



# HOLLY LODGE GIRLS' COLLEGE



## Reading at Holly Lodge Girls' College: *Information for Parents*

Should you have any further queries or concerns regarding your child's reading, please contact:

*Whole School Reading co-ordinator:*

*Mrs A Edwards*

[a.edwards@hollylodge.liverpool.sch.uk](mailto:a.edwards@hollylodge.liverpool.sch.uk)

*Literacy co-ordinators:*

*Mrs L Scott*

[l.scott@hollylodge.liverpool.sch.uk](mailto:l.scott@hollylodge.liverpool.sch.uk)

*Miss J Langley*

[j.langley@hollylodge.liverpool.sch.uk](mailto:j.langley@hollylodge.liverpool.sch.uk)



At Holly Lodge Girls' College, our aim is that students are able to read with fluency and skill, in order to maximise learning potential across the curriculum. We aim to foster a love of reading for pleasure so that our students become lifelong readers.

### **Reading for Pleasure:**

We are constantly looking for a range of ways to encourage and nurture a love of reading. During the course of the academic year of 2022-23, we have been involved with a vast range of reading related activities, such as:

- World Book Day activities
- Book clubs
- Liverpool Reads events
- Readathon
- Book Swaps
- Competitions

### **Day to day reading in Holly Lodge Girls' College:**

In addition to the varied and engaging reading opportunities provided in all subjects, we also provide the following reading routines:

- Every form group in years 7-10/12-13 take part in reading during form time, three times a week. The form tutor reads with students, modelling effective expression and delivery. Each book is accompanied with vocabulary and definitions to aid understanding and vocabulary development.
- All students in years 7 have a discreet reading lesson each week, where students read along with their class teacher who focuses on development and engagement.

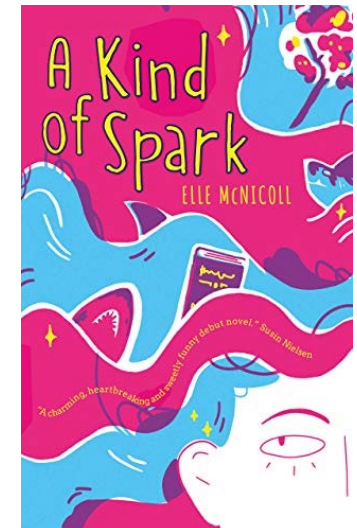
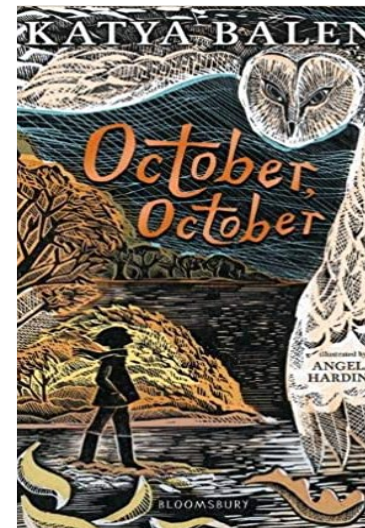
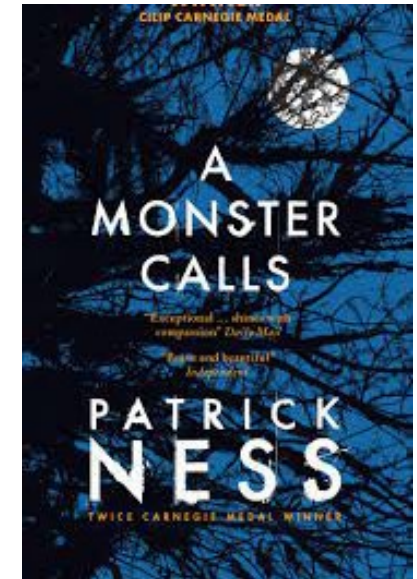
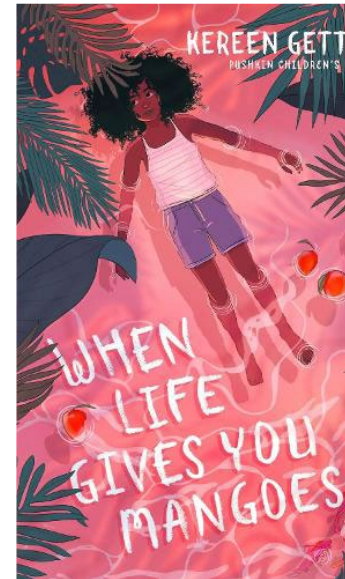
## Additional Reading Support:

Students across years 7 to 10 undertake a twice yearly Reading Age assessment to identify any potential reading support needs. Should your child require any additional support, they may be invited, to access one or more of the following:

- **Lexonik Leap sessions:** these are 20 minute long sessions designed to improve decoding and phonic understanding. They are conducted at least twice a week, often during form time.
- **Lexonik Advance sessions:** these are hourly sessions which take place over a consecutive six week period and builds on the learning secured in Lexonik Leap.
- **Reading Development Course:** During the course of the year, a significant number of students will take part in a reading development programme, which will take place during form-time, in groups of approximately 20 students.

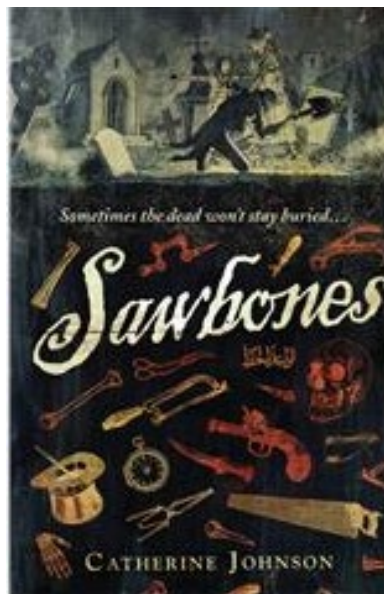
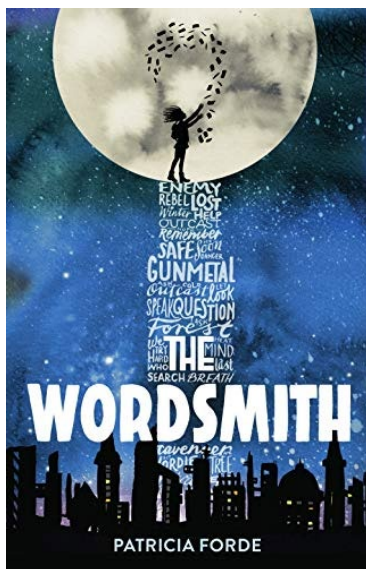
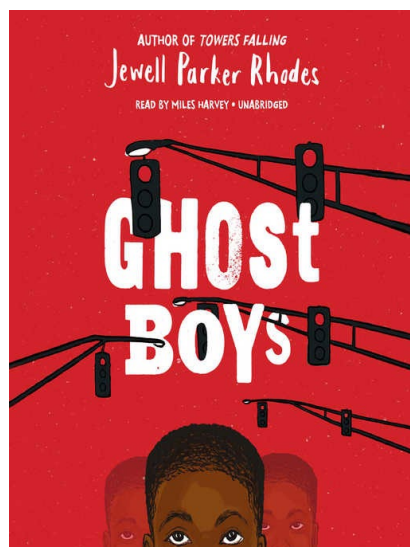
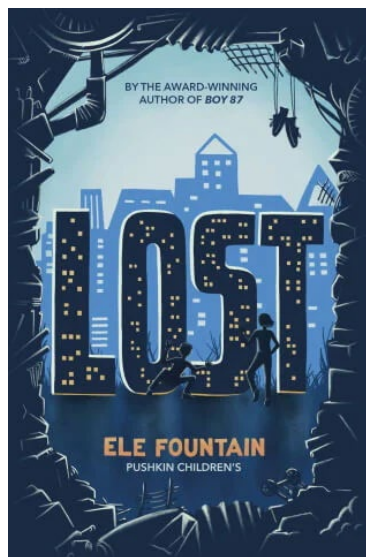
This support is provided in addition to any relevant SEN provision your child may require.

## Year 7 Form Reading Books:

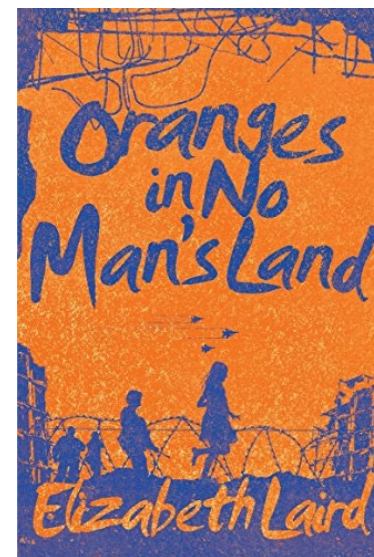
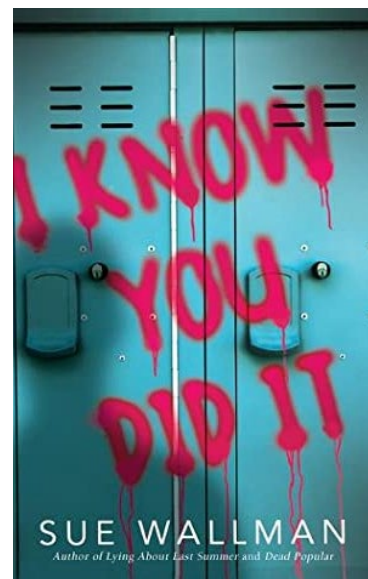
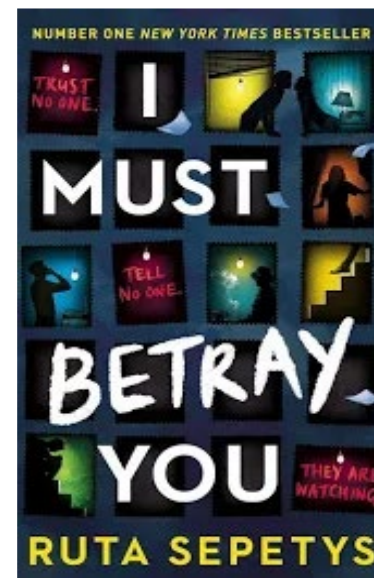




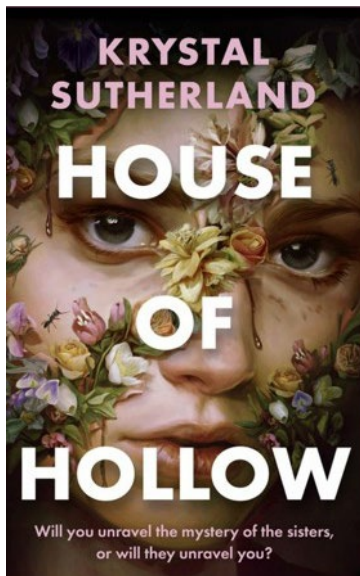
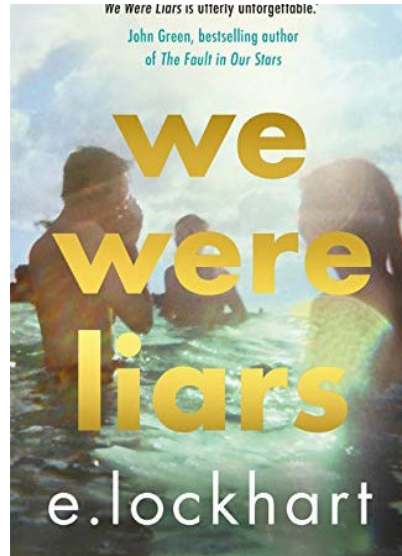
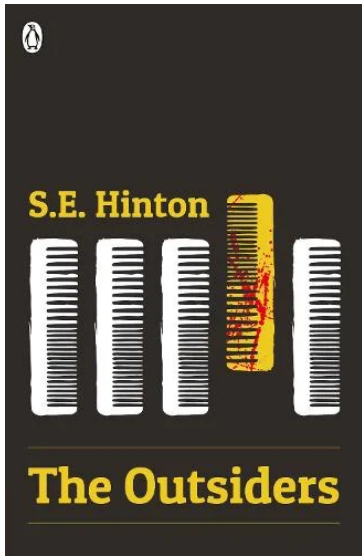
## Year 8 Form Reading Books:



## Year 9 Form Reading Books:



## Year 10 Form Reading Books:



## Year 12-13 Form Reading Books:

