">Mock Feedback</p>
<b>8/5/24– 26/6/24 Final Exam Season</b> <b>Exam Revision Session Timetable to Follow</b>			



Exam date:

19<sup>th</sup> June 2024

All year 11 students sitting the exam

Week	Focus	Topics for the week	Homework/Revision
5/2/24	NEA C/W Unit 2	<p><u>Unit 2 -NEA</u></p> <p>AC2.3 Explain how menu dishes meet <b>customer Needs</b></p>	<p><b>Unit 1: LO1</b> Understand the environment in which hospitality and catering providers operate.</p> <p>Exam questions relating to topic</p>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
19/2/24	NEA C/W Unit 2	<p><u>Unit 2 -NEA</u></p> <p>AC2.3 Explain how menu dishes meet <b>customer Needs</b></p>	<p><b>Unit 1: LO2</b> Understand how hospitality and catering provisions operate.</p> <p>Exam questions relating to topic</p> <p><b>All pupils have a set of revision guides for each LO- they have paper copies and they are on Google classroom.</b></p>
26/2/24	NEA C/W Unit 2	<p><u>Unit 2 -NEA</u></p> <p>AC2.4 <b>Plan</b> production of dishes for a menu- for their two chosen dishes.</p>	<p><b>Unit 1: LO3</b> Understand how hospitality and catering provision meets health and safety requirements.</p> <p>Exam questions relating to topic</p>
4/3/24	NEA C/W Unit 2	<p><u>Unit 2: NEA Practical Task- final making of their two chosen dishes.</u></p> <p>AC3.1 Use <b>techniques</b> in preparation of <b>commodities</b></p> <p>AC3.2 Assure <b>quality</b> of commodities to be used in food preparation</p> <p>AC3.3 Use <b>techniques</b> in cooking of commodities</p> <p>AC3.4 Complete dishes using <b>presentation techniques</b></p> <p>AC3.5 Use <b>food safety</b> practices</p>	<p><b>LO4</b> Know how food can cause ill health.</p> <p>Exam questions relating to topic</p> <p>Past papers/layout structure of paper.</p>
11/3/24	NEA C/W Unit 2	<p><u>Unit 2: NEA Practical Task-final making of their two chosen dishes.</u></p> <p>AC3.1 Use <b>techniques</b> in preparation of <b>commodities</b></p> <p>AC3.2 Assure <b>quality</b> of commodities to be used in food preparation</p> <p>AC3.3 Use <b>techniques</b> in cooking of commodities</p> <p>AC3.4 Complete dishes using <b>presentation techniques</b></p> <p>AC3.5 Use <b>food safety</b> practices</p>	<p>Exam questions relating to the unit 1 topics- LO1to LO5.</p>
<b>18/3/24 Revision Week</b>			

## 25/3/24 Assessment Week

### 29/3/24– 12/4/24 Easter Holidays (Revision classes timetable to follow)

<b>15/4/24</b>	<b>NEA C/W Unit 2</b>	<p><b>Unit 2:</b> NEA -final week -Deadline AC1.1 AC1.2 AC1.3 AC1.4 AC2.1 AC2.2 AC2.3 AC2.4 <b>NEA: Deadline-All final NEA to be completed.</b></p>	Exam questions relating to the unit 1 topics- LO1to LO5.
<b>22/4/24</b>	<b>Unit 1 revision</b>	<p><b>Unit 1: LO1</b> Understand the environment in which hospitality and catering providers operate.  Exam questions relating to topic  <b>Unit 1: LO2</b> Understand how hospitality and catering provisions operate.  Exam questions relating to topic</p>	Exam questions relating to the unit 1 topics- LO1to LO5.
<b>29/4/24</b>	<b>Unit 1 revision</b>	<p><b>Unit 1: LO3</b> Understand how hospitality and catering provision meets health and safety requirements. Exam questions relating to topic  <b>LO4</b> Know how food can cause ill health. Exam questions relating to topic Past papers/layout structure of paper</p>	
<b>6/5/24</b> Bank Holiday)	<b>Unit 1 revision</b>	Revision relating to the unit 1 topics- LO1to LO5	

### 9/5/24 – 28/6/24 Final Exam Season Exam Revision Session Timetable to Follow

**Paper 1 (Active Citizenship and Politics and Participation)**

Tuesday 21<sup>st</sup> May 2024  
AM 1 hour 45 minutes

**Paper 2 (Life in Modern Britain and Rights and Responsibilities)**

Monday 3<sup>rd</sup> June 2024  
PM 1 hour 45 minutes

Week	Monday, period 5	Wednesday, period 2	Thursday, period 4
5/2/24	Tax and Public Funding	First past the post voting system	Other Voting systems
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
19/2/24	Difference in the UK constitution e.g. executive and legislature, judiciary and the monarchy, the relationship between the House of Lords and the House of Commons	Major political parties in the UK	Buffer lesson
26/2/24	How parliament works	The role of Members of Parliament	Ceremonial roles and the legislative process
4/3/24	The formation of a government	The role of a Prime Minister, the cabinet and ministers	Organisation of government administration into departments.
11/3/24	How citizens can or cannot participate in politics: comparing one democratic and one non-democratic political system outside of the UK.	Continued	Continued
<b>18/3/24 Revision Week</b>			
<b>25/3/24 Assessment Week</b>			
<b>29/3/24– 12/4/24 Easter Holidays (Revision classes timetable to follow)</b>			

<b>15/4/24</b>	How citizens can contribute to parliamentary democracy and hold those in power to account	Media and digital democracy to improve voter engagement	Different forms of actions evaluated.
<b>22/4/24</b>	Buffer	Buffer	Buffer
<b>29/4/24</b>	Active Citizenship	Active Citizenship	Active Citizenship
<b>6/5/24</b> Bank Holiday)	Active Citizenship – how to answer exam questions	Revision – paper 1 politics and participation	Revision – paper 2, 8 mark question practice.

**9/5/24 – 28/6/24 Final Exam Season  
Exam Revision Session Timetable to Follow**

<b>Thursday 22<sup>nd</sup> February</b> <b>Activity 1 Deadline</b> <i>(Ideas Log – 800 words)</i>	<b>Thursday 14<sup>th</sup> March</b> <b>Activity 2 Deadline</b> <i>(Skills Log - 800 words)</i>	<b>Monday 25<sup>th</sup> March</b> <b>Activity 3 Deadline</b> <i>(Workshop Performance – 7-15mins)</i>	<b>Tuesday 23<sup>rd</sup> April</b> <b>Activity 4 Deadline</b> <i>(Evaluation report - 800 words)</i>
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Week	Lesson Day and Period	Lesson Day and Period	Lesson Day and Period
5/2/24 Component 3	<b>Monday 5<sup>th</sup> February / Tuesday 6<sup>th</sup> February</b> Start to plan structure of workshop piece	<b>Wednesday 7<sup>th</sup> February</b> <i>Dance / Drama Intervention Day</i> Continue to choreograph sections of piece, video record, evaluate and complete log books.	<b>Friday 9<sup>th</sup> February</b> <i>Dance / Drama Intervention Day</i> Continue to choreograph sections of piece, video record, evaluate and complete log books. Preparation and plan notes for Activity 1 – Ideas Log.
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
19/2/24	<b>Monday 19<sup>th</sup> February</b> Preparation and plan notes for Activity 1 – Ideas Log Look at Distinction WAGOLL and evaluate	<b>Tuesday 20<sup>th</sup> February</b> Preparation and plan notes for Activity 1 – Ideas Log	<b>Thursday 22<sup>nd</sup> February</b> <b>***Activity 1 Deadline***</b> <i>(Ideas Log – 800 words)</i>
26/02/24	<b>Monday 26<sup>th</sup> February</b> Continue to choreograph sections of piece, video record, evaluate and complete log books. Preparation for Skills Log – make notes	<b>Tuesday 27<sup>th</sup> February</b> Continue to choreograph sections of piece, video record, evaluate and complete log books. Preparation for Skills Log – make notes	<b>Thursday 29<sup>th</sup> February</b> Continue to choreograph sections of piece, video record, evaluate and complete log books. Preparation for Skills Log – make notes
04//03/24	<b>Monday 4<sup>th</sup> March</b> Continue to choreograph sections of piece, video record, evaluate and complete log books. Preparation for Skills Log – make notes	<b>Tuesday 5<sup>th</sup> March</b> Continue to choreograph sections of piece, video record, evaluate and complete log books. Preparation for Skills Log – make notes	<b>Thursday 7<sup>th</sup> March</b> <b>***Choreography Deadline – complete workshop performance***</b>
11/3/24	<b>Monday 11<sup>th</sup> March</b> Final rehearsals / refining whole workshop piece. Recording of piece so far (back up footage for if issues arise for practical exam not to go ahead) with peer feedback being received in relation to the brief.	<b>Tuesday 12<sup>th</sup> March</b> Preparation for Activity 2 – Skills Log Look at Distinction WAGOLL and evaluate <b>Homework:</b> Preparation for Activity 2 -Skills log, complete notes to take into controlled examination.	<b>Thursday 14<sup>th</sup> March</b> <b>*** Activity 2 Deadline***</b> <i>(Skills Log - 800 words)</i>
<b>18/3/24 Revision Week</b>			
<b>25/3/24 Assessment Week</b>			

18/3/23	<b>Monday 18<sup>th</sup> March</b> Mock Activity 3 - Full run through, dress rehearsal with props, costume in Drama studio with lighting. Video record rehearsal for feedback	<b>Tuesday 19<sup>th</sup> March</b> Production meeting; observation and evaluation of final piece, set targets for refinements. Independent rehearsal of final choreography acting on feedback.	<b>Thursday 21<sup>st</sup> March</b> Refinements and preparation for final performance Prepare Evaluation sheet for audience to complete after Activity 3 – Final performance
25/3/23	<b>Monday 25<sup>th</sup> March</b> <b>***Activity 3 Deadline***</b> <b>(Workshop Performance – 7-15mins)</b>	<b>Tuesday 26<sup>th</sup> March</b> <b>***Activity 3 Deadline***</b> <b>(Workshop Performance – 7-15mins)</b>	<b>Thursday 30<sup>th</sup> March</b> Production meeting discussing how overall process went in relation to brief in order to complete Activity 4 Read through evaluation sheet, make notes on feedback, strengths and weaknesses and targets for future. Read over WAGOLL for Activity 4 - Evaluation log Preparation and make notes for Activity 4 - Evaluation Report
<b>29/3/24– 12/4/24 Easter Holidays</b> <b>(Revision classes timetable to follow)</b>			
15/4/23	<b>Monday 15<sup>th</sup> April to</b> Prepare notes for completion of Activity 4 - Evaluation Report Look at Distinction WAGOLL and evaluate	<b>Tuesday 16<sup>th</sup> April</b> Prepare notes for completion of Activity 4 - Evaluation Report Look at Distinction WAGOLL and evaluate	<b>Thursday 18<sup>th</sup> April</b> Mock Evaluation Report
22/4/23	<b>Monday 22<sup>nd</sup> April</b> Read through and act on feedback from Mock Activity 4 – Evaluation Report	<b>Tuesday 23<sup>rd</sup> April</b> <b>***Activity 4 Deadline***</b> <b>(Evaluation report - 800 words)</b>	<b>Thursday 25<sup>th</sup> April</b> <b>***Activity 4 Deadline***</b> <b>(Evaluation report - 800 words)</b>
29/04/23	<b>Monday 29<sup>th</sup> April to</b> <b>Thursday 2<sup>nd</sup> May</b> Complete final paperwork, sign and date		<b>Thursday 2<sup>nd</sup> May</b> <b>All practical and written work sent to external examiner for 10<sup>th</sup> May 2024 deadline</b>
06/05/23 (Bank Holiday)		Course complete as work has to be submitted by 10 <sup>th</sup> May 2024 to examiner.	Course complete as work has to be submitted by 10 <sup>th</sup> May 2024 to examiner.

**Exam date:**

**Tuesday 18<sup>th</sup> June 2024 am – 2 hours**

Week	Focus	Topics for the week	Homework/Revision
<b>5/2/24</b>	<b>NEA Manufacture</b>	<b>NEA : Manufacture / CAM</b> 1.6 Materials & Working Properties 2.1 Selection of Materials 3.7 Selection of Materials	Seneca Learning: 1.6 Materials & Working Properties  2.1 Selection of Materials 3.7 Selection of Materials
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
<b>19/2/24</b>	<b>NEA Manufacture</b>	<b>NEA : Manufacture/ CAM</b> 2.4 Sources & Origins  2.5 Using & working with Materials 3.6 Prototype Development	Seneca Learning:  2.4 Sources & Origins  2.5 Using & working with Materials 3.6 Prototype Development
<b>26/2/24</b>	<b>NEA Manufacture</b>	<b>NEA : Manufacture / CAM</b> 2.8 Specialist Techniques & Processes  2.9 Surface Treatments & Finishes	Seneca Learning: 2.8 Specialist Techniques & Processes  2.9 Surface Treatments & Finishes
<b>4/3/24</b>	<b>NEA Manufacture</b>	<b>NEA : Manufacture / Evaluation</b> 1.1 New & Emerging Technologies  1.2 Energy Generation & Storage	Seneca Learning: 1.1 New & Emerging Technologies  1.2 Energy Generation & Storage
<b>11/3/24</b>	<b>NEA Evaluation</b>	<b>NEA Evaluations / Deadline</b> DIRT all sections 1.3 Developments in New Materials  1.4 Systems Approach to Designing	Seneca Learning: 1.3 Developments in New Materials  1.4 Systems Approach to Designing
<b>18/3/24 Revision Week</b>			
<b>25/3/24 Assessment Week</b>			
<b>29/3/24– 12/4/24 Easter Holidays (Revision classes timetable to follow)</b>			

15/4/24	NEA Review / Past papers	<b>NEA Review/ DIRT new Deadline</b> Exam questions based on Materials (33 marks)	Seneca Learning: 1.5 Mechanical Devices  2.2 Forces & Stresses  2.3 Ecological & Social Footprint
22/4/24	Past paper	Exam questions based on paper 3A & 3B Design (49 marks & 47 marks)  Exam questions based on 1. New Technology, Systems and the Environment. (45 marks)	Seneca Learning: 3.1 Investigation, Primary & Secondary Data  3.2 Environmental, Social & Economic Challenges  3.4 Design Strategies  3.5 Communication of Design Ideas
29/4/24	Past paper	Exam questions based on paper 4. Manufacturing processes, tools and equipment.(42 marks)  Exam questions based on paper 5. Material management, Tolerances and Forces and Stresses.(41 marks)	Seneca Learning: 3.3 The Work of Others  2.7 Scales of Production
6/5/24 Bank Holiday)	Revision	1.1 New & Emerging Technologies 1.2 Energy Generation & Storage 1.3 Developments in New Materials 1.4 Systems Approach to Designing 1.5 Mechanical Devices 1.6 Materials & Working Properties  2.1 Selection of Materials 2.2 Forces & Stresses 2.3 Ecological & Social Footprint 2.4 Sources & Origins 2.5 Using & working with Materials 2.7 Scales of Production 2.8 Specialist Techniques & Processes 2.9 Surface Treatments & Finishes  3.1 Investigation, Primary & Secondary Data 3.2 Environmental, Social & Economic Challenges 3.3 The Work of Others 3.4 Design Strategies 3.5 Communication of Design Ideas 3.6 Prototype Development 3.7 Selection of Materials	Past paper 2019-2023

**9/5/24 – 28/6/24 Final Exam Season**  
**Exam Revision Session Timetable to Follow**



Week	Lesson Day and Period	Lesson Day and Period	Lesson Day and Period
5/2/24	<b><u>Monday 5<sup>th</sup> Feb</u></b> Log 1 focus – Full concept with target audience, purpose, themes and style	<b><u>Wednesday 7<sup>th</sup> Feb</u></b> Log 1 focus – Research carried out which covers your influences such as practitioners/productions, poems, news reports, songs (including lyrics);	<b><u>Thursday 8<sup>th</sup> Feb</u></b> Intervention Day 2 with includes <b>Log 1 Controlled Assessment</b>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
19/2/24	<b><u>Monday 19<sup>th</sup> Feb</u></b> What problems do we have skill-wise? – Individual warm-up activities set	<b><u>Wednesday 21<sup>st</sup> Feb</u></b> Full run of what we have done so far	<b><u>Thursday 22<sup>nd</sup> Feb</u></b> Warm-up 1/2 - Adding dialogue to already blocked out scenes for 1 <sup>st</sup> half
26/2/24	<b><u>Monday 26<sup>th</sup> Feb</u></b> Warm-up 3/4 - Adding dialogue to already blocked out scenes for 2nd half	<b><u>Wednesday 28<sup>th</sup> Feb</u></b> Warm-up 5/6 - Run through as a mime	<b><u>Thursday 29<sup>th</sup> Feb</u></b> Recording of piece so far with group discussion with feedback in relation to the brief.
4/3/24	<b><u>Monday 4<sup>th</sup> March</u></b> Warm up 7/8/9 - Adaptions lesson	<b><u>Wednesday 6<sup>th</sup> March</u></b> Looking over a Distinction Log 2 response	<b><u>Thursday 7<sup>th</sup> March</u></b> Production meeting; focusing on skills and how they have been developed to complete Log 2.
11/3/24	<b><u>Monday 11<sup>th</sup> March</u></b> Mock Skills log Controlled Assessment	<b><u>Wednesday 13<sup>th</sup> March</u></b> Refinement lesson. Final adaptions and changes plus full run through	<b><u>Thursday 14<sup>th</sup> March</u></b> Informal feedback of mock Log 2s. Advice and misconceptions addressed; ready for C.A
18/03/24	<b><u>Monday 18<sup>th</sup> March</u></b> <b>Log 2 Controlled Assessment</b>	<b><u>Wednesday 20<sup>th</sup> March</u></b> Final rehearsals	<b><u>Thursday 21<sup>st</sup> March</u></b> Final rehearsals with Tech
25/03/24	<b><u>Monday 25<sup>th</sup> March</u></b> Final rehearsals with tech	<b><u>Wednesday 27<sup>th</sup> March</u></b> Analyse Log 3 criteria	<b><u>Thursday 28<sup>th</sup> March</u></b> Read over WAGOLL for Log 3 - Evaluation log
<b>29/3/24 – 12/4/24 Easter Holidays (Revision classes timetable to follow)</b>			
15/4/24	<b><u>Monday 15<sup>th</sup> April</u></b> Final rehearsals with tech and costume	<b><u>Wednesday 17<sup>th</sup> April</u></b> Mock practical exam	<b><u>Thursday 18<sup>th</sup> April</u></b> Practical Exam
22/4/24	<b><u>Monday 22<sup>nd</sup> April</u></b> Watch exam back and production meeting discussing how overall process went in relation to brief to complete log 3	<b><u>Wednesday 24<sup>th</sup> April</u></b> Note taking for Log 3 Controlled Assessment	<b><u>Thursday 25<sup>th</sup> April</u></b> Mock Log 3 Controlled Assessment
29/4/24	<b><u>Monday 29<sup>th</sup> April</u></b> <b>Log 3 Controlled Assessment</b>	<b><u>Wednesday 1<sup>st</sup> May</u></b> Final look over all Logs	<b><u>Thursday 2<sup>nd</sup> May</u></b> <b>Course complete</b>



## LITERATURE EXAMS

**MONDAY 13th May 2024 Paper 1**

**SHAKESPEARE & the 19th CENTURY NOVEL**

Macbeth and Jekyll & Hyde

09:00 - 1 hour 45 minutes AM

**MONDAY 20th MAY 2024 Paper 2**

**MODERN TEXTS & POETRY**

An Inspector Calls, Love & Relationships Poetry  
and Unseen Poetry

09:00 - 2 hour 15 minutes

## LANGUAGE EXAMS

**THURSDAY 23rd MAY 2024 Paper 1**

**EXPLORATIONS IN CREATIVE**

**READING & WRITING**

09:00 – 1 hour 45 minutes AM

**THURSDAY 6th JUNE 2024 Paper 2**

**WRITERS' VIEWPOINTS & PERSPECTIVES**

09:00 - 1 hour 45 minutes AM

## LITERATURE x3 lessons

## LANGUAGE x 2 lessons

Week	Focus	Topics for the week	Homework/Revision
5/2/24		<p>Weekly resources for class and home work:- paper copies, on GC &amp; school Instagram. Recommended websites including:- Seneca learning, Quizlet, Mr Bruff, Miss Dye, Mr Salles, Sparknotes, Cliffsnotes, litcharts...</p> <p>Lang P1 Reading Q1-4 including 1 extended writing task Lit P2 – Unseen Poetry and Love and Relationships Poetry Anthology focus</p>	<p>WEDNESDAY 3- 3.45pm</p> <p>Revision will be class specific and baanced between Language and Literature</p> <p>February Half-Term Revision Booklets on Language P1 &amp; Literature P2</p>
<b>12/2/24 to 16/2/24 Half Term Holiday- revision session TBC</b>			
19/2/24		<p>Lang P1 Writing Q5 including 1 extended writing task Lit P2- An Inspector Calls and Unseen Poetry focus</p>	<p>WEDNESDAY 3- 3.45pm</p>
26/2/24		<p>Lang P1 – Exam techniques including 1 extended writing task Lit P2- Unseen Poetry (2 questions) focus</p>	<p>WEDNESDAY 3- 3.45pm</p>
4/3/24		<p>Lang P1 Reading Q1-4 Lit P2 – AIC focus- including 1 extended writing task</p>	<p>WEDNESDAY 3- 3.45pm</p>

11/3/24	<p>Lang P1 Writing Q5 and Walking, Talking mock Lit P2 – Love and Relationships Poetry refresher including 1 extended writing task</p> <p>TUESDAY 12 th MARCH ‘An Inspector Calls’ theatre performance in school (AM)</p>	WELLBEING week so no revision
<p align="center"><b>18/3/24 Revision Week</b></p> <p>Language Paper 1 WTM <span style="float:right">Literature Paper 2 class revision</span></p>		
<p align="center"><b>25/3/24 Assessment Week</b></p> <p>INTERNAL EXAMS Language full P1 Literature full P2 AIC, Love &amp; Relationships &amp; Unseen</p> <p>Easter Revision Booklets on Language P2 &amp; Literature P1</p>		
<p align="center"><b>29/3/24– 12/4/24 Easter Holidays</b> (Revision classes timetable to follow)</p>		
15/4/24	<p>Exam Feedback &amp; exam techniques on Language P1 Literature P2 Guest speaker lecture x2 lessons TBC</p>	WEDNESDAY 3- 3.45pm
22/4/24	<p>Language P2 x2 lessons(1-Reading, 1- Writing) Walking , Talking Mock Literature P1 x3 lessons (1-Macbeth, 1-J&amp;H, 1 – teacher’s choice)</p>	WEDNESDAY 3- 3.45pm
29/4/24	<p>Language Class Revision x2 lessons Literature Class Revision x2 lessons</p>	WEDNESDAY 3- 3.45pm
6/5/24 (Bank Holiday)	<p>MAY Bank holiday TEACHING DEADLINE 8/5/24</p>	WEDNESDAY 3- 3.45pm
<p align="center"><b>9/5/24 – 28/6/24 Final Exam Season Exam Revision Session Timetable to Follow</b></p>		

Speaking	Listening	Reading	Writing
w/c 22nd April 2024	Tues 14 <sup>th</sup> May am Fdn 35m Hgr 45m	Tues 14 <sup>th</sup> May am Fdn 45m Hgr 1hr	Fri 24 <sup>th</sup> May am Fdn 1hr Hgr 1hr 15m

Week	Focus	Topics for the week	Homework/Revision
5/2/24	HOMELESSNESS	<ul style="list-style-type: none"> <li>Social issues – homelessness, inequality, poverty</li> <li>Exam skills – Listening, Reading, Writing &amp; Speaking</li> </ul>	<ul style="list-style-type: none"> <li>HW – memorise Speaking questions</li> <li>Revision – preparation of role plays &amp; photocards</li> <li>Revision - Listening &amp; Reading past paper practice</li> </ul>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
19/2/24	INEQUALITY	<ul style="list-style-type: none"> <li>Social issues – homelessness, inequality, poverty</li> <li>Exam skills – Listening, Reading, Writing &amp; Speaking</li> </ul>	<ul style="list-style-type: none"> <li>HW – memorise Speaking questions</li> <li>Revision – preparation of role plays &amp; photocards</li> <li>Revision - Listening &amp; Reading past paper practice</li> </ul>
26/2/24	POVERTY	<ul style="list-style-type: none"> <li>Social issues – homelessness, inequality, poverty</li> <li>Revision for PPE</li> <li>Exam skills – Listening, Reading, Writing &amp; Speaking</li> </ul>	<ul style="list-style-type: none"> <li>HW – memorise Speaking questions</li> <li>Revision – preparation of role plays &amp; photocards</li> <li>Revision - Listening &amp; Reading past paper practice</li> </ul>
4/3/24	CHARITIES	<ul style="list-style-type: none"> <li>Charities &amp; voluntary work</li> <li>PPE</li> <li>Exam skills – Listening, Reading, Writing &amp; Speaking</li> </ul>	<ul style="list-style-type: none"> <li>HW – memorise Speaking questions</li> <li>Revision – preparation of role plays &amp; photocards</li> <li>Revision - Listening &amp; Reading past paper practice</li> </ul>
11/3/24	CHARITIES	<ul style="list-style-type: none"> <li>Charities &amp; voluntary work</li> <li>PPE</li> <li>Exam skills – Listening, Reading, Writing &amp; Speaking</li> </ul>	<ul style="list-style-type: none"> <li>HW – memorise Speaking questions</li> <li>Revision – preparation of role plays &amp; photocards</li> <li>Revision - Listening &amp; Reading past paper practice</li> </ul>
<b>18/3/24 Revision Week</b>			
<b>25/3/24 Assessment Week</b>			

**29/3/24– 12/4/24 Easter Holidays  
(Revision classes timetable to follow)**

<b>15/4/24</b>	<b>ORAL PREPARATION</b>	<ul style="list-style-type: none"> <li>• HW – memorise Speaking questions</li> <li>• Revision – preparation of role plays &amp; photocards</li> </ul>	<ul style="list-style-type: none"> <li>• Oral exam prep &amp; oral exams</li> </ul>
<b>22/4/24</b>	<b>ORAL PREPARATION</b>	<ul style="list-style-type: none"> <li>• HW – memorise Speaking questions</li> <li>• Revision – preparation of role plays &amp; photocards</li> </ul>	<ul style="list-style-type: none"> <li>• Oral exam prep &amp; oral exams</li> </ul>
<b>29/4/24</b>	<b>LISTENING &amp; READING</b>	<ul style="list-style-type: none"> <li>• Listening &amp; Reading past paper practice</li> <li>• Exam skills – Listening, Reading &amp; Writing</li> </ul>	<ul style="list-style-type: none"> <li>• HW &amp; Revision - Listening &amp; Reading past paper practice</li> </ul>
<b>6/5/24</b> Bank Holiday)	<b>LISTENING &amp; READING</b>	<ul style="list-style-type: none"> <li>• Listening &amp; Reading past paper practice</li> <li>• Exam skills – Listening, Reading &amp; Writing</li> </ul>	<ul style="list-style-type: none"> <li>• HW &amp; Revision - Listening &amp; Reading past paper practice</li> </ul>

**9/5/24 – 28/6/24 Final Exam Season  
Exam Revision Session Timetable to Follow**

**Paper 1: Physical Geography**

Friday 17<sup>th</sup> May  
PM 1hr 30mins

**Paper 2: Human Geography**

Wednesday 5<sup>th</sup> June  
AM 1hr 30mins

**Paper 3: Geographical Applications**

Friday 14<sup>th</sup> June  
AM 1hr 30mins

Week	11G2 Mon 5 11G1 & 11HA1 Tue 5	11G2 Wed 2 11G1 & 11HA1 Thu 3	11G2 Thu 4 11G1 & 11HA1 Fri 1
29/1/24	<b>Living World</b> Ecosystems and Biomes	<b>Living World</b> Tropical Rainforests	<b>Living World</b> Tropical Rainforests/Deserts
5/2/24	<b>Living World</b> Deserts and desertification	<b>Economic World</b>	<b>Economic World</b>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
19/2/24	<b>Economic World</b>	<b>Economic World</b>	<b>Economic World</b>
26/2/24	<b>Resources Revision</b>	<b>Resources Revision</b>	<b>Resources Revision</b>
4/3/24	<b>Urban Revision</b>	<b>Urban Revision</b>	<b>Urban Revision</b>
11/3/24	<b>Natural Hazards Revision</b>	<b>Natural Hazards Revision</b>	<b>Natural Hazards Revision</b>

<b>18/3/24</b>	<b>UK Physical Geography Revision</b>	<b>UK Physical Geography Revision</b>	<b>UK Physical Geography Revision</b>
<b>25/3/24 Assessment Week</b>	<b>Assessment Paper</b>	<b>Contingency Lesson</b>	<b>Contingency Lesson</b>
<b>29/3/24– 12/4/24 Easter Holidays (Revision classes timetable to follow)</b>			
<b>15/4/24</b>	<b>DIRT</b>	<b>Fieldwork Prep</b>	<b>Human Geography Fieldwork</b>
<b>22/4/24</b>	<b>Fieldwork write-up</b>	<b>Fieldwork write-up</b>	<b>Fieldwork write-up</b>
<b>29/4/24</b>	<b>Paper 3 pre-release</b>	<b>Paper 3 pre-release</b>	<b>Paper 3 pre-release</b>
<b>6/5/24 (Bank Holiday)</b>	<b>Fieldwork and Skills Revision</b>	<b>Fieldwork and Skills Revision</b>	<b>Fieldwork and Skills Revision</b>
<b>9/5/24 – 28/6/24 Final Exam Season Exam Revision Session Timetable to Follow</b>			



**Component 3 – Health and Wellbeing**

Tuesday 7<sup>th</sup> May 2024  
2 hours – Morning exam

Week	Tuesday Lesson 5 (WKN)	Thursday Lesson 3 (WKN)	Friday Lesson 5 (WKN)
<b>5/2/24</b>	<b>Delivery on Cultural factors</b>  religion and community participation  gender and sexual orientation	<b>Exam questions preparation on factors covered</b>  - Retrieval practice model answers (I, we, you)	<b>Delivery on Economic factors</b>  employment and financial situations
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
<b>19/2/24</b>	<b>Delivery on Environmental factors</b>  housing and home environment Environmental factors – pollution	<b>Completion of Exam questions on all factors</b>  - Physical - Lifestyle - Social - Cultural - Economic - Environmental	<b>DIRT activity on factors</b>  Model (I, we, you) DIRT on exam responses on factors
<b>26/2/24</b>	<b>Life events</b>  Deliver lesson on life events and the impact on physical, intellectual, emotional and social development	<b>Completion of exam questions life events</b>  Completed in timed quiet time conditions	<b>DIRT activity on life event questions</b>  Model (I, we, you) DIRT on exam responses on factors
<b>4/3/24</b>	<b>Delivery on Health Indicators</b> <b>- How to measure health</b> - Waist to hip ratio - Cholesterol levels - Blood glucose	<b>Delivery on Health Indicators</b> <b>- How to measure health</b>  - Liver function - Resting pulse and recovery pulse after exercise - Peak flow	<b>Delivery on Health Indicators</b> <b>- How to measure health</b>  - Blood pressure - Height/weight - temperature
<b>11/3/24</b>	<b>Delivery on published guidelines to interpret health indicators</b>  - Baseline assessments - Limitations to published guidelines - Presenting assessments - Reasoned judgements - Abnormal readings	<b>Delivery on interpreting data</b>  - Lifestyle data - Physical activity - Smoking - Substance misuse - Alcohol and substance misuse  -	<b>Delivery on the importance and the benefits of a person centred approach</b>  - The importance of a person centred approach for individuals.  The benefits of a person centred approach for health and social care workers and services.

<b>18/3/24</b> <b>(Revision week)</b>	<b>Retrieval practice and revision of topics covered so far</b>  Factors and their impact on development	<b>Retrieval practice and revision of topics covered so far</b>  Life events and their impact on development	<b>Retrieval practice and revision of topics covered so far</b>  Health indicators
<b>25/3/24</b> <b>(Assessment week)</b>	<b>Retrieval practice and revision of topics covered so far</b>  Factors and their impact on development	<b>Retrieval practice and revision of topics covered so far</b>  Life events and their impact on development	<b>Retrieval practice and revision of topics covered so far</b>  Health indicators
<b>29/3/24– 12/4/24 Easter Holidays</b> <b>(Revision classes timetable to follow)</b>			
<b>15/4/24</b>	<b>Delivery on recommendations and actions to improve health and wellbeing</b> <ul style="list-style-type: none"> <li>- Based on person's physiological indicators</li> <li>- Based on an person's lifestyle indicators</li> </ul>	<b>Delivery on support available when following recommendations to improve health and wellbeing</b> <ul style="list-style-type: none"> <li>- Formal support from professionals</li> <li>- Formal support from the voluntary sector</li> <li>- Informal support</li> </ul>	<b>Delivery on barriers and obstacles when accessing health and social care services</b> <ul style="list-style-type: none"> <li>- Physical and sensory barriers</li> <li>- Social, cultural, language and speech impairment barriers</li> <li>- Geographical, resource and financial barriers</li> </ul>
<b>22/4/24</b>	<b>Delivery on obstacles</b> <ul style="list-style-type: none"> <li>-Difference between barriers and obstacles</li> <li>-emotional and psychological obstacles</li> <li>- Obstacles caused by time constraints</li> </ul>	<b>Delivery on obstacles</b> <ul style="list-style-type: none"> <li>Obstacles caused by availability of resources</li> <li>- Obstacles caused by unachievable targets</li> <li>- Obstacles caused by lack of support</li> </ul>	<b>Revision and exam preparation</b>  Retrieval Exam practice Model answer analysis
<b>29/4/24</b>	<b>Revision and exam preparation</b>  Retrieval Exam practice Model answer analysis	<b>Revision and exam preparation</b>  Retrieval Exam practice Model answer analysis	<b>Revision and exam preparation</b>  Retrieval Exam practice Model answer analysis
<b>6/5/24</b> <b>(Bank Holiday)</b>	<b>Exam in the morning AM</b>  Revision for examinations in other subjects	Revision for examinations in other subjects	Revision for examinations in other subjects

**Component 3 – Health and Wellbeing**

Tuesday 7<sup>th</sup> May 2024  
2 hours – Morning exam

Week	Monday Lesson 5 (WKN)	Wednesday Lesson 2 (WKN)	Thursday Lesson 4 (WKN)
<b>5/2/24</b>	<b>Delivery on Cultural factors</b>  religion and community participation  gender and sexual orientation	<b>Exam questions preparation on factors covered</b>  Retrieval practice model answers (I, we, you)	<b>Delivery on Economic factors</b>  employment and financial situations
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
<b>19/2/24</b>	<b>Delivery on Environmental factors</b>  housing and home environment Environmental factors – pollution	<b>Completion of Exam questions on all factors</b> - Physical - Lifestyle - Social - Cultural - Economic - Environmental	<b>DIRT activity on factors</b>  Model (I, we, you) DIRT on exam responses on factors
<b>26/2/24</b>	<b>Life events</b> - Deliver lesson on life events and the impact on physical, intellectual, emotional and social development	<b>Completion of exam questions life events</b>  Completed in timed quiet time conditions	<b>DIRT activity on life event questions</b>  Model (I, we, you) DIRT on exam responses on factors
<b>4/3/24</b>	<b>Delivery on Health Indicators - How to measure health</b> - Waist to hip ratio - Cholesterol levels - Blood glucose	<b>Delivery on Health Indicators - How to measure health</b> - Liver function - Resting pulse and recovery pulse after exercise - Peak flow	<b>Delivery on Health Indicators - How to measure health</b>  - Blood pressure - Height/weight - temperature
<b>11/3/24</b>	<b>Delivery on published guidelines to interpret health indicators</b>  - Baseline assessments - Limitations to published guidelines - Presenting assessments - Reasoned judgements - Abnormal readings	<b>Delivery on interpreting data</b>  - Lifestyle data - Physical activity - Smoking - Substance misuse - Alcohol and substance misuse	<b>Delivery on the importance and the benefits of a person centred approach</b>  - The importance of a person centred approach for individuals.  The benefits of a person centred approach for health and social care workers and services.

<b>18/3/24</b> <b>(Revision week)</b>	Retrieval practice and revision of topics covered so far	Retrieval practice and revision of topics covered so far	Retrieval practice and revision of topics covered so far
<b>25/3/24</b> <b>(Assessment week)</b>	Retrieval practice and revision of topics covered so far	Retrieval practice and revision of topics covered so far	Retrieval practice and revision of topics covered so far

**29/3/24– 12/4/24 Easter Holidays**  
**(Revision classes timetable to follow)**

<b>15/4/24</b>	<b>Delivery on recommendations and actions to improve health and wellbeing</b> <ul style="list-style-type: none"> <li>- Based on person's physiological indicators</li> <li>- Based on an person's lifestyle indicators</li> </ul>	<b>Delivery on support available when following recommendations to improve health and wellbeing</b> <ul style="list-style-type: none"> <li>- Formal support from professionals</li> <li>- Formal support from the voluntary sector</li> <li>- Informal support</li> </ul>	<b>Delivery on barriers and obstacles when accessing health and social care services</b> <ul style="list-style-type: none"> <li>- Physical and sensory barriers</li> <li>- Social, cultural, language and speech impairment barriers</li> <li>- Geographical, resource and financial barriers</li> </ul>
<b>22/4/24</b>	<b>Delivery on obstacles</b> <ul style="list-style-type: none"> <li>-Difference between barriers and obstacles</li> <li>-emotional and psychological obstacles</li> <li>- Obstacles caused by time constraints</li> </ul>	<b>Delivery on obstacles</b> <ul style="list-style-type: none"> <li>Obstacles caused by availability of resources</li> <li>- Obstacles caused by unachievable targets</li> <li>- Obstacles caused by lack of support</li> </ul>	<b>Revision and exam preparation</b> Retrieval Exam practice Model answer analysis
<b>29/4/24</b>	<b>Revision and exam preparation</b> Retrieval Exam practice Model answer analysis	<b>Revision and exam preparation</b> Retrieval Exam practice Model answer analysis	<b>Revision and exam preparation</b> Retrieval Exam practice Model answer analysis
<b>6/5/24</b> Bank Holiday)	Bank Holiday  <b>(Exam tomorrow)</b>	Revision for examinations in other subjects	Revision for examinations in other subjects
<b>20/5/24</b>	Revision for examinations in other subjects	Revision for examinations in other subjects	Revision for examinations in other subjects

# Year 11 Countdown Plan – GCSE History

**Paper 1 – 8145 1AD/1BD**

Wednesday 15<sup>th</sup> May 2024

AM

2 hours

**Paper 2 – 8145 2AA/2BC**

Tuesday 4<sup>th</sup> June 2024

PM

2 hours

Week	Focus	Topics for the week	Home Focus
5/2/24	Health and the people	The development of Germ Theory and its impact on the treatment of disease in Britain: the importance of Pasteur, Robert Koch and microbe hunting; Pasteur and vaccination; Paul Ehrlich and magic bullets; everyday medical treatments and remedies.	<b>American people and the 'Boom'</b> <ul style="list-style-type: none"> <li>• The 'Boom'</li> <li>• Social and cultural developments</li> <li>• Divided society</li> </ul>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
19/2/24	Health and the people	Improvements in public health: public health problems in industrial Britain; cholera epidemics; the role of public health reformers; local and national government involvement in public health improvement, including the 1848 and 1875 Public Health Acts.	<b>Bust – Americans' experiences of the Depression and New Deal</b> <ul style="list-style-type: none"> <li>• American society during the Depression</li> <li>• The effectiveness of the New Deal on different groups in society</li> <li>• The impact of the Second World War</li> </ul>
26/2/24	Health and the people	Modern treatment of disease: the development of the pharmaceutical industry; penicillin, its discovery by Fleming, its development; new diseases and treatments, antibiotic resistance; alternative treatments. The impact of war and technology on surgery: plastic surgery; blood transfusions; X-rays; transplant surgery; modern surgical methods, including lasers, radiation therapy and keyhole surgery.	<b>Post-war America</b> <ul style="list-style-type: none"> <li>• Society and economy</li> <li>• Racial tension and developments in the Civil Rights</li> <li>• America and the 'Great Society'</li> </ul>
4/3/24	Health and the people	Modern public health: the importance of Booth, Rowntree, and the Boer War; the Liberal social reforms; the impact of two world wars on public health, poverty and housing.	<b>Post-war America</b> <ul style="list-style-type: none"> <li>• America and the 'Great Society'</li> <li>• Feminism</li> </ul>

<b>11/3/24</b>	Health and the people	The Beveridge Report and the Welfare State; creation and development of the National Health Service; costs, choices and the issues of healthcare in the 21st century.	America 1920-73 exam questions
<b>18/3/24 Revision Week</b>			
<b>25/3/24 Assessment Week</b>			
<b>29/3/24– 12/4/24 Easter Holidays (Revision classes timetable to follow)</b>			
<b>15/4/24</b>	Conflict and Tension Revision	<u><b>Conflict in Korea</b></u> <ul style="list-style-type: none"> <li>The causes of the Korean War</li> <li>The development of the Korean War</li> </ul> <u><b>Consequences of Korea</b></u> <ul style="list-style-type: none"> <li>The end of the Korean War: military stalemate around the 38th Parallel; peace talks and the armistice; impact of the Korean War</li> </ul> <u><b>Vietnam - background</b></u> <ul style="list-style-type: none"> <li>The end of French colonial rule</li> <li>The US involvement</li> </ul>	DIRT – guidance in class, completed at home
<b>22/4/24</b>	Conflict and Tension Revision	<u><b>Vietnam - fighting</b></u> <ul style="list-style-type: none"> <li>Johnson's War</li> <li>Nixon's War</li> </ul> <u><b>Vietnam- Consequences</b></u> <ul style="list-style-type: none"> <li>Opposition to war</li> <li>The end of the war</li> </ul>	Exam Questions – focus on source questions
<b>29/4/24</b>	Elizabeth Revision	<u><b>Elizabeth's court and Parliament</b></u> <ul style="list-style-type: none"> <li>Elizabeth I and her court</li> <li>The difficulties of a female ruler</li> </ul> <u><b>Life in Elizabethan times</b></u> <ul style="list-style-type: none"> <li>A 'Golden Age'</li> <li>The poor</li> </ul> <u><b>Troubles at home and abroad</b></u> <ul style="list-style-type: none"> <li>Religious matters</li> <li>Mary Queen of Scots</li> <li>Conflict with Spain</li> </ul>	Exam questions – focus on 12 and 16 mark questions
<b>6/5/24</b> Bank Holiday)	Elizabeth I Revision	<u><b>The historic environment of Elizabethan England</b></u> The Americas and Drake's circumnavigation, 1577-1580	Exam question – historic environment plan
<b>9/5/24 – 28/6/24 Final Exam Season Exam Revision Session Timetable to Follow</b>			

**R097 Monday 24 June PM 1Hour 30 min**

Week	Focus	Topics for the week	Homework/Revision
<b>5/2/24</b>	<b>R093 Exam Unit</b>	<b>2.5 Media codes &amp; Conventions</b>  <b>2.4 Primary &amp; secondary research methods</b>	Google classroom resources to be uploaded  Retrieval Practice within lessons & homework
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
<b>19/2/24</b>	<b>R093 Exam Unit</b>	<b>2.5 Media codes &amp; Conventions conti..</b> Conventions, mise en scene. Camera angles, diagenetic/ diagenetic sound  <b>2.4 Research methods i.e</b> Online surveys, questionnaires, qualitative & quantitative data	Google classroom resources to be uploaded  Retrieval Practice within lessons & homework
<b>26/2/24</b>	<b>R093 Exam Unit</b>	<b>2.5 Media codes &amp; Conventions conti..</b> Conventions, mise en scene. Camera angles, diagenetic/ diagenetic sound  <b>2.4 Research methods i.e</b> Online surveys, questionnaires, qualitative & quantitative data	Google classroom resources to be uploaded  Retrieval Practice within lessons & homework
<b>4/3/24</b>	<b>R093 Exam Unit</b>	<b>2.5 Media codes &amp; Conventions conti..</b> Genre theory, codes, technical, symbolic  <b>2.4 Research methods</b> – all research methods and associated documents	Google classroom resources to be uploaded  Retrieval Practice within lessons & homework
<b>11/3/24</b>	<b>R093 Exam Unit</b>	<b>2.5 Media codes &amp; Conventions conti..</b> Genre theory, codes, technical, symbolic  <b>2.4 Research methods</b> – all research methods and associated documents	Google classroom resources to be uploaded  Retrieval Practice within lessons & homework
<b>18/3/24 Revision Week</b>			
<b>25/3/24 Assessment Week</b>			
<b>29/3/24– 12/4/24 Easter Holidays (Revision classes timetable to follow)</b>			

15/4/24	R093 Exam Unit	<b>3.1 Pre-production, production &amp; post production documents</b> Work plans & scheduling	Revision materials based upon week's topic, this will include:  Exam questions, quizzes,
22/4/24	R093 Exam Unit	<b>3.1 &amp; 3.2 Documents used to support idea generation</b> Mindmaps, moodboards, visualisation diagrams	Revision materials based upon week's topic, this will include:  Exam questions, quizzes,
29/4/24	R093 Exam Unit	<b>3.4 Legal issues</b> – copyright, permissions, Invasion of privacy, Slander/ liable, Regulatory bodies & Data Protection  Health & safety during production	Revision materials based upon week's topic, this will include:  Exam questions, quizzes,
6/5/24 Bank Holiday)	R093 Exam Unit	<b>4.1 properties of file formats</b> – Compressions, file formats, resolution, audio files, static imagery,	Revision materials based upon week's topic, this will include:  Exam questions, quizzes,

**9/5/24 – 28/6/24 Final Exam Season  
Exam Revision Session Timetable to Follow**



**Thursday 16<sup>th</sup> May (Non-calc)**

**Monday 3<sup>rd</sup> June (Calc)**

**Monday 10<sup>th</sup> June (Calc)**

Week	Focus	Topics for the week	Retrieval Topics
<b>5/2/24</b>	<b>Circle Theorems &amp; Area &amp; Volume</b>	(5 lessons) <ul style="list-style-type: none"> <li>• Circle Theorems Proof</li> <li>• Surface Area of Prisms</li> <li>• Pyramids (Surface Area &amp; Volume)</li> <li>• Cones (Surface Area &amp; Volume)</li> </ul> Tuesday (Revision): Algebraic Proof Thursday (double): normal teaching	<ul style="list-style-type: none"> <li>• Simultaneous Equations (linear &amp; quadratic)</li> <li>• Dividing by a decimal</li> <li>• Percentage Change</li> <li>• Estimate an answer</li> <li>• Relative Frequency</li> <li>• Name parts of a circle</li> </ul>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
<b>19/2/24</b>	<b>Area &amp; Volume</b>	(3 lessons) <ul style="list-style-type: none"> <li>• Frustums (Surface Area &amp; Volume)</li> <li>• Spheres (Surface Area &amp; Volume)</li> <li>• Exam Questions / AO3</li> </ul> Tuesday (Revision): Congruent Triangles Thursday (double): Exam Practice	<ul style="list-style-type: none"> <li>• Angles in Polygons</li> <li>• Solve and sketch quadratics (roots &amp; turning points)</li> <li>• Reverse percentages</li> <li>• Identify mistakes on graphs</li> <li>• Set notation and probability</li> </ul>
<b>26/2/24</b>	<b>Trigonometry</b>	(3 lessons) <ul style="list-style-type: none"> <li>• Bearings</li> <li>• Sine Rule</li> <li>• Cosine Rule</li> </ul> Tuesday (Revision): Histograms Thursday (double): Exam Practice	<ul style="list-style-type: none"> <li>• Compound Interest</li> <li>• Mean from frequency table</li> <li>• Parallel &amp; perpendicular lines</li> <li>• Sectors (arc length, area &amp; missing angle)</li> <li>• Calculate with bounds</li> </ul>
<b>4/3/24</b>	<b>Similar Shapes &amp; Functions</b>	(3 lessons) <ul style="list-style-type: none"> <li>• Similar Shapes (linear, area, volume scale factors)</li> <li>• Functions (inverse, compound)</li> <li>• Transformation of functions</li> </ul> Tuesday (Revision): Box Plots & Cumulative Frequency Thursday (double): Exam Practice	<ul style="list-style-type: none"> <li>• HCF &amp; LCM (venn diagrams)</li> <li>• Solving algebraic fractions</li> <li>• Simplifying surds</li> <li>• Indices</li> <li>• Factorise <math>ax^2 + bx + c</math></li> <li>• Product Rule for Counting</li> </ul>
<b>11/3/24</b>	<b>Trigonometry</b>	(2 lessons) <ul style="list-style-type: none"> <li>• 3D Pythagoras &amp; Trigonometry</li> <li>• Using Trig graphs</li> </ul> Tuesday (Revision): Well-Being Week Thursday (double): Exam Practice	<ul style="list-style-type: none"> <li>• Completing the Square</li> <li>• Rationalising</li> <li>• Recurring decimal to fraction</li> <li>• Midpoint and length of a line</li> <li>• Conditional probability</li> </ul>
<b>18/3/24 Revision Week</b>			

## 25/3/24 Assessment Week

2 x 1hr and 30mins paper (1 x non calc and 1 x calc)

## 29/3/24– 12/4/24 Easter Holidays (Revision classes timetable to follow)

<b>15/4/24</b>	<b>DIRT</b>	<p>DIRT from assessment prior to Easter</p> <p>Work on class weaknesses during lessons</p> <p>Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work through at home.</p>	Based on assessment QLA
<b>22/4/24</b>	<b>Real-Life AO3</b>	<p>(3 lessons)</p> <ul style="list-style-type: none"> <li>• Velocity-Time graphs</li> <li>• Harder Ratio Problems</li> <li>• Iteration</li> </ul> <p>Tuesday (Revision): Circle Theorems Thursday (double): Exam Practice</p>	Based on assessment QLA
<b>29/4/24</b>	<b>Algebra</b>	<p>(3 lessons)</p> <ul style="list-style-type: none"> <li>• Algebra AO3 (forming expressions, area, volume etc)</li> <li>• Algebraic fractions (simplifying, adding, solving etc)</li> </ul> <p>Tuesday (Revision): Transformations Thursday (double): Exam Practice</p>	Based on assessment QLA
<b>6/5/24</b> (Bank Holiday)	<b>Vectors</b>	<ul style="list-style-type: none"> <li>• Revision using harder questions</li> </ul> <p>Tuesday (Revision): Angles on Parallel Lines Thursday (double): Exam Practice</p>	Based on assessment QLA

## 9/5/24 – 28/6/24 Final Exam Season Exam Revision Session Timetable to Follow

**Thursday 16<sup>th</sup> May (Non-calc)**

**Monday 3<sup>rd</sup> June (Calc)**

**Monday 10<sup>th</sup> June (Calc)**

Week	Focus	Topics for the week	Retrieval Topics
<b>5/2/24</b>	<b>Transformations</b>	<ul style="list-style-type: none"> <li>• Basic Transformations</li> <li>• Describing basic transformations</li> <li>• Enlargements with fractions</li> <li>• Enlargements with negatives</li> <li>• Combination transformations with invariant points</li> </ul> <p>Tuesday (Revision): Bounds Thursday (double):</p>	<ul style="list-style-type: none"> <li>• Nth term</li> <li>• HCF/LCM</li> <li>• Fractions</li> <li>• Capture/recapture</li> <li>• Combinations</li> </ul>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
<b>19/2/24</b>	<b>Algebraic fractions</b>	<ul style="list-style-type: none"> <li>• Simplifying</li> <li>• Calculating</li> <li>• Solving</li> </ul> <p>Tuesday (Revision): Circle Theorems Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>• Factorising a quadratic</li> <li>• Completing the square</li> <li>• Reverse mean</li> <li>• Speed, Distance, Time</li> <li>• Mass, Density, Volume</li> </ul>
<b>26/2/24</b>	<b>Graphs</b>	<ul style="list-style-type: none"> <li>• Plotting linear, quadratic, cubic and reciprocal graphs</li> <li>• Roots, intercepts and turning points</li> <li>• Sketching a quadratic</li> </ul> <p>Tuesday (Revision): Compound Percentages Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>• Error Intervals</li> <li>• Estimation</li> <li>• Expanding triple brackets</li> <li>• Indices</li> <li>• Probability</li> </ul>
<b>4/3/24</b>	<b>Circles</b>	<ul style="list-style-type: none"> <li>• Area of a sector</li> <li>• Circumference of a sector/arc length</li> <li>• Problem Solving</li> </ul> <p>Tuesday (Revision): Compound measures Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>• Surds</li> <li>• Gradient of a line</li> <li>• Midpoint of a line</li> <li>• Angles</li> <li>• Angles</li> </ul>
<b>11/3/24</b>	<b>Similar Shapes</b>	<ul style="list-style-type: none"> <li>• Find missing length</li> <li>• Using scale factor for area and volume</li> <li>• Exam Practice</li> </ul> <p>Tuesday (Revision): Indices Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>• Profit/Loss</li> <li>• Ratio</li> <li>• Solving Quadratics</li> <li>• Rearranging formulae</li> <li>• Recurring decimal to fractions</li> </ul>
<b>18/3/24 Revision Week</b>			
<b>25/3/24 Assessment Week</b>			
2 x 1hr and 30mins paper (1 x non calc and 1 x calc)			

**29/3/24– 12/4/24 Easter Holidays  
(Revision classes timetable to follow)**

<b>15/4/24</b>	<b>DIRT</b>	<p>DIRT from assessment prior to Easter</p> <p>Work on class weaknesses in lesson</p> <p>Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home.</p>	Based on assessment QLA
<b>22/4/24</b>	<b>Co-ordinate Geometry</b>	<ul style="list-style-type: none"> <li>• <math>y = mx + c</math></li> <li>• Parallel and perpendicular</li> <li>• Equation of a tangent to a circle</li> </ul> <p>Tuesday (Revision): Functions Thursday (double): Exam Practice</p>	Based on assessment QLA
<b>29/4/24</b>	<b>Trigonometry</b>	<ul style="list-style-type: none"> <li>• Pythagoras/SOHCAHTOA</li> <li>• Sine and cosine rule</li> <li>• 3D Pythagoras and trig</li> </ul> <p>Tuesday (Revision): Vectors Thursday (double): Exam Practice</p>	Based on assessment QLA
<b>6/5/24</b> (Bank Holiday)	<b>Statistics</b>	<ul style="list-style-type: none"> <li>• Cumulative Frequency</li> <li>• Box Plots</li> <li>• Histograms</li> <li>• Frequency Polygon</li> <li>• Averages from a table</li> </ul> <p>Tuesday (Revision): Exam questions Thursday (double): Exam Practice</p>	Based on assessment QLA

**9/5/24 – 28/6/24 Final Exam Season  
Exam Revision Session Timetable to Follow**

**Thursday 16<sup>th</sup> May (Non-calc)**

**Monday 3<sup>rd</sup> June (Calc)**

**Monday 10<sup>th</sup> June (Calc)**

Week	Focus	Topics for the week	Retrieval Topics
<b>5/2/24</b>	<b>Transformations</b>	<ul style="list-style-type: none"> <li>• Basic Transformations</li> <li>• Describing basic transformations</li> <li>• Enlargements with fractions</li> <li>• Enlargements with negatives</li> <li>• Combination transformations with invariant points</li> </ul> <p>Tuesday (Revision): Bounds Thursday (double):</p>	<ul style="list-style-type: none"> <li>• Nth term</li> <li>• HCF/LCM</li> <li>• Fractions</li> <li>• Capture/recapture</li> <li>• Combinations</li> </ul>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
<b>19/2/24</b>	<b>Algebraic fractions</b>	<ul style="list-style-type: none"> <li>• Simplifying</li> <li>• Calculating</li> <li>• Solving</li> </ul> <p>Tuesday (Revision): Circle Theorems Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>• Factorising a quadratic</li> <li>• Completing the square</li> <li>• Reverse mean</li> <li>• Speed, Distance, Time</li> <li>• Mass, Density, Volume</li> </ul>
<b>26/2/24</b>	<b>Graphs</b>	<ul style="list-style-type: none"> <li>• Plotting linear, quadratic, cubic and reciprocal graphs</li> <li>• Roots, intercepts and turning points</li> <li>• Sketching a quadratic</li> </ul> <p>Tuesday (Revision): Compound Percentages Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>• Error Intervals</li> <li>• Estimation</li> <li>• Expanding triple brackets</li> <li>• Indices</li> <li>• Probability</li> </ul>
<b>4/3/24</b>	<b>Circles</b>	<ul style="list-style-type: none"> <li>• Area of a sector</li> <li>• Circumference of a sector/arc length</li> <li>• Problem Solving</li> </ul> <p>Tuesday (Revision): Compound measures Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>• Surds</li> <li>• Gradient of a line</li> <li>• Midpoint of a line</li> <li>• Angles</li> <li>• Angles</li> </ul>
<b>11/3/24</b>	<b>Similar Shapes</b>	<ul style="list-style-type: none"> <li>• Find missing length</li> <li>• Using scale factor for area and volume</li> <li>• Exam Practice</li> </ul> <p>Tuesday (Revision): Indices Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>• Profit/Loss</li> <li>• Ratio</li> <li>• Solving Quadratics</li> <li>• Rearranging formulae</li> <li>• Recurring decimal to fractions</li> </ul>
<b>18/3/24 Revision Week</b>			

## 25/3/24 Assessment Week

2 x 1hr and 30mins paper (1 x non calc and 1 x calc)

## 29/3/24– 12/4/24 Easter Holidays (Revision classes timetable to follow)

<b>15/4/24</b>	<b>DIRT</b>	<p>DIRT from assessment prior to Easter</p> <p>Work on class weaknesses in lesson</p> <p>Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home.</p>	Based on assessment QLA
<b>22/4/24</b>	<b>Co-ordinate Geometry</b>	<ul style="list-style-type: none"><li>• <math>y = mx + c</math></li><li>• Parallel and perpendicular</li><li>• Equation of a tangent to a circle</li></ul> <p>Tuesday (Revision): Functions Thursday (double): Exam Practice</p>	Based on assessment QLA
<b>29/4/24</b>	<b>Trigonometry</b>	<ul style="list-style-type: none"><li>• Pythagoras/SOHCAHTOA</li><li>• Sine and cosine rule</li><li>• 3D Pythagoras and trig</li></ul> <p>Tuesday (Revision): Vectors Thursday (double): Exam Practice</p>	Based on assessment QLA
<b>6/5/24</b> (Bank Holiday)	<b>Statistics</b>	<ul style="list-style-type: none"><li>• Cumulative Frequency</li><li>• Box Plots</li><li>• Histograms</li><li>• Frequency Polygon</li><li>• Averages from a table</li></ul> <p>Tuesday (Revision): Exam questions Thursday (double): Exam Practice</p>	Based on assessment QLA

## 9/5/24 – 28/6/24 Final Exam Season Exam Revision Session Timetable to Follow

Thursday 16<sup>th</sup> May (Non-calc)

Monday 3<sup>rd</sup> June (Calc)

Monday 10<sup>th</sup> June (Calc)

Week	Focus	Topics for the week	Retrieval Topics
5/2/24	Statistics & Probability	<ul style="list-style-type: none"> <li>Capture-Recapture Method</li> <li>Tree Diagrams for Independent Events</li> <li>Tree Diagrams for Dependent Events</li> <li>Venn Diagrams</li> <li>Set Notation</li> </ul> <p>Tuesday (Revision): Percentage Change / Compound Interest &amp; Depreciation</p>	<ul style="list-style-type: none"> <li><math>n^{\text{th}}</math> term of a sequence</li> <li>HCF/LCM</li> <li>Fractions</li> <li>Inverse proportion (worded)</li> <li>Standard form</li> </ul>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
19/2/24	Number	<ul style="list-style-type: none"> <li>Product Rule for Counting</li> <li>Error Intervals (Rounding &amp; Truncating)</li> <li>Bounds Calculations</li> </ul> <p>Tuesday (Revision): Ratio &amp; Proportion Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>Factorising a quadratic</li> <li>Estimation</li> <li>Reverse mean</li> <li>Speed/Distance/Time</li> <li>Expand three brackets</li> </ul>
26/2/24	Algebra	<ul style="list-style-type: none"> <li>Solving Quadratic Equations with the Quadratic Formula</li> <li>Iteration</li> <li>Functions Recap</li> </ul> <p>Tuesday (Revision): Statistical Graphs 1 Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>Error intervals</li> <li>Direct proportion</li> <li>Mass/Density/Volume</li> <li>Indices</li> <li>Probability</li> </ul>
4/3/24	Circles	<ul style="list-style-type: none"> <li>Circumference of a sector/arc length</li> <li>Area of a Sector</li> <li>Area of a Segment (using Trigonometry)</li> </ul> <p>Tuesday (Revision): Statistical Graphs 2 Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>Laws of surds</li> <li>Midpoint of a line</li> <li>Gradient / Equation of a line</li> <li>Rearranging formulae</li> <li>Iteration</li> </ul>
11/3/24	Transformations	<ul style="list-style-type: none"> <li>Transformations Recap</li> <li>Negative Enlargement</li> <li>Vector Arithmetic</li> </ul> <p>Tuesday (Revision): Angles Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>Percentage Change</li> <li>Ratio</li> <li>Solving Quadratics by Factorising</li> <li>Sine &amp; Cosine rules (given the rule)</li> <li>Recurring decimal to fractions</li> </ul>
<b>18/3/24 Revision Week</b>			

## 25/3/24 Assessment Week

2 Exam Papers (1 Non-Calculator and 1 Calculator Paper)

1 hour 30 mins each

## 29/3/24– 12/4/24 Easter Holidays (Revision classes timetable to follow)

<b>15/4/24</b>	<b>DIRT</b>	DIRT from assessment prior to Easter  Work on class weaknesses in lesson  Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home.	Based on assessment QLA
<b>22/4/24</b>	<b>Geometry</b>	<ul style="list-style-type: none"><li>• Simple Vector Geometry</li><li>• Volume &amp; Surface Area of Cones &amp; Spheres</li></ul> Tuesday (Revision): Circle Theorems Thursday (double): Exam Practice	Based on assessment QLA
<b>29/4/24</b>	<b>Similarity</b>	<ul style="list-style-type: none"><li>• Find missing lengths</li><li>• Using scale factor for area and volume</li></ul> Tuesday (Revision): Probability Thursday (double): Exam Practice	Based on assessment QLA
<b>6/5/24</b> (Bank Holiday)	<b>Miscellaneous</b>	<ul style="list-style-type: none"><li>• Loci</li><li>• Gradient of a curve</li><li>• Area under a curve</li></ul> Tuesday (Revision): Exam questions Thursday (double): Exam Practice	Based on assessment QLA

## 9/5/24 – 28/6/24 Final Exam Season Exam Revision Session Timetable to Follow



**Thursday 16<sup>th</sup> May (Non-calc)**

**Monday 3<sup>rd</sup> June (Calc)**

**Monday 10<sup>th</sup> June (Calc)**

Week	Focus	Topics for the week	Retrieval Topics
<b>5/2/24</b>	<b>Circle Theorems &amp; Area &amp; Volume</b>	(5 lessons) <ul style="list-style-type: none"> <li>• Surface Area of Prisms</li> <li>• Pyramids (Surface Area &amp; Volume)</li> <li>• Cones (Surface Area &amp; Volume)</li> </ul> Tuesday (Revision): Algebraic Proof Thursday (double): normal teaching	<ul style="list-style-type: none"> <li>• Simultaneous Equations (linear &amp; quadratic)</li> <li>• Dividing by a decimal</li> <li>• Percentage Change</li> <li>• Estimate an answer</li> <li>• Relative Frequency</li> <li>• Name parts of a circle</li> </ul>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
<b>19/2/24</b>	<b>Area &amp; Volume</b>	(3 lessons) <ul style="list-style-type: none"> <li>• Frustums (Surface Area &amp; Volume)</li> <li>• Spheres (Surface Area &amp; Volume)</li> <li>• Exam Questions / AO3</li> </ul> Tuesday (Revision): Congruent Triangles Thursday (double): Exam Practice	<ul style="list-style-type: none"> <li>• Angles in Polygons</li> <li>• Solve and sketch quadratics (roots &amp; turning points)</li> <li>• Reverse percentages</li> <li>• Identify mistakes on graphs</li> <li>• Set notation and probability</li> </ul>
<b>26/2/24</b>	<b>Trigonometry</b>	(3 lessons) <ul style="list-style-type: none"> <li>• Bearings</li> <li>• Sine Rule</li> <li>• Cosine Rule</li> </ul> Tuesday (Revision): Histograms Thursday (double): Exam Practice	<ul style="list-style-type: none"> <li>• Compound Interest</li> <li>• Mean from frequency table</li> <li>• Parallel &amp; perpendicular lines</li> <li>• Sectors (arc length, area &amp; missing angle)</li> <li>• Calculate with bounds</li> </ul>
<b>4/3/24</b>	<b>Similar Shapes &amp; Functions</b>	(3 lessons) <ul style="list-style-type: none"> <li>• Similar Shapes (linear, area, volume scale factors)</li> <li>• Functions (inverse, compound)</li> <li>• Transformation of functions</li> </ul> Tuesday (Revision): Box Plots & Cumulative Frequency Thursday (double): Exam Practice	<ul style="list-style-type: none"> <li>• HCF &amp; LCM (venn diagrams)</li> <li>• Solving algebraic fractions</li> <li>• Simplifying surds</li> <li>• Indices</li> <li>• Factorise <math>ax^2 + bx + c</math></li> <li>• Product Rule for Counting</li> </ul>
<b>11/3/24</b>	<b>Trigonometry</b>	(2 lessons) <ul style="list-style-type: none"> <li>• 3D Pythagoras &amp; Trigonometry</li> <li>• Using Trig graphs</li> </ul> Tuesday (Revision): Well-Being Week Thursday (double): Exam Practice	<ul style="list-style-type: none"> <li>• Completing the Square</li> <li>• Rationalising</li> <li>• Recurring decimal to fraction</li> <li>• Midpoint and length of a line</li> <li>• Conditional probability</li> </ul>
<b>18/3/24 Revision Week</b>			

**25/3/24 Assessment Week**

2 x 1hr and 30mins paper (1 x non calc and 1 x calc)

**29/3/24– 12/4/24 Easter Holidays**  
**(Revision classes timetable to follow)**

Return to previous set

**9/5/24 – 28/6/24 Final Exam Season**  
**Exam Revision Session Timetable to Follow**

**Thursday 16<sup>th</sup> May (Non-calc)**

**Monday 3<sup>rd</sup> June (Calc)**

**Monday 10<sup>th</sup> June (Calc)**

Week	Focus	Topics for the week	Retrieval Topics
<b>5/2/24</b>	<b>Number</b>	<ul style="list-style-type: none"> <li>Percentages (amount, reverse, change, interest)</li> </ul> Tuesday (Revision): Inequalities	<ul style="list-style-type: none"> <li>Convert FDP</li> <li>Properties of shapes</li> <li>Simple probability</li> <li>Converting measures</li> <li>Listing factors</li> </ul>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
<b>19/2/24</b>	<b>Ratio</b>	<ul style="list-style-type: none"> <li>Ratio (simplify share, problem solve)</li> </ul> Tuesday (Revision): Standard form Thursday (double): Exam Practice	<ul style="list-style-type: none"> <li>Rounding</li> <li>Order operations</li> <li>Order numbers</li> <li>Next term in a sequence</li> <li>Convert FDP</li> </ul>
<b>26/2/24</b>	<b>Proportion</b>	<ul style="list-style-type: none"> <li>Direct and inverse proportion</li> </ul> Tuesday (Revision): Factors, multiples, primes Thursday (double): Exam Practice	<ul style="list-style-type: none"> <li>Convert time</li> <li>Place value</li> <li>Squares and roots</li> <li>Prime numbers</li> <li>Powers</li> </ul>
<b>4/3/24</b>	<b>Algebra</b>	<ul style="list-style-type: none"> <li>Algebra (expand, factorise, solve, substitute, plot graphs, indices, rearrange)</li> </ul> Tuesday (Revision): Averages Thursday (double): Exam Practice	<ul style="list-style-type: none"> <li>Rounding</li> <li>Covert FDP</li> <li>Place value</li> <li>Multiples</li> <li>Powers of 10</li> </ul>
<b>11/3/24</b>	<b>Algebra</b>	<ul style="list-style-type: none"> <li>Algebra (expand, factorise, solve, substitute, plot graphs, indices, rearrange)</li> </ul> Tuesday (Revision): Probability Thursday (double): Exam Practice	<ul style="list-style-type: none"> <li>Simplification</li> <li>Substitution</li> <li>Simple angle rules</li> <li>Averages</li> <li>Time</li> </ul>
<b>18/3/24 Revision Week</b>			
<b>25/3/24 Assessment Week</b>			
2 x 1hr and 30mins paper (1 x non calc and 1 x calc)			
<b>29/3/24– 12/4/24 Easter Holidays</b>			
<b>(Revision classes timetable to follow)</b>			

<b>15/4/24</b>	<b>DIRT</b>	DIRT from assessment prior to Easter Work on class weaknesses in lesson Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home.	Based on assessment QLA
<b>22/4/24</b>	<b>Geometry</b>	<ul style="list-style-type: none"> <li>Pythagoras and Trigonometry</li> </ul> Tuesday (Revision): Exam practice (WTM) Thursday (double): Exam Practice	Based on assessment QLA
<b>29/4/24</b>	<b>Geometry</b>	<ul style="list-style-type: none"> <li>Bearings/Loci</li> </ul> Tuesday (Revision): Exam practice (WTM) Thursday (double): Exam Practice	Based on assessment QLA
<b>6/5/24</b> (Bank Holiday)	<b>Geometry</b>	<ul style="list-style-type: none"> <li>Transformations (reflect, rotate, translate, enlarge)</li> </ul> Tuesday (Revision): Exam practice (WTM) Thursday (double): Exam Practice	Based on assessment QLA

**9/5/24 – 28/6/24 Final Exam Season  
Exam Revision Session Timetable to Follow**

Thursday 16<sup>th</sup> May (Non-calc)

Monday 3<sup>rd</sup> June (Calc)

Monday 10<sup>th</sup> June (Calc)

Week	Focus	Topics for the week	Retrieval Topics
5/2/24		<ul style="list-style-type: none"> <li>Perimeter</li> <li>Area – rectangle, triangle</li> <li>Area of trapezium</li> <li>Area of a circle</li> <li>Area problem solving</li> </ul> <p>Tuesday (Revision): Metric Conversions Thursday (double):</p>	<ul style="list-style-type: none"> <li>10 one mark starters                             <ul style="list-style-type: none"> <li>Metric conversions</li> <li>Fractions</li> <li>Percentages</li> <li>Decimals</li> <li>FDP Conversions</li> <li>Ordering numbers</li> <li>Averages</li> </ul> </li> </ul>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
19/2/24		<ul style="list-style-type: none"> <li>Volume – cubes, cuboids and prisms</li> <li>Volume – cylinder</li> <li>Volume problem solving</li> </ul> <p>Tuesday (Revision): Percentage of an amount (calculator) Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>10 one mark starters                             <ul style="list-style-type: none"> <li>Metric conversions</li> <li>Fractions</li> <li>Percentages</li> <li>Decimals</li> <li>FDP Conversions</li> <li>Ordering numbers</li> <li>Averages</li> </ul> </li> </ul>
26/2/24		<ul style="list-style-type: none"> <li>Factors, multiples and primes</li> <li>Multiplication, division – worded problems</li> <li>Time problems</li> </ul> <p>Tuesday (Revision): Money Problems Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>10 one mark starters                             <ul style="list-style-type: none"> <li>Metric conversions</li> <li>Fractions</li> <li>Percentages</li> <li>Decimals</li> <li>FDP Conversions</li> <li>Ordering numbers</li> <li>Averages</li> </ul> </li> </ul>
4/3/24		<ul style="list-style-type: none"> <li>Expand/factorise</li> <li>Solving equations</li> <li>Form an equation and solve</li> </ul> <p>Tuesday (Revision): Share in a Ratio Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>10 one mark starters                             <ul style="list-style-type: none"> <li>Metric conversions</li> <li>Fractions</li> <li>Percentages</li> <li>Decimals</li> <li>FDP Conversions</li> <li>Ordering numbers</li> <li>Averages</li> </ul> </li> </ul>

<b>11/3/24</b>		<ul style="list-style-type: none"> <li>• Approximations and estimations</li> <li>• Rounding</li> <li>• Error intervals</li> </ul> <p>Tuesday (Revision): Fraction of an amount Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>• 10 one mark starters <ul style="list-style-type: none"> <li>○ Metric conversions</li> <li>○ Fractions</li> <li>○ Percentages</li> <li>○ Decimals</li> <li>○ FDP Conversions</li> <li>○ Ordering numbers</li> <li>○ Averages</li> </ul> </li> </ul>
<b>18/3/24 Revision Week</b>			
<b>25/3/24 Assessment Week</b> 2 x 1hr and 30mins paper (1 x non calc and 1 x calc)			
<b>29/3/24– 12/4/24 Easter Holidays</b> <b>(Revision classes timetable to follow)</b>			
<b>15/4/24</b>	<b>DIRT</b>	<p>DIRT from assessment prior to Easter</p> <p>Work on class weaknesses in lesson</p> <p>Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home.</p>	Based on assessment QLA
<b>22/4/24</b>		<ul style="list-style-type: none"> <li>• Statistics</li> <li>• Pictograms/Two Way Tables</li> <li>• Bar Charts/Dual Bar Charts</li> </ul> <p>Tuesday (Revision): Averages Thursday (double): Exam Practice</p>	Based on assessment QLA
<b>29/4/24</b>		<ul style="list-style-type: none"> <li>• Pythagoras</li> <li>• Trig (labelling)</li> </ul> <p>Tuesday (Revision): Breaking down written questions Thursday (double): Exam Practice</p>	Based on assessment QLA
<b>6/5/24</b> (Bank Holiday)		<ul style="list-style-type: none"> <li>• Breaking down harder written questions</li> </ul> <p>Tuesday (Revision): Past Papers Thursday (double): Exam Practice</p>	Based on assessment QLA
<b>9/5/24 – 28/6/24 Final Exam Season</b> <b>Exam Revision Session Timetable to Follow</b>			

Thursday 16<sup>th</sup> May (Non-calc)

Monday 3<sup>rd</sup> June (Calc)

Monday 10<sup>th</sup> June (Calc)

Week	Focus	Topics for the week	Retrieval Topics
5/2/24		<ul style="list-style-type: none"> <li>Perimeter</li> <li>Area – rectangle, triangle</li> <li>Area of trapezium</li> <li>Area of a circle</li> <li>Area problem solving</li> </ul> <p>Tuesday (Revision): Metric Conversions Thursday (double):</p>	<ul style="list-style-type: none"> <li>10 one mark starters                             <ul style="list-style-type: none"> <li>Metric conversions</li> <li>Fractions</li> <li>Percentages</li> <li>Decimals</li> <li>FDP Conversions</li> <li>Ordering numbers</li> <li>Averages</li> </ul> </li> </ul>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
19/2/24		<ul style="list-style-type: none"> <li>Volume – cubes, cuboids and prisms</li> <li>Volume – cylinder</li> <li>Volume problem solving</li> </ul> <p>Tuesday (Revision): Percentage of an amount (calculator) Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>10 one mark starters                             <ul style="list-style-type: none"> <li>Metric conversions</li> <li>Fractions</li> <li>Percentages</li> <li>Decimals</li> <li>FDP Conversions</li> <li>Ordering numbers</li> <li>Averages</li> </ul> </li> </ul>
26/2/24		<ul style="list-style-type: none"> <li>Factors, multiples and primes</li> <li>Multiplication, division – worded problems</li> <li>Time problems</li> </ul> <p>Tuesday (Revision): Money Problems Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>10 one mark starters                             <ul style="list-style-type: none"> <li>Metric conversions</li> <li>Fractions</li> <li>Percentages</li> <li>Decimals</li> <li>FDP Conversions</li> <li>Ordering numbers</li> <li>Averages</li> </ul> </li> </ul>
4/3/24		<ul style="list-style-type: none"> <li>Expand/factorise</li> <li>Solving equations</li> <li>Form an equation and solve</li> </ul> <p>Tuesday (Revision): Share in a Ratio Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>10 one mark starters                             <ul style="list-style-type: none"> <li>Metric conversions</li> <li>Fractions</li> <li>Percentages</li> <li>Decimals</li> <li>FDP Conversions</li> <li>Ordering numbers</li> <li>Averages</li> </ul> </li> </ul>
11/3/24		<ul style="list-style-type: none"> <li>Approximations and estimations</li> <li>Rounding</li> <li>Error intervals</li> </ul> <p>Tuesday (Revision): Fraction of an amount Thursday (double): Exam Practice</p>	<ul style="list-style-type: none"> <li>10 one mark starters                             <ul style="list-style-type: none"> <li>Metric conversions</li> <li>Fractions</li> <li>Percentages</li> <li>Decimals</li> <li>FDP Conversions</li> <li>Ordering numbers</li> <li>Averages</li> </ul> </li> </ul>

## 18/3/24 Revision Week

## 25/3/24 Assessment Week

2 x 1hr and 30mins paper (1 x non calc and 1 x calc)

## 29/3/24– 12/4/24 Easter Holidays (Revision classes timetable to follow)

<b>15/4/24</b>	<b>DIRT</b>	<p>DIRT from assessment prior to Easter</p> <p>Work on class weaknesses in lesson</p> <p>Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home.</p>	Based on assessment QLA
<b>22/4/24</b>		<ul style="list-style-type: none"><li>• Statistics</li><li>• Pictograms/Two Way Tables</li><li>• Bar Charts/Dual Bar Charts</li></ul> <p>Tuesday (Revision): Averages Thursday (double): Exam Practice</p>	Based on assessment QLA
<b>29/4/24</b>		<ul style="list-style-type: none"><li>• Pythagoras</li><li>• Trig (labelling)</li></ul> <p>Tuesday (Revision): Breaking down written questions Thursday (double): Exam Practice</p>	Based on assessment QLA
<b>6/5/24</b> (Bank Holiday)		<ul style="list-style-type: none"><li>• Breaking down harder written questions</li></ul> <p>Tuesday (Revision): Past Papers Thursday (double): Exam Practice</p>	Based on assessment QLA

## 9/5/24 – 28/6/24 Final Exam Season Exam Revision Session Timetable to Follow



Thursday 16<sup>th</sup> May (Non-calc)

Monday 3<sup>rd</sup> June (Calc)

Monday 10<sup>th</sup> June (Calc)

Week	Focus	Topics for the week	Retrieval Topics
5/2/24		<p>Entry Level 3 – practice papers and actual assessment.</p> <ul style="list-style-type: none"> <li>Practice non calc paper and calc paper (RW)</li> <li>Practice task Wednesday</li> <li>Exam Paper 2 Friday</li> </ul> <p>Tuesday (Revision): bar charts/pictograms Thursday (double): Exam paper 1 then task assessment</p>	<p>1 markers: 3D shape Words as numbers Primes/factors/multiples Metric units BIDMAS</p>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
19/2/24		<ul style="list-style-type: none"> <li>Linear sequences and nth (RW)</li> <li>Pythagoras – find a short or long side, use it context and to help find area of triangles which reinforces work done prior to half term.</li> </ul> <p>Tuesday (Revision): simplifying algebra Thursday (double): Exam Practice</p>	<p>1 markers: 3D shape Words as numbers Primes/factors/multiples Metric units BIDMAS</p>
26/2/24		<ul style="list-style-type: none"> <li>Probability scales (RW)</li> <li>Write probabilities</li> <li>List outcomes/sample space</li> <li>2 way tables</li> </ul> <p>Tuesday (Revision): stem and leaf Thursday (double): Exam Practice</p>	<p>1 markers: index notation Substitution <math>X \div</math> decimals Expand brackets Factorise single bracket</p>
4/3/24		<ul style="list-style-type: none"> <li>Do Transformations – reflections (RW) Translations Rotations Enlargement</li> <li>Describe transformations will be incorporated into each type.</li> </ul> <p>Tuesday (Revision): Co-ordinates plotting and straight line labelling Thursday (double): Exam Practice</p>	<p>1 markers: index notation Substitution <math>X \div</math> decimals Expand brackets Factorise single bracket</p>

<b>11/3/24</b>		<ul style="list-style-type: none"> <li>• Measure/draw angles (RW)</li> <li>• Measure /draw bearings</li> <li>• Complete Venn Diagrams and use to answer questions. This will incorporate factors, multiples, primes, square numbers etc.</li> </ul> <p>Tuesday (Revision): plotting straight line graphs Thursday (double): Exam Practice</p>	<p>1 markers: index notation Substitution <math>X \div</math> decimals Expand brackets Factorise single bracket</p>
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### 18/3/24 Revision Week

### 25/3/24 Assessment Week

2 x 1hr and 30mins paper (1 x non calc and 1 x calc)

### 29/3/24– 12/4/24 Easter Holidays (Revision classes timetable to follow)

<b>15/4/24</b>	<b>DIRT</b>	<p>DIRT from assessment prior to Easter</p> <p>Work on class weaknesses in lesson</p> <p>Students to be given individual QLA sheets to identify their personal strengths and weaknesses to work at from home.</p>	<p>Based on assessment QLA 1 markers: products of primes Averages Convert F/D/P Metric conversions Order numbers</p>
<b>22/4/24</b>		<ul style="list-style-type: none"> <li>• Work based on the latest assessment but ensuring algebra, fractions, decimals and percentages with problem solving are covered too.</li> </ul> <p>Tuesday (Revision): averages from tables Thursday (double): Exam Practice</p>	<p>Based on assessment QLA Repetition of first 5 questions from beginning of each paper to try and guarantee a good start when they sit the exams.</p>
<b>29/4/24</b>		<ul style="list-style-type: none"> <li>• Work based on the latest assessment but ensuring algebra, fractions, decimals and percentages with problem solving are covered too.</li> </ul> <p>Tuesday (Revision): standard form convert from number and back again Thursday (double): Exam Practice</p>	<p>Based on assessment QLA Repetition of first 5 questions from beginning of each paper to try and guarantee a good start when they sit the exams.</p>
<b>6/5/24</b> (Bank Holiday)		<ul style="list-style-type: none"> <li>• Work based on the latest assessment but ensuring algebra, fractions, decimals and percentages with problem solving are covered too.</li> </ul> <p>Tuesday (Revision): Fractions/percentages of amounts Thursday (double): Exam Practice</p>	<p>Based on assessment QLA Repetition of first 5 questions from beginning of each paper to try and guarantee a good start when they sit the exams.</p>

## 9/5/24 – 28/6/24 Final Exam Season Exam Revision Session Timetable to Follow

**Paper 1**

Thursday 9<sup>th</sup> May 2024  
AM 1 hour 45 minutes

**Paper 2**

Thursday 16<sup>th</sup> May 2024  
PM 1 hour 45 minutes

Week	Tuesday, period 5	Thursday, period 3	Friday, period 1
5/2/24	Prison, corporal punishment and community service	Forgiveness	The Death Penalty
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
19/2/24	Buffer lesson	Buffer lesson	Buffer lesson
26/2/24	The Design Argument	The First Cause Argument	The Argument from Miracles
4/3/24	Miracles lesson 2	Evil and suffering as an argument against the existence of God	Evil and suffering lesson 2
11/3/24	Arguments against the existence of God from science	Special revelation as a source of knowledge about the divine (God, gods or ultimate reality)	Experience as a source of knowledge about the divine.
<b>18/3/24 Revision Week</b>			
<b>25/3/24 Assessment Week</b>			
<b>29/3/24– 12/4/24 Easter Holidays (Revision classes timetable to follow)</b>			

<b>15/4/24</b>	Enlightenment	General Revelation	Buffer
<b>22/4/24</b>	Islam Revision	Christianity Revision	Themes
<b>29/4/24</b>	How to answer questions, recap.	Final Revision	Final Revision
<b>6/5/24</b> (Bank Holiday)	Final Revision	PAPER ONE – AM, 1 hour 45 minutes, Christianity beliefs and practices and Islam beliefs and practices.	

**9/5/24 – 28/6/24 Final Exam Season  
Exam Revision Session Timetable to Follow**

# Year 11 Combined Science Countdown Plan

Exam (all 1hr 15 mins)	Biology Paper 1	Chemistry Paper 1	Physics Paper 1	Biology Paper 2	Chemistry Paper 2	Physics Paper 2
Day	Friday	Friday	Wednesday	Friday	Tuesday	Friday
Date	10/05/24	17/05/24	22/05/24	07/06/24	11/06/24	14/06/24
Time	9.00 a.m.	9.00 a.m.	9.00 a.m.	1.00 p.m.	9.00 a.m.	1.00 p.m.

Week	Focus	Topics for the week	Homework/Revision
<b>5/2/24</b>	<b>Physics</b>	In class: Waves and the electromagnetic spectrum  After School: The pH scale, ions and indicators.	Chemistry: Reactions of metals with acids. REQ PRAC: Making salts.
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
<b>19/2/24</b>	<b>Chemistry</b>	In class: Using resources  After School: Staff training: No after school session.	Physics: Particle theory of matter, modelling changes of state
<b>26/2/24</b>	<b>Chemistry</b>	In Class: Using resources and chemistry of the atmosphere  After School: Effect of forces and terminal velocity.	Physics: Stopping distances
<b>4/3/24</b>	<b>Physics</b>	In class: Magnets and magnetic fields  After School: Staff training- No after school session.	Biology: The structure and function of the nervous system.
<b>11/3/24</b>	<b>Physics</b>	In class: Electromagnets and the motor effect. DIRT task.  After School: Well being week- No after school sessions.	Chemistry: Structure and bonding
<b>18/3/24</b>	<b>Review</b>	In class: Review week  After School: Aerobic and anaerobic respiration.	Biology: Organisation- Respiratory system

## 18/3/24 Revision Week

## 25/3/24 Assessment Week

### Easter Holidays 29/3/24 to 12/4/24

#### Revision Session Timetable to Follow

<b>15/4/24</b>	<b>Biology</b>	In class: Ecology- sampling methods and required practical  After School: Relative molecular mass calculations.	Chemistry: Concentration calculations
<b>22/4/24</b>	<b>Biology</b>	In class: Variation, fossils and classification.  After School: Velocity time graphs and distance travelled	Physics: Properties of decay particles
<b>29/4/24</b>	<b>Biology</b>	In class: Evolution.  After school: The digestive system, food tests and enzyme required practical	Biology: The role of insulin in controlling bloody sugar
<b>6/5/24</b> (Bank Holiday)	<b>Review</b>	In class: Review week.  After school: Not in school.	Chemistry: Rate of reaction and reversible reactions

### 10/5/24 – 24/6/23 Final Exam Season Exam revision session timetable to follow

**EXPECT  
TO ACHIEVE**

# Year 11 Separate Sciences Countdown Plan



Exam (all 1hr 45 mins)	Biology Paper 1	Chemistry Paper 1	Physics Paper 1	Biology Paper 2	Chemistry Paper 2	Physics Paper 2
Day	Friday	Friday	Thursday	Wednesday	Tuesday	Friday
Date	10/05/23	17/05/23	22/05/23	7/06/23	11/06/23	14/06/23
Time	9.00 a.m.	9.00 a.m.	9.00 a.m.	1.00 p.m.	9.00 a.m.	1.00 p.m.

Week	Focus	Topics for the week	Homework/Revision
<b>5/2/24</b>	<b>Miss McCarthy</b>	Space Physics- solar system, star life cycles	Particle Theory review- particle model, specific heat and latent heat Atmosphere- historical and current atmospheric composition
	<b>Mr Merryweather</b>	Waves- lenses, colour and reflection	
	<b>After School</b>	Vectors	
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
<b>19/2/24</b>	<b>Miss McCarthy</b>	Space Physics- orbital motion, red shift and origins of the Universe	Energy review- stores and transfers Chemical resources- using resources
	<b>Mr Merryweather</b>	Chemical Analysis- chromatography, ion tests, gas tests	
	<b>After School</b>		
<b>26/2/24</b>	<b>Miss McCarthy</b>	Atmosphere- review of composition, impacts of pollution	Cells- structure, differentiation, cell cycle and cell transport Rates of Reaction
	<b>Mr Merryweather</b>	Magnetism- magnetic materials, electromagnets, motor effect	
	<b>After School</b>	Radioactivity	
<b>4/3/24</b>	<b>Miss McCarthy</b>	Resources- review of using resources prior learning, alternative methods of metal extraction, Lifecycle assessments	Atomic Structure- development of atomic model (relevant for both Chemistry and Physics) Electrolysis
	<b>Mr Merryweather</b>	Magnetism-magnetic induction, microphones and loudspeakers, transformers	
	<b>After School</b>		
<b>11/3/24</b>	<b>Miss McCarthy</b>	Ecology- habitats and sampling, land use	Chemical Reactions Bioenergetics- photosynthesis and respiration
	<b>Mr Merryweather</b>	Reversible reactions, Haber process and fertilisers	
	<b>After School</b>		

**18/3/24 Revision Week**

**25/3/24 Assessment Week**

**Easter Holidays – 29/3/24 to 12/4/24**

**Revision Session Timetable to Follow**

<b>15/4/24</b>	<b>Miss McCarthy</b>	Ecology- trophic levels, food security	Inheritance and variation Particle model
	<b>Mr Merryweather</b>	Review: Forces- laws of motion, stopping distances, moments	
	<b>After School</b>	Energy transfers	
<b>22/4/24</b>	<b>Miss McCarthy</b>	Review- cells, microbiology, organisation	Acids and bases (including titrations) Infection and Response
	<b>Mr Merryweather</b>	Review: Forces- momentum, collisions, forces	
	<b>After School</b>	Bonding and structure	
<b>29/4/24</b>	<b>Miss McCarthy</b>	Review- inheritance, variation and evolution	Organic Chemistry Electricity
	<b>Mr Merryweather</b>	Review: Bonding and structure, quantitative Chemistry, acids and bases	
	<b>After School</b>	Infection and response	
<b>6/5/24</b> (Bank Holiday)	<b>Miss McCarthy</b>	Review- bioenergetics, infection and response, current and resistance.	10/5/24 Biology paper 1 Energy changes in reactions
	<b>Mr Merryweather</b>	Review: electrolysis, organics, domestic electricity	
	<b>After School</b>		
<b>9/5/24 to 28/6/24 Final Exam Season</b> <b>Exam revision session timetable to follow</b>			



**Paper – Component 3**  
 Day and Date: Thursday 9<sup>th</sup> May  
 Time and length: 9am - 1 hour 30 minutes

Week	Monday 5 <sup>th</sup> February Period 5	Wednesday 7 <sup>th</sup> February Period 2	Thursday 8 <sup>th</sup> February Period 4
<b>5/2/24</b>	<b>B3 Fitness Testing</b> Agility fitness tests; <ul style="list-style-type: none"> <li>• Illinois agility run test</li> <li>• T Test</li> </ul>	<b>B3 Fitness Testing</b> Balance fitness tests; <ul style="list-style-type: none"> <li>• Stork Stand Test</li> <li>• Y Balance Test</li> </ul>	<b>B3 Fitness Testing</b> Coordination fitness tests; <ul style="list-style-type: none"> <li>• Alternate-Hand Wall-Toss test</li> <li>• Stick flip coordination test</li> </ul>
<b>12/2/24 to 16/2/24 Half Term Holiday</b>			
<b>19/2/24</b>	<b>B3 Fitness Testing</b> Power fitness tests; <ul style="list-style-type: none"> <li>• Vertical jump test</li> <li>• Standing long/broad jump</li> <li>• Margaria-Kalamen power test</li> </ul>	<b>B3 Fitness Testing</b> Reaction Time fitness tests; <ul style="list-style-type: none"> <li>• Ruler drop test</li> <li>• Online reaction time test</li> </ul>	<b>B3 Fitness Testing</b> Practical to complete the tests
<b>26/2/24</b>	<b>C1 Training Methods</b> Introduction to training methods and the requirements for each method	<b>C2 Training Methods</b> Aerobic Endurance; <ul style="list-style-type: none"> <li>• Continuous training</li> <li>• Fartlek training</li> <li>• Interval training</li> <li>• Circuit training</li> </ul>	<b>C2 Training Methods</b> Aerobic Endurance; <ul style="list-style-type: none"> <li>• Continuous training</li> <li>• Fartlek training</li> <li>• Interval training</li> <li>• Circuit training</li> </ul>
<b>4/3/24</b>	<b>C2 Training Methods</b> Flexibility; <ul style="list-style-type: none"> <li>• Static Active</li> <li>• Static Passive</li> <li>• Proprioceptive Neuromuscular Facilitation (PNF) technique</li> </ul>	<b>C2 Training Methods</b> Muscular endurance and strength; <ul style="list-style-type: none"> <li>• free weights and fixed resistance machines</li> <li>• circuit training</li> <li>• free weights and fixed resistance machines – high loads and low repetitions.</li> </ul>	<b>C2 Training Methods</b> Speed; <ul style="list-style-type: none"> <li>• Acceleration sprints</li> <li>• Interval training</li> <li>• Resistance drills</li> </ul>
<b>11/3/24</b>	<b>C3 Training Methods</b> Agility and Power; <ul style="list-style-type: none"> <li>• Speed Agility and Quickness training (SAQ)</li> <li>• plyometrics</li> </ul>	<b>C3 Training Methods</b> Balance and Coordination; <ul style="list-style-type: none"> <li>• use of specific training exercises that require balancing on a reduced size base of support</li> <li>• use of specific training exercises using two or more body parts together</li> </ul>	<b>C3 Training Methods</b> Reaction Time; <ul style="list-style-type: none"> <li>• Use of specific training exercises to practise quick responses to an external stimulus</li> </ul>
<b>18/3/24 Revision Week</b>			

## 25/3/24 Assessment Week

### 29/3/24– 12/4/24 Easter Holidays (Revision classes timetable to follow)

<b>15/4/24</b>	<p><b>C5 Provisions</b> Different provisions for taking part in physical activity;</p> <ul style="list-style-type: none"> <li>• Public</li> <li>• Private</li> <li>• Voluntary</li> </ul>	<p><b>C6 Long term effects of training;</b> Aerobic endurance;</p> <ul style="list-style-type: none"> <li>• adaptations to the cardiovascular and respiratory systems</li> <li>• cardiac hypertrophy</li> <li>• decreased resting heart rate</li> <li>• increased strength of respiratory muscles</li> <li>• Capillarisation around alveoli</li> </ul>	<p><b>C6 Long term effects of training;</b> Flexibility and Muscular Endurance;</p> <ul style="list-style-type: none"> <li>• adaptations to the muscular and skeletal systems</li> <li>• increased range of movement permitted at a joint</li> <li>• increased flexibility of ligament and tendons</li> <li>• increased muscle length</li> <li>• adaptations to the muscular system</li> <li>• capillarisation around muscle tissues</li> <li>• increased muscle tone.</li> </ul>
<b>22/4/24</b>	<p><b>C6 Long term effects of training;</b> Muscular strength and Speed;</p> <ul style="list-style-type: none"> <li>• Adaptations to the muscular and skeletal systems</li> <li>• muscle hypertrophy</li> <li>• increased tendon and ligament strength</li> <li>• increased bone density</li> <li>• adaptations to the muscular system</li> <li>• increased tolerance to lactic acid</li> </ul>	<p><b>D1 Fitness programming</b> Personal Information;</p> <ul style="list-style-type: none"> <li>• Aims</li> <li>• Objectives</li> <li>• component of fitness and method of training</li> <li>• Lifestyle and physical activity history</li> <li>• Attitudes, the mind and personal motivation for training</li> </ul>	<p><b>D2 Fitness programming</b> Programme Design;</p> <ul style="list-style-type: none"> <li>• Use personal information to aid training programme design.</li> <li>• Selection of appropriate training method/activity for improving/maintaining the</li> <li>• selected components of physical and/or skill-related fitness.</li> <li>• Application of the FITT principles and additional principles of training.</li> </ul>
<b>29/4/24</b>	<p><b>D3 Fitness programming</b> Motivational Techniques;</p> <ul style="list-style-type: none"> <li>• Definition of motivation</li> <li>• Types of motivation</li> <li>• Benefits of motivation on performer</li> </ul>	<p><b>D3 Fitness programming</b> Motivational Techniques</p> <ul style="list-style-type: none"> <li>• Principles of setting goals</li> <li>• Personal goals</li> <li>• Influence of goal setting</li> </ul>	<p><b>Fitness programming</b> Revision of topic</p>
<b>6/5/24</b> (Bank Holiday)	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>

### 9/5/24 – 28/6/24 Final Exam Season Exam Revision Session Timetable to Follow

**Component 3 exam**  
Influences on Global Travel and Tourism  
Friday 3rd May 2024 (PM)

Week	Lesson Day and Period	Lesson Day and Period	Lesson Day and Period
5/2/24 Component 3	<ul style="list-style-type: none"> <li>Travel and tourism organisations – an understanding of possible responses</li> </ul>	<ul style="list-style-type: none"> <li>Government: local, regional, national – an understanding of possible responses</li> </ul>	<ul style="list-style-type: none"> <li>Voluntary organisations – an understanding of possible responses</li> </ul>
<b>12/2/24 to 16/2/24 Half Term</b>			
19/2/24 Component 3	Economic impacts of tourism include the effect of the actual amount spent by tourists and indirect effects on the local and wider economies and other sectors	<ul style="list-style-type: none"> <li>Environmental impacts of tourism are the result of the strain tourism can place on local land use and resources as well as the natural and built environments of global destinations, although some impacts can be positive</li> </ul>	<ul style="list-style-type: none"> <li>What is sustainable tourism?</li> </ul>
26/2/24 Component 3	<b>Folder Organisation, Mini Mock on content covered so far. (learning aim A&amp;B) DIRT and Revision</b>		
4/3/24 Component 3	Learners will understand the benefits of managing sociocultural impacts and the methods used, including how visitors can be educated	transport and essential infrastructure can be established/improved to benefit local people/communities <ul style="list-style-type: none"> <li>local communities can be consulted/involved in the decision-making stage of tourism development</li> <li>local communities have a share or ownership of a resort/lodge and provide staffing</li> <li>taxes are imposed on incoming visitors and the money raised used for community projects.</li> </ul>	Managing economic impacts Learners will understand the benefits of managing economic impacts and the methods used
11/3/24 Component 3	visitors can be managed: <ul style="list-style-type: none"> <li>restricting the number of visitors allowed into a destination</li> <li>controlling movements</li> <li>direction of flow</li> <li>issuing visas and permits</li> </ul>	<ul style="list-style-type: none"> <li>traffic can be managed:               <ul style="list-style-type: none"> <li>restricting traffic/vehicle types allowed into a destination</li> <li>providing frequent public transport</li> <li>adequate parking and facilities</li> <li>park and ride schemes</li> </ul> </li> </ul>	planning is controlled: <ul style="list-style-type: none"> <li>building regulations</li> <li>planning permission</li> <li>size and location of developments</li> <li>maintaining local style in scale and design</li> </ul>

<b>18/3/24</b> Component 3	<ul style="list-style-type: none"> <li>visitors are educated</li> </ul>	resources are controlled responsibly, including waste management, energy and water supplies	natural areas vulnerable to the high volume of visitors are protected by legislation/regulations
<b>25/3/24</b> Component 3	<b>Folder Organisation, Mini Mock on Learning Aim B DIRT and Revision</b>		
<b>18/3/24 Revision Week</b>			
<b>25/3/24 Assessment Week</b>			
<b>29/3/24 – 12/4/24 Easter Holidays (Revision classes timetable to follow)</b>			
<b>15/4/24</b> Component 3	Stages of tourism development as suggested by Butler’s Tourist Area Life Cycle (TALC) model. Stages – exploration; involvement; development; consolidation; stagnation; decline/rejuvenation.	<ul style="list-style-type: none"> <li>Emerging destinations – destinations that have recently (within the last ten years) grown in popularity and have a growth rate of visitor arrivals of over 4 per cent year on year.</li> </ul>	Mature destinations – destinations that have been popular for over twenty years with growth rates of visitor arrivals around 2 per cent year on year.
<b>22/4/24</b> Component 3	Learners will understand the reasons that governments may have for developing tourism. They will understand the important role of governments in developing and encouraging tourism.	The government role includes controlling tourism development through legislation to reduce potential negative impacts and increase the benefits of tourism:	The importance of partnerships in destination management
<b>29/4/24</b> Component 3	<ul style="list-style-type: none"> <li>Possible advantages of partnerships</li> <li>Possible disadvantages of partnerships</li> </ul>	<b>Folder Organisation, Exam Practice and Revision</b>	
<b>6/5/24</b> Component 3	Revision and Exam Practice	Revision and Exam Practice	Revision and Exam Practice
<b>8/5/24– 26/6/24 Final Exam Season Exam Revision Session Timetable to Follow</b>			