

Curriculum Overview Health and Social Care– Holly Lodge Girls’ College

Year 12 – Diploma in Health and Social Care (2 a level equivalent, these units are additional to the extended certificate)		
Title	Curriculum content	Assessment
<p>Unit 6: Work Experience in Health and Social Care</p> <p>Learning aim A: Examine the benefits of work experience in health and social care for own learning and development</p>	<p>Developing skills and attributes to work in health and social care</p> <p>Clarifying expectations for employment in health and social care</p> <p>Exploring career options</p>	<p>Portfolio of placement evidence to be submitted by May next year</p>
<p>Unit 6: Work Experience in Health and Social Care</p> <p>Learning aim B: Develop a work experience plan to support own learning and development</p>	<p>Preparation for work experience</p> <p>Setting goals and learning objectives</p>	<p>Portfolio of placement evidence to be submitted by May next year</p>
<p>Unit 7: Principles of Safe Practice in Health and Social Care</p> <p>Learning aim A: Examine how a duty of care contributes to safe practice in health and social care settings</p>	<p>Duty of care</p> <p>Complaints procedures</p>	<p>Pearson Assignment Briefs</p> <p>DIRT</p> <p>July hand in</p>
<p>Unit 7: Principles of Safe Practice in Health and Social Care</p>	<p>Types and signs of abuse and neglect</p>	<p>Pearson Assignment Briefs</p>

<p>Learning aim B: Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings</p>	<p>Factors that could contribute to individuals being vulnerable to abuse and neglect</p> <p>Responding to suspected abuse and neglect</p> <p>Reducing the likelihood of abuse and neglect</p>	<p>DIRT</p> <p>July hand in</p>
<p>Unit 8: Promoting Public Health</p> <p>Learning aim A: Examine strategies for developing public health policy to improve the health of individuals and the population</p>	<p>The origins and aims of public health policy</p> <p>Strategies for developing public health policy</p> <p>Monitoring the health status of the population</p> <p>Groups that influence public health policy</p>	<p>Pearson Assignment Briefs</p> <p>DIRT</p> <p>July hand in</p>
<p>Unit 8: Promoting Public Health</p> <p>Learning aim B: Examine the factors affecting health and the impact of addressing these factors to improve public health</p>	<p>Factors affecting health</p> <p>The socio-economic impact of improving health of individuals and the population</p>	<p>Pearson Assignment Briefs</p> <p>DIRT</p> <p>July hand in</p>
<p>Unit 8: Promoting Public Health</p> <p>Learning aim C: Investigate how health is promoted to improve the health of the population</p>	<p>The role of health promoters</p> <p>Approaches to promoting public health and wellbeing</p> <p>Approaches to protecting public health and wellbeing</p> <p>Disease prevention and control methods</p>	<p>Pearson Assignment Briefs</p> <p>DIRT</p> <p>July hand in</p>

<p>Unit 8: Promoting Public Health</p> <p>Learning aim D: Investigate how health promotion encourages individuals to change their behaviour in relation to their own health</p>	<p>Features of health promotion campaigns</p> <p>Barriers to participation and challenging indifference</p> <p>Models and theories that justify health behaviour change</p> <p>Approaches to increasing public awareness of health promotion</p>	<p>Pearson Assignment Briefs</p> <p>DIRT</p> <p>July hand in</p>
---	--	--