

Year 9		
Title	Curriculum content	Assessment
CSI: The mystery of Kelly Banks	<p>The sequence that has been used for the SOL has been thoroughly thought out and created based on a 9-week period provision: not all skills can be developed and enhanced in such a short period of time; therefore, students will focus on their performance length; the use of Epic Stylistic qualities and some vocal and physical acting skills.</p> <p>During Year 9 (having now been introduced to some of the Epic Theatre stylistic qualities; stage areas and developed the use of choral work and solo work) students will enhance their performance and creative skills further; focusing on the theme a Crime Scene Investigation. Students will take on the role of a forensic scientist and independently make conclusions to what has happened at the crime scene; using the clues, and their own creativity to come up with a set of Given Circumstances before discussing further, within a group, to reach firm conclusions. This will lead onto them creating a group devised piece to perform which is presented as a TV show format; appealing to the public for help in solving a case. Students will take part in a character-based workshop; understanding how to portray a range of characters through vocal and physical qualities. The rationale for this scheme is to allow students to create a performance piece from a visual stimulus; analysing the items on stage and the space around them in order to flourish creativity.</p>	<p>Assessment is ongoing in a formative capacity. Each week, students will be awarded a grade for attendance, effort, contribution and skill.</p> <p>Students will also be summatively assessed out of 100:</p> <p>Physical Skills - 20  Vocal skills - 20  Listening and responding - 20  Staying in role - 10  Use of stylistic qualities - 10  Contribution to group work - 10  Effort across all lessons - 10</p>

	As well as this, students will further develop their performance skills by being introduced to wider physical and vocal techniques needed in performance.	
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