

## Applied Science Double Award Curriculum Overview

	Y12			
	Unit 1	Unit 2	Unit 4	Unit 6
<b>Half Term 1</b>	Physics: Waves characteristics The electromagnetic Spectrum	Learning Aim A Analysing solutions	Learning Alm A Health and safety in organisations	Learning Aim A and B: <ul style="list-style-type: none"> <li>Choose investigative project</li> <li>Research various methods that could be used.</li> </ul>
<b>Half Term 2</b>	Physics: Uses of regions of the electromagnetic spectrum  Biology: Cell ultrastructure, eukaryotic and Prokaryotic cells, cell specialisation.	Learning Aim B Chromatography of mixtures  Learning Aim C Analysing solutions	Learning Aim B Developing techniques in chemical synthesis. Making a useful organic liquid	Learning Aim A and B: <ul style="list-style-type: none"> <li>Carry out preliminary investigative work</li> <li>Write a detailed, referenced plan</li> </ul>
<b>Half Term 3</b>	Physics: Refraction and fibre optics Biology: Epithelial and endothelial tissue, atherosclerosis and COPD Chemistry: Atomic Structure	Learning Aim D Reflecting on progress and evaluating strengths and weaknesses	Comparing laboratory synthesis of liquids with their industrial manufacture  Learning Aim C Developing techniques in chemical synthesis. Making a useful organic solid	Learning Aim C Obtain data for the investigation in line with the plan

<p><b>Half term 4</b></p>	<p>Physics: Diffraction and diffraction gratings Biology: Muscle Tissue, muscle action, nervous tissue Chemistry Amount of substance, Structure and Bonding. Trends in physical properties</p>	<p>Completed- focus now on Unit 1 in this lesson time.</p>	<p>Learning Aim C Developing techniques in chemical synthesis. Making a useful organic solid  Comparing laboratory methods of synthesis of solids with industrial manufacture</p>	<p>Learning Aim C Review data and in the light of this review obtain further data to support the investigation into the hypothesis</p>
<p><b>Half term 5</b></p>	<p>Physics: Stationary waves Biology: Action potentials and neurotransmitters Chemistry</p>		<p>Learning Aim D Laboratory information systems. Investigating systems used in industry</p>	<p>Learning Aim D Process the data obtained from the experiment using statistical and graphical techniques.</p>
<p><b>Half term 6</b></p>	<p>Investigative Science Variables Planning valid investigations Analysing data Evaluating processes and data.</p>		<p>Comparing laboratory information systems in industry with those used in school.</p>	<p>Learning Aim D Complete a final report on the investigation including processed data, conclusions and a thorough evaluation.</p>

	Y13			
	Unit 3	Unit 12	Unit 5	Unit 17 Microbiology
<b>Half Term 1</b>	Developing skills in planning, carrying out, analysing and evaluating scientific investigations through the study of: Factors affecting the rate of enzyme action	<b>Learning Aim A</b> Pathogens and infectious diseases; dietary and environmental diseases; genetic and degenerative diseases; progression of disease over time	Physics: Thermal Physics- Gas laws, heat engines, refrigerators and heat pumps Biology: Heart, blood vessels, cardiac cycle Chemistry: Chemical properties of substances	<b>Learning Aim A</b> Using different microscopes to make observations Characteristics of different microorganism
<b>Half Term 2</b>	Developing skills in planning, carrying out, analysing and evaluating scientific investigations through the study of: Factors affecting the rate of diffusion	<b>Learning Aim B</b> Methods by which infectious diseases can be spread; methods by which infectious diseases can be prevented from spreading; management of infectious diseases	Physics: Thermal Physics- Changes of state; specific heat Biology: ECGs, CVD, respiratory system Chemistry:Obtaining useful materials; using useful materials	<b>Learning Aim B:</b> Classifying microorganisms Applications of classification in industry and medicine Report writing

<p><b>Half Term 3</b></p>	<p>Developing skills in planning, carrying out, analysing and evaluating scientific investigations through the study of: Plant growth</p>	<p><b>Learning Aim C</b> Methods of treatment; access to and acceptance of treatment</p>	<p>Physics: Using materials- stress and strain; Young's modulus Biology: Respirometry, effect of exercise on the respiratory system; kidney structure Chemistry: Organic Chemistry- bonding and structure; nomenclature of hydrocarbons</p>	<p><b>Learning Aim C</b> Investigating factors that affect microbial growth</p>
<p><b>Half term 4</b></p>	<p>Developing skills in planning, carrying out, analysing and evaluating scientific investigations through the study of: Energy from fuels</p>	<p><b>Learning Aim D</b> Defence Mechanisms (Specific and non-specific); cell mediated and humoral responses</p>	<p>Physics: Using Materials- elasticity and Hooke's law Biology: Excretion, kidney disease Chemistry: Organic Chemistry- properties and reactions of hydrocarbons</p>	<p><b>Learning Aim D</b> Evaluating methods of working with microorganisms including work in industry and medicine</p>
<p><b>Half term 5</b></p>	<p>Developing skills in planning, carrying out, analysing and evaluating scientific investigations through the study of: Power in electrical circuits</p>	<p>Final review and report writing</p>	<p>Physics: Fluids in motion- viscosity, drag, flow Biology: Fluid mosaic model of cell membranes, cell transport mechanisms Chemistry: Energy changes</p>	<p><b>Learning Aims C and D</b> Final review and report writing</p>

<b>Half term 6</b>				
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