Year 10 Long Term Plan: GCSE Language and Literature – 2023-2024

Half term	Literature Content and Knowledge	Language Content and Knowledge	Assessment	Essential DIRT tasks:	Weekly Vocabulary
Half term 1 8 weeks Half term 2 7 weeks	Macbeth: Knowledge: Jacobean England, witches, The Great Chain of Being and Divine Right of Kings, Machiavelli, Regicide Themes and motifs: ambition, kingship, violence, fate and free will, blood, children, masculinity, guilt, nature, light and dark, supernatural, equivocation, appearance vs reality, time, hallucinations Methods: Paradox, characterisation, soliloquy, aside, prose, iambic pentameter, blank verse, dramatic irony, rhyming couplets, stichomythia, allusion, antithesis, foreshadowing Tragic elements: exposition, peripeteia, inciting force, hamartia, hubris, catharsis, anagnorisis, denouement	Language paper 1 question 1- 5 Knowledge: Language: personification, metaphor, simile, semantic field, onomatopoeia, oxymoron, alliteration, sibilance, pathetic fallacy, zoomorphism, symbolism, allusion, hyperbole, Nouns, verbs, adjectives, adverbs, pronouns, Sentence forms: Simple, compound, complex, minor, Structure: Sequencing, narrative perspective, flashback/flashforward, exposition, rising action, climax, falling action, denouement, motif Evaluation: Genre, archetype, dialogue, academic writing	LIT - HT2 Macbeth w/c 4/12/22 (enter data & complete DIRT w.c. 15/1/23)	LANG Q2, Q3, Q4 & Q5 LIT How does Shakespeare present Macbeth's reaction to? How does Shakespeare reveal the change in relationship?	Bleak Barbaric Valour Atrocity Inevitable Compunction Usurp Duplicitous Nihilistic Catharsis Equivocate Mercurial Malevolent Treachery

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Half term 3: 5 ½ weeks Half term 4: 6 weeks	Knowledge: Bourgeoisie, Proletariat, capitalism, socialism, seven deadly sins, hierarchy, patriarchy post-war England: women, employment England in 1912: Edwardian, Titanic Methods: Euphemism, anadiplosis, dramatic irony, allegory, morality play, stage entrances and exits, didactic message, omniscience, colloquial language, syndetic listing, fronted conjunction, imperative, biblical allusions, Greek chorus, the unities Writing a thesis statement Marxism: alienation, reification, ideology Themes: Responsibility, gender, age, class, family, public	Language paper 1 questions 1-5 Vocabulary choice – colour Narrative perspective Drop, shift, zoom structure Show, not tell HT4: Language paper 2. Questions 1-4 (start teaching after completion of DIRT on Lang P1 assessment)	LANG - HT3 Full Paper 1 w/c 29/1/23 (enter data & complete DIRT w.c. 26/2/23)	Myopia Emblematic Impertinent Pompous Exploited Altruistic Disenfranchised Static Reckless Consequence Misogynistic
Half term 5: 6 weeks Half term 6: 7 wks	Poetry anthology Sonnet, lyric, dramatic monologue, blank verse, meter, stanza, enjambement, caesura, end stop Rhyme and rhythm – end rhymes, full rhymes, internal rhyme, half rhyme, anaphora, scansion, assonance Literary devices: Oxymoron, Onomatopoeia, metaphor, simile, allusion Speaking and listening presentations Research & deliver (Use lesson time/after school/other lesson time? ECR to lead)	Language paper 2 Questions 1-4 Victorian context and themes of time. Comparison of skills. Key skills: Reading for meaning Inference Non-fiction language analysis Comparisons of writer's thoughts and perspectives	EoY exams Week 35 & 36 w/c 17/6 & 24/6 Lang Paper 2 - Q1-4 Lit - AIC & Anthology	Veneration Lascivious Infatuation Maudlin Unrequited Revere Acquiescent Obsequious Maternal Rapture

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