

**HOLLY
LODGE**
GIRLS' COLLEGE

6TH FORM PROSPECTUS

EXPECT TO ACHIEVE

Head Teacher Welcome

A warm welcome to Holly Lodge 6th form and our new prospectus. I hope that you find it useful as an aid in helping you choose your next steps. The 6th form at Holly Lodge forms an integral part of our school and contributes positively to all aspects of school life. We are rightly proud of not only our academic results and outstanding curriculum and teaching but also the support and encouragement our staff provide for the students in their care. The facilities enjoyed by our 6th form students are excellent and the range and breadth of curriculum choice is hard to beat.



Our core purpose in the 6th form is to provide the best teaching and tailored curriculum to all students, whilst offering appropriate opportunities for developing leadership skills and preparing them to enter the next stage of their education.

When joining us in the 6th Form you will experience;

Small group teaching

Excellent, caring staff with high expectations and aspirations.

A dedicated and highly experienced study support team to help manage your way through the challenges of level 3 qualifications.

Many and varied opportunities to build a CV and gain the broader experience and enrichment which will help you stand out from the crowd when applying for university or employment.

We have a plan to make 2021 will be a great year for you, if you stay with us you will achieve success again in years 12 and 13.

A handwritten signature in blue ink, appearing to be 'A. Keen'.

A.Keen, Headteacher

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Introduction

Hello and welcome to Holly Lodge Sixth Form

We're proud to present our 2021-2022 prospectus and we're very pleased that you're considering us for the next steps in your education.



Year 11 is a very busy time and there is a lot for you to think about. Now, more than ever. One of the things we do really well is support our students in every aspect of sixth form life. Giving you the information in this booklet is just the start. We're here to advise and guide you with all of the important decisions that you have to make this year. If you need our help, or have a question, then all you have to do is ask – contact us at any time.

Whatever you decide, remember that you are starting a very exciting and important journey. Work hard but don't forget to enjoy yourself along the way. Try not to worry too much. If you do your research properly and think carefully about your options and the pathways they lead to, then your decision will be the right one. Our students regularly progress to their chosen careers either through university, apprenticeships or other study and we will provide a team of staff to work with you on making this happen for you too.

We would also like to take this opportunity to wish you the best of luck this year. We don't yet know how your grades will be awarded and your journey will be very different to previous years but we will do everything we can to ensure you are not disadvantaged. The schoolwork you do from this point on will not be wasted, this knowledge will set you up to continue being successful in your sixth form studies too. The combination of hard working students and qualified, experienced staff is what has given us our superb results in the past.

Enjoy the rest of year 11 and we look forward to hearing from you soon!

Miss J Orr, Head of 6th Form j.orr@hollylodge.liverpool.sch.uk

Miss Keira Ashcroft, 6th Form Progress Manager k.ashcroft@hollylodge.liverpool.sch.uk

Unlocking Potential

The quality of teaching and learning in the 6th Form at Holly Lodge has an excellent track record, as proven by student feedback, examination results and OFSTED inspections.

Results in our 6th Form subjects compare extremely favourably against results in similar schools both locally and nationally.

We are passionate about getting you the right qualifications to allow you to progress. We are very proud of our destinations for our year 13s and we will do what it takes to get you into university and apprenticeship or straight into work should you wish. Our destinations data is way above national and amongst the best in the city.

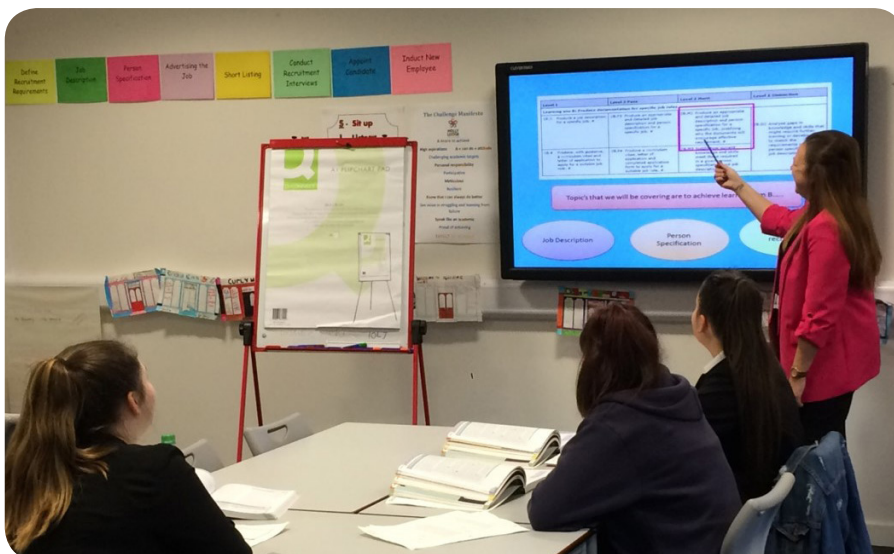
Below is a table showing where and what our students went on to study in 2020.

Forename	Surname	Destination	Course
Elle Lauren	Banks	Liverpool Hope University	Marketing
Charlotte	Chamberlain	University of Liverpool	History
Megan	Mackenzie	Glasgow Caledonian	Forensic Investigation
Jessica	Hill	Liverpool John Moores	Biomedical Science
Bethany	Smith	University of Sheffield	Medicine (Phase One)
Mona	Dimitrova	Lancaster University	Law (Study Abroad)
Chloe	Whelan	Liverpool John Moores	Law
Laura	Rowan	University of Liverpool	Archaeology (Arts)
Katie Ellis	Powell	Edge Hill University	Nursing (Adult)
Megan	Dever	Liverpool John Moores	Business Management
Aimee	Deans	Edge Hill University	Nursing (Adult)
Jekaterina	Vinogradova	Liverpool John Moores	Pharmacy
Cheryl-Ann	Moore	Liverpool Hope University	Law and Psychology
Rachael Kate	Romney	Liverpool John Moores	Biomedical Science
Sophie	Atkinson	University of Liverpool	Marine Biology
Zainab	Zubair	Liverpool John Moores	Criminology
Christina	Ketsani	Liverpool Hope University	Drama and Film & Visual Culture
Amanda	Au	Liverpool John Moores	Adult Nursing
Catherine	Sparrow	Liverpool Hope University	Philosophy & Ethics and Religious
Wiranchana	Noisap	Liverpool John Moores	Biology
Bethany	Easson	Liverpool John Moores	Fine Art
Layla	Nasuh	Liverpool John Moores	Law
Emily	Bridson	Liverpool Hope University	Health & Social Care
Libby	Vaughn	Liverpool Hope University	Business and accountancy
Huxley	Georgia	Apprenticeship	Dental Nursing
Perriton	Sophie	Work	Lab technician (Royal Hospital)

Our 6th Form is primarily academic with universities being the main progression route for our students. This year over 100% of students have applied for this route. There are a wide range of support schemes available to help your application. A significant proportion of our students choose to take up a job or apprenticeship after post 16 study. We offer tailored help and support to any student who feels this is the best choice for them. Whichever route you choose we will support you to ensure that you are successful!



“Our sixth form is like a family we help each other, we learn together. I couldn’t choose a better environment to achieve my best”
Mona Dimitrova



Facilities and Events



Where our students went after 6th Form





The University of Manchester

What to Expect

Throughout your time in 6th form you will be supported by our dedicated 6th form team. This is led by the head of 6th form and the progress manager.

Our goal is for you to get the best exam results possible and leave us fully prepared for the next stage of your life. We will do whatever it takes to get you that goal.

Each student will have a bespoke study programme tailored to their needs.

A typical year 12 study programme

	Monday	Tuesday	Wednesday	Thursday	Friday
Form	Form	Form	Assembly	Form	Form
Lesson 1	Biology	English	Study	Study	Maths
Break					
Lesson 2	English	Study	Maths	Biology	Enrichment
Lesson 3	Study	Social Action	Maths	Biology	Study
Lunch					
Lesson 4	English	Maths	Work Placement	English	English
Lesson 5	Maths	Biology	Work Placement	Study	Biology

This student has core lessons totalling 15 hours per week which is the basis of their study programme. It is supplemented by registered study sessions, enrichment offers, work experience and social action projects.

These hours are negotiated around core lessons. Depending on your choices and results you may also have extra tutoring, progression schemes, mentoring meetings or supplementary English and Maths if required.

6th form students have much greater freedom than younger students and are trusted to leave the school site for lunch or during breaks. We believe that this flexibility and trust helps you manage your time independently and prepare you for life at university or a working environment.

“Teachers have high expectations of what pupils can achieve.”
HMI January 2019

What Courses do we Offer?

LEVEL 3 COURSES

What are 'Level 3' courses?

These are the courses that you need if you intend to move on to college, University or employment after 6th form. They include traditional A Level qualifications, as well as more vocational BTEC courses. Students in our 6th form pick 3 courses when they enrol; we will advise you on the best option for you by calculating your total Year 11 qualification points score. You can pick a programme of study where you study A Levels, BTECs or a combination of the two.

Entry requirements:

- To study BTECs you need a grade 4 in English and Maths plus three other GCSEs at 4 or BTECs at Merit. Some BTECs also require a 4/5 in a specific subject.
- To study A-level courses you need at least a grade 5 in English and Maths plus a minimum of 3 5s at GCSE. Most subjects also have a specific requirement in a related GCSE.
- Please check the individual subject pages for their requirements

Where will I study?

Most of the subjects in this prospectus are offered at Holly Lodge. However, for those subjects on the 'Additional Courses' lists you will need to travel to West Derby school for your lessons. By working together, we can offer you a wider choice of courses taught by expert staff in the best facilities. Many students travel between the schools each year, and an overwhelming majority report this to be a very positive experience. You get to see new places and meet new people – it also provides you with an opportunity to sample university life, as in Higher Education you are often required to move between different campuses.



Which subject for which career?

Our subjects will allow you to access a wide variety of different careers. If you have a specific career area in mind the table below shows some recommended subject combinations. However there could be other valid combinations and your choices should take into account your specific needs and strengths. You should ensure you talk to a member of the 6th form team to get individual advice.

Career area	Required subjects	General advice
Accountancy	None but Maths is often preferred	You don't need to study accountancy at university to be an accountant. Other degrees that have high levels of numeracy such as science or Psychology are also acceptable to start training with an employer where you will sit accountancy exams
Architecture	Art and Design combined with any other subjects	You will be expected to produce a design portfolio at interview
Art and Design	Art Single or Double and any other combination of subjects	Most students complete an Art foundation course before starting a degree in Art or Design. For this you would need to build up a portfolio to display your work
Business	None in particular	You don't need Business Studies to study Business but it will give you a head start on the degree course
Engineering	A level Maths is essential and Physics is desirable, combined with any other science related A levels	The type of Engineering you wish to study may guide your choices on your third subject. i.e Environmental or Civil Engineers may choose Geography
Law	None, although essay based subjects like English or History are often preferred by Russell Group universities who provide the most prestigious courses	To be a Barrister or Solicitor you don't need an undergraduate Law degree. To practice Law you must attend Law college after getting your first degree
Medicine/ Dentistry	Chemistry is an essential subject most often combined with Maths, and Biology. Physics is also widely accepted	Medical schools have very specific and different entrance requirements so check this out before you pick your subjects. Work experience is vital no matter how good your exam results are
Nursing/ Midwifery	Health and Social Care Double plus Single Applied Science or a science A level	The Double Health and Social Care qualification offers extended work placements in Alder Hey
Oxbridge	At least two facilitating subjects at A level, i.e Sciences, Languages, Geography History, English Literature and Maths plus another A level	The admissions to Oxford and Cambridge are very different to other universities, see the 6th form team for advice
Sports	Sports Studies and or Applied science plus any other subjects	Most sports degrees have large amounts of science in them so a science subject is often useful
Teaching	There are many combinations of subjects that are suitable for teaching. However subjects that have literacy and mathematical content are preferable	Again work experience is important. Also you need to decide if you want to do a four year teaching degree immediately or do an undergraduate degree and then convert it later with a postgraduate route

Applied Science Level 3 BTEC

Why should I choose this subject?

- You enjoy Science but don't want to specialise in one or two particular areas.
- You like to know how your learning applies to real life situations.
- You studied Applied Science at school and want to continue with it.
- You enjoy practical work and want to develop your skills.
- You want a subject where you can learn skills for the workplace.

What will I study?

Learners study a variety of topics in all areas of Science. Topics include:

- Principles of Science-knowledge and understanding of key topics in Biology, Chemistry and Physics. The learning is the same as large parts of the Biology, Chemistry and Physics A Level courses.
- Practical scientific procedures and techniques.
- Investigative Science techniques

How will I be assessed?

Each qualification is made up of a series of units. Different units are assessed in different ways. You will have to sit exams to complete some of the units whereas others are set and assessed by your teachers.

Where could this take me?

- Higher Education- degree courses or other higher level qualifications in Science related subjects.
- Employment in science-based work.

Entry requirements?

To enrol on the course you need to hold at least a grade 5 5 in GCSE Science or a distinction in either a BTEC First Certificate in Science or an OCR National Certificate in Science.

“Pupils demonstrate their commitment to their learning with high levels of attendance and punctuality”
Ofsted 2019

Art and Design Level 3 BTEC

Why should I choose this subject?

- I enjoy art and practical activity.
- I want to get involved in projects where I will be given 'live' briefs that will prepare me for the world of work.

What will I study?

You will develop a wide understanding of art and design related skills and knowledge over the two year course and will be expected to work more independently by carrying out self-directed independent study in the following areas.

- Experimentation with a wide range of drawing, painting, print, crafts, 2D/3D, graphics, new media and fashion/textiles techniques.
- Working with artists and designers.
- Interpreting a brief to produce a personal response.
- Presentation skills.

How will I be assessed?

The Diploma is equivalent in size to 2 A Levels on successful completion of 8 varied units (3 externally and 5 internally assessed) and the National Extended Certificate is equivalent in size to 1 A Level on successful completion of 4 units (2 externally and 2 internally assessed), which are mapped against a number of exciting projects/commissions. The externally assessed units are set and completed during an

extended or a defined window before being assessed by the examination board (usually December to June in Year 13). All work must be submitted to meet strict deadlines. Assessments will take place upon the completion of each project. At the end of the course, grades for each course are added together to calculate a cumulative grade.

Where could this take me?

Progression to further study at a college or university in a broad range of Art and Design related courses as well as entry level roles in the creative industries or further training and apprenticeships.

Entry requirements

You have a choice of 2 courses, each course taking 2 years to complete

- National Extended Certificate in Art & Design (equivalent to 1 x A Level)
- National Diploma in Art & Design (equivalent to 2 x A Levels).

To apply for the Foundation Diploma you should have achieved a minimum of a 4 grade at GCSE Art.

To apply for the Diploma you should have also achieved at least a 5 at GCSE Art.

“Study sessions are useful as it gives us extra time to either catch up on coursework or revise for any upcoming exams or tests”

Zara Siddiq

Biology A Level

Why should I choose this subject?

Are you interested in finding answers to the following questions?

How does cancer develop and how much closer are we to finding a cure?

Why do we hear about superbugs in hospitals and how have they become resistant to antibiotics?

Why do some people get heart disease and what can be done to improve their quality of life?

What is the Human Genome Project?

Why should I be worried about climate change?

Then perhaps you should study A level Biology.

What will I study?

You will study 10 topics over the two year course, and complete at least 12 required practical investigations.

Topic 1: Biological Molecules

Topic 2: Cells, Viruses and Reproduction of Living Things

Topic 3: Classification and Biodiversity

Topic 4: Exchange and Transport

Topic 5: Energy for Biological Processes

Topic 6: Microbiology and Pathogens

Topic 7: Modern Genetics

Topic 8: Origins of Genetic Variation

Topic 9: Control Systems

Topic 10: Ecosystems



How will I be assessed?

For A level Biology you will sit three papers, assessing all 10 topics and complete a required set of 12 practical investigations.

Paper 1 will assess topics 1-7, Paper 2 will assess topics 1-4 and 8-10. Paper 3 is a synoptic paper which will also assess your experimental skills.

Where could this take me?

Careers in health and clinical professions including: medicine, dentistry, veterinary science, physiotherapy, pharmacy, optometry, nursing or psychology.

Careers in zoology, marine biology, biomedical science or genetics and the growing field of biotechnology.

Entry Requirements

You must have at least grade 6 6 in Science GCSE or a grade 6 in GCSE Biology. It is important you do well across all three sciences and not just Biology, as you will need a sound knowledge of Chemistry as well as the Mathematics skills used in Physics.

We also need you to be highly numerate as 10% of the marks across A level Biology are for mathematical skills from the Higher Maths Specification.

A level Biology is a difficult subject. You must be prepared to put in a lot of independent study as well as your homework. You need to maintain excellent subject knowledge and understanding of all the topics for your final exams.

Business BTEC Level 3

Why should I choose this subject?

- I am hardworking, enthusiastic and well organised
- I want to develop skills and knowledge that will be useful throughout my life
- I would like to set up and run my own business one day
- I would enjoy studying a subject that will be helpful in my working life

What will I study?

You will study 4 modules over the two year course. Topics include:

Year 12

- Unit 1 - Exploring Business
- Unit 2 - Developing a marketing campaign

Year 13

- Unit 3 - Personal and Business Finance
- Unit 8 - Recruitment and Selection Process

How will I be assessed?

25% exam and 75% coursework based. Your work will be assessed regularly throughout each of the coursework units.

Where could this take me?

A level 3 BTEC in Business studies could lead into Higher Education and taking a number of courses for example: Business and Management BSc (Hons), Accounting and Finance BSc (Hons), Business and Human Resources Management BSc (Hons) Equally it is a good springboard to go straight into industry or the world of work.

Entry requirements?

You do not need to have studied Business previously, but initially it could be advantageous.

- BTEC Business Level 2 at Merit/Distinction Grade
- Other BTEC subjects Level 2 at Merit/Distinction Grade



Chemistry A Level

Why should I choose this subject?

- You want to specialise in one of the fundamental Sciences and Chemistry is the foundation of many other disciplines such as medicine, dentistry, veterinary science, pharmacology, forensic science, materials sciences and nanotechnology.
- You have an enquiring mind that can see patterns in evidence and provide explanations for them.
- You want to become an expert problem solver and develop a wide variety of practical scientific techniques.
- You are fascinated by how things work.

What will I study?

You will study three areas of chemistry over the two year course. These are:

- Physical Chemistry- Energy changes, reversible reactions and equilibria, kinetics, pH, quantitative chemistry
- Inorganic Chemistry- Atomic structure, crystal systems and intermolecular forces, redox reactions, groups 2 and 7, transition metals, chemistry of aqueous metal ions
- Organic Chemistry- structure and nomenclature, functional groups, mechanisms, polymers, amino acids, spectroscopic structure determination.

In addition you will build a portfolio of practical work to show your competency in selecting apparatus, using it skilfully and

acquiring accurate data. This is a key part of your learning in Chemistry.

How will I be assessed?

A Level Chemistry examinations consist of 2 papers of 1 hour 45 minutes duration and one of 2 hours 30 minutes duration.

Your portfolio of practical work will provide evidence for you to gain the practical endorsement for your A Level qualification.

Where could this take me?

Chemistry A level is a stepping stone to studying chemical subjects at university or college. It is also an essential subject for many areas of the medical profession from doctors, dentists and vets to pharmacists. It is also highly valued for its problem solving and examining evidence skills by professions as diverse as Business Management, Education, Engineering and Law.

Entry requirements

You must have at least grade 6 6 in Science GCSE with at least a grade 6 in the Chemistry papers or grade 6 in GCSE Chemistry.

We also need you to be highly numerate as 30% of the marks across A Level Chemistry are for mathematical skills from the Higher Mathematics GCSE Specification.

A level Chemistry is a difficult subject. You need to dedicate time to maintaining your subject knowledge for the whole course. This is in addition to the homework you will be set by your teachers.

'Students benefit from good teaching, as well as a curriculum that is exceptionally well matched to their needs and aspirations.' – **OFSTED**

Criminology Certificate & Diploma

Why should I choose this subject?

This course offers an exciting and interesting opportunity to study the criminal justice system and the sociology and psychology behind crime. The course is taught mainly through applied learning showing you how the concepts work in real life situations. It is ideal for those wanting to pursue careers related to law and justice such as policing.

What will I study?

You will study the following units:

1. Changing Awareness of Crime.
2. Criminological Theories.
3. Crime scene to Courtroom
4. Crime and Punishment

How will I be assessed?

The following units will be externally assessed:

Unit 2: Criminological Theories

Unit 4: Crime and Punishment

Internal Assessment via controlled assessment.

Unit 1: Changing Awareness of Crime

Unit 3: Crime Scene to Courtroom

Where could this take me?

This course is designed to support students to university, providing them the qualification to access university courses such as:

BSc Criminology, BA Criminology, BA Criminology and Criminal Justice, BSc (Hons) Criminology and Psychology, LLB (Hons) Law with Criminology, BA (Hons) Criminology and Sociology, BA (Hons) Criminology BSc (Hons) Psychology and Sociology, BSc Criminology with Law.

An understanding of criminology is relevant to many jobs roles within the criminal justice sector, social work, sociology and psychology. E.g. The National Probation Service, the Courts and Tribunals or National Offenders Management Service.

Entry requirements

A minimum of 5 GCSE's grade 5 – 9 including English Language.

“You are given more freedom and responsibility over your studies and it is a warm and welcoming atmosphere”

Jess Hill

Drama BTEC Level 3

Why should I choose this subject?

- I am interested in all aspects of theatre from reading and watching productions through to performing, and directing.
- I am creative and enjoy discussing ideas that can then be transferred to the stage.
- I like working as part of a team in order to achieve positive outcomes.
- I like researching and discovering new approaches to acting.

What will I study?

Unit	Unit	Year	Unit
1	Investigating Practitioners' work	12	Mandatory
2	Developing skills and Techniques for Live Performance	12	Mandatory
3	Group Performance workshop	13	Mandatory
21	Improvisation	13	Optional

Task or performance set and marked externally
Assignment set and marked internally

How will I be assessed?

Each unit is assessed differently. Unit 1 requires an essay style response based on research of a range of practitioners theories of acting. Practical evidence will be assessed in the form of your rehearsal process, final performance and communication with fellow cast members.

Where could this take me?

Drama & Theatre Studies is useful for students considering Higher Education in many arts or humanities subjects including English Language and Literature, Journalism, Dance, Music, Art and Design, and Media Studies. Having an A level in Drama and Theatre Studies can open career opportunities within the arts such as: actor, arts/theatre administration, journalism, broadcasting, director, designer, media presenting, playwright, stage management, technician and theatre management. The skills developed within Drama & Theatre studies can be transferred across any career path.

Entry requirements?

Level 2 BTEC Performing Arts is not a prerequisite for the Level 3 course but it would be beneficial if students have past experience of performing on a stage. Students who have studied BTEC Performing Arts and achieved a Level 2 Pass or better will be considered in the first instance. There are large amounts of extended writing in performing arts so you will need a grade 5 in English.

"Sixth form have given me the opportunity to do work experience in my chosen field of work"

Sam Holmes

English Literature A level

Why should I choose this subject?

- I enjoy reading widely, researching and interpreting texts
- I like the challenge of demanding, academic and complex subjects
- I want to take a highly regarded Advanced level subject

What will I study?

You will study various texts and genres over the two year course. Areas include:

ASPECTS OF TRAGEDY - 40%- Closed book examination

One Shakespeare play e.g. 'Othello'

John Keats' poetry selection e.g. 'The Eve of St. Agnes'

One modern play e.g. 'Death of a Salesman' by Arthur Miller

POLITICAL AND SOCIAL PROTEST WRITING -40%-Open book examination

William Blake poetry collection from 'Songs of innocence and Experience'

'The Handmaid's Tale' by Margaret Atwood

'The Kite Runner' by Khaled Hosseini

THEORY AND INDEPENDENCE- 20% %
- 2 pieces of extended, independent conventional essays for coursework. One must be on poetry and the other must be on prose.

1. Poetry/ prose- focus on Feminism
2. Poetry/ prose –focus on another Critical Theory e.g. Marxism

How will I be assessed?

This **AQA Literature Specification 'B'** course is assessed through final examinations and coursework at the end of Year 13. There will be internal examinations at the end of Year 12 and mock tests in Yr 13 to assess progress.

Where could this take me?

English Literature is an extremely rewarding subject for study at Advanced level and beyond! The qualification gives an excellent introduction to all aspects of the subject and has proven to be very popular with students.

It is possible to specialise in many areas within the framework of English Studies. English Literature offers an excellent foundation for an English degree or related career such as journalism, author or travel writer. It is also a qualification which is highly regarded by potential employers due to its academic rigour and transferable employability skills.

Entry requirements

Grade 6 in both GCSE English Language and GCSE English Literature



Film Studies A Level

Why should I choose this subject?

- I enjoy a diverse range of films and am interested in how film can help our understanding of the world around us.
- I'm interested in different types of films including mainstream, independent and experimental as well as how films have changed over time.
- I am a creative person and want to learn how to write and make films.

What will I study?

Core Study

Area 1: How films are constructed using key elements such as cinematography, editing, sound.

Area 2: How film creates meaning and how spectators respond.

Area 3: Social, cultural and political influences on film

Component 1 Varieties of Filmmaking - Hollywood

Section A - Comparing films from Classic and New Hollywood: 1930 – 2000

Section B – American mainstream and independent films since 2005

Section C – A study of two British films made since 1995

Component 2 Global Filmmaking

Section A - Compare one film from Europe with one from outside Europe

Section B - Analyse one documentary film

Section C - Analyse one silent film

Section D - Analyse one experimental film

Component 3 Production

Study a bank of short films

Make a short film of between 4 and 5 minutes

OR write a screenplay and produce a digital storyboard for a film.

How will I be assessed?

Component 1 – 45%

- Exam 2 ½ hours one question from each section A, B and C

Component 2 – 40%

- Exam 2 ½ hours one questions from each section A, B, C, and D

Component 3 – 15%

- Coursework

Where could this take me?

There are a range of Film Studies courses at universities, including Screen Studies, Screenwriting, and more practically based filmmaking courses. Alternatively it would support an application to study any humanities subject at university.

Entry requirements

It is not necessary to have studied Film or Media at GCSE but you will need a minimum of grade 4 in English Language.



Geography A Level

Why should I choose this subject?

- I am interested in the study of people, places and how they interact.
- I am interested in the world around me
- I like studying about important issues
- I like to study outside the classroom in the real world

What will I study?

Physical geography

1. Water and carbon cycles
2. Coastal systems and landscapes
3. Hazards

Human geography

4. Global systems and global governance
5. Changing places
6. Contemporary urban environments

Geography fieldwork investigation

7. Geography fieldwork investigation

How will I be assessed?

3 exam papers at the end of year 13 plus a fieldwork investigation.

Where could this take me?

Geography can lead to a wide range of other degrees and is directly relevant to virtually every career. Geographers can work in anything from town planning to oil exploration.

Entry requirements

Preferably we would like you to get a 6 or better in Geography in addition to the 5 GCSE's at 5 or BTECs at merit you will need to continue in 6th Form.



*“Interesting courses
and lots of support
for students from
teachers”*

Sydney Wooton

Health & Social Care Level 3 BTEC

Why should I choose this subject?

- I am considering a career in one of the caring professions.
- I want to develop practical skills in communication and research as well as a broad understanding of health, social care and early-years services.

What does the course consist of and how is this course assessed?

- You will learn about what affects people's health and well-being, and how the Health and Social Care services meet their needs.
- The content of the course is varied and covers many different subject areas.
- You will be assessed using a combination of external examinations, complete of a task conducted in supervised conditions and coursework.

Equivalent to an A level

Extended Certificate 360 GLH
TOTAL: 4 UNITS
4 MANDATORY UNITS
1. Human Lifespan Development (90 GLH)
2. Working in Health and Social Care (120 GLH)
5. Meeting Individual Care and Support Needs (90 GLH)
An optional Unit (60 GLH)

Equivalent to two A levels

Diploma 720 GLH
TOTAL: 8 UNITS
8 MANDATORY UNITS
1. Human Lifespan Development (90 GLH)
2. Working in Health and Social Care (120 GLH)
4. Enquires into Current Research in Health & Social Care(120 GLH)
5. Meeting Individual Care and Support Needs (90 GLH)
An optional unit (60 GLH)
7. Principles of Safe Practice in Health and Social Care (90 GLH)
8. Promoting Public Health (90 GLH)
An optional unit (60 GLH)

Entry requirements

- A grade 4 or above in English Language and Literature, Mathematics and Science is also required.
- Note: If you are considering a career in Nursing, Midwifery, Physiotherapy, Radiography or Occupational Therapy, a 5 or above in Science, English and Mathematics at GCSE is needed for entry to these courses at university.

What might this course lead on to?

- Careers and courses available include Nursing, Midwifery, Teaching, Early Years, Social Work, Occupational therapy and much more.
- Students who achieve awards in Health and Social Care also develop many transferable key skills that employers and academic institutions look for.

How is the course assessed?

You will receive a Distinction*, Distinction, Merit or Pass level in each assignment and external examination. These grades convert into UCAS points for entry into University. The BTEC Health and Social Care, alongside A Levels is well regarded for entry into university.

History A Level

Why should I choose this subject?

- I enjoy studying History and how it affects our understanding of the world as it is today
- I enjoy thinking and discussing different points of views and would like to be able to argue convincingly and spot the weaknesses in other people's arguments, in writing as well as in discussion
- I want to learn how to research and to extract information from a variety of primary and secondary sources

What will I study?

- Tsarist and Communist Russia 1855- 1964
 - Part One 1855-1917
 - Part Two 1917-1964
- Wars and Welfare 1906-1957
 - Part One 1906- 1929
 - Part Two 1929-1957
- Historical Investigation

How will I be assessed?

- A Level examination papers will cover content from both Part One and Part Two
- Historical Investigation – non-examined assessment

Where could this take me?

History is very highly regarded by universities and employers.

A-Level History has enabled students to study Law, Journalism, Management, Teaching and many other subjects.

Entry requirements

We would like you to get a 6 or better in History at GCSE.



"I transferred from another school and the staff here are welcoming, helpful and kind. They have all helped me adjust and settle in"

Yenny Weng Mei

Digital Media Level 3

Why should I choose this subject?

Students will gain an understanding of how different businesses and organisations in the media sector work. When it comes to progression or employment, students will learn about the variety of opportunities available to them, and the roles and responsibilities of media businesses and organisations within the sector.

What will I study?

Mandatory units:

Unit 1: Understanding Media products and audiences – an introduction to how the Media industry works, how products are aimed at audiences and how they are distributed and advertised. Assessed by a 2 hour examination.

Unit 2: Pre-production and planning – a unit that focuses on how media products are researched and planned to make them as appropriate and profitable as possible with targeted audiences. Assessed by a 2 hour examination.

Unit 3: Create a media product – students will create a media product (this could be a magazine, information leaflet, documentary, film, TV show), drawing on knowledge gained from the first two units. Assessed by completing coursework.

The optional units:

Unit 20: Advertising media (coursework).

Unit 21: Plan and deliver a pitch for a media product (coursework).

Unit 23: Create a personal media profile (coursework).

How will I be assessed?

The course comprises of six units (3 mandatory and 3 optional). Units are chosen that maximise enjoyment and achievement whilst preparing you for your future career.

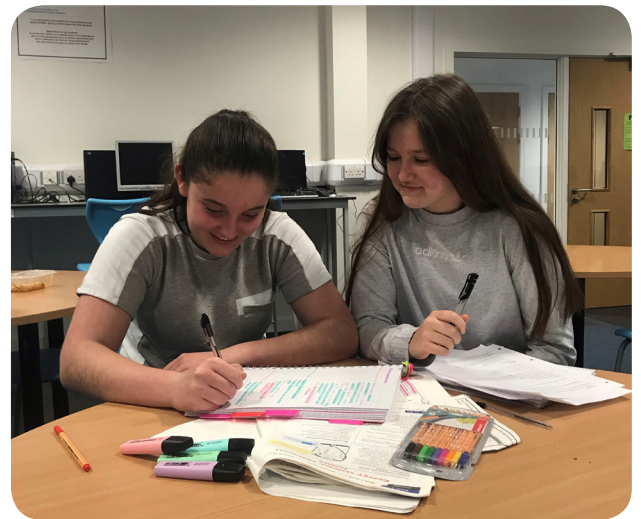
Where could this take me?

This is a nationally recognized qualification that can provide access to the world of work or further education. Media design is a huge growth area of industry, so the possibilities are enormous.

Entry requirements

GCSE grade 4 or above in mathematics and English.

Preference will be given to those who have obtained a Merit or above grade in BTEC ICT.



Mathematics A Level

Why should I choose this subject?

- I want to explore the role of Mathematics in the wider world and develop models to investigate real-life contexts
- I enjoy problem-solving
- I want to develop my IT skills by using specialist mathematical software such as graphing tools and spreadsheets
- It combines well with all other subjects
- It is highly regarded for entry into most careers and Higher Education courses

What will I study?

There are three areas of study as follows:

- Pure Maths – proof, algebra, trigonometry, calculus, vectors and logarithms
- Mechanics – kinematics, motion under gravity, forces and Newton's Laws
- Statistics – interpreting and analysing data, probability, Binomial and Normal distributions, and hypothesis testing

How will I be assessed?

At the end of the A-level course there are 3 exam papers. Each exam is 2 hours long.

- Paper 1 – Pure
- Paper 2 – Pure
- Paper 3 – Mechanics and Statistics

Where could this take me?

Higher Education – to study Mathematics or any subject with a high maths content such as Statistics, Physics, Chemistry, Computer Science, Psychology, Engineering, Education, Medical Research, Accountancy etc.

Recent surveys have shown that graduates in Mathematics have the potential to be at the top of the earnings list six years after graduation, and are in high demand by employers.

Entry requirements

Grade 7 or above in GCSE Mathematics. Students with a Grade 6 GCSE Mathematics may be accepted but will be reviewed on an individual basis.



Music (Performing) Level 3 BTEC

Why should I choose this subject?

- I would like to develop my skills and understanding in the process of performing music to an audience.
- I am interested in the planning and preparation/rehearsal/staging/performing side of music.
- I would like to develop my understanding of ways to notate musical ideas.
- I am keen to study a subject which enables me to show a practical application of knowledge and skills.

What will I study?

You will complete 4 units for the qualification. Units 1, 2 and 3 are mandatory and you will be guided by your teacher to select one of the optional units.

Units 2 and 3 are externally assessed units. Tasks are set by the exam board and work for these units will be completed in controlled conditions.

Unit Number and Title	Unit Size (GLH)	Extended Certificate (Equivalent to 1 A Level)
1. Practical Music Theory and Harmony	90	Mandatory Unit
2. Professional Practice in the Music Industry	90	Mandatory Unit
3. Ensemble Music Performance	120	Mandatory Unit
4. Composing Music	60	Optional Unit
5. Music Performance Session Styles	60	Optional Unit
6. Solo Performance	60	Optional Unit
7. Improvising Music	60	Optional Unit

How will I be assessed?

The exam unit will be externally assessed.

The mandatory and optional units will be internally assessed and moderated by the exam board.

Where could this take me?

Vocal Coach/Instrumental teacher, Music teacher, Conductor, Choir director, Sessional musician, Backing singer, Freelance musician/singer, Musical Theatre performer, Orchestra/Band musician, Music project leader, Music critique, Music journalism.

Entry Requirements

You are required to have a GCSE Music – Grade 5 or above, or Level 2 BTEC Music – Grade Merit or above.

This course is also suitable to students who have not studied Music formally at Key Stage 4, but do sing or play an instrument and attend vocal/instrumental tuition and have achieved Grade 5 or above on their chosen instrument.

Psychology BTEC

Why should I choose this subject?

- I am fascinated by the science of the mind and behaviour
- This course is equivalent to A-level and is accepted by the majority of universities for entry to degree level study
- It fits well with most other 6th Form subjects
- It is useful for almost every future career

What will I study?

You will study various modules over the two year course. Topics include:

- Psychological approaches and applications – including explanations of consumer behaviour, aggression and gender
- Conducting Psychological Research – develop skills in psychological research and conduct your own research
- Health Psychology – Stress, addiction, treatments and positive behavioural change
- Optional Unit - Criminal and forensic psychology/Child development/Sport Psychology/ Psychopathology

How will I be assessed?

In year 1 there is an exam for unit 1 (in January) and a research project. In year 2 there is another exam for unit 3 and a further coursework module.

Where could this take me?

This provides an excellent basis for undertaking one of over 2,000 undergraduate Psychology degree courses. Psychology graduates are highly employable, as they are literate, numerate and analytical – they also have an excellent understanding of themselves and others. Psychology degrees are very varied and range from Forensics, Education, Business, Clinical/Health Psychology, Sports, and Counselling.

Entry requirements

At least a 5 GCSE grades (9-4) including a 4 in Maths, a 5 in English and a 5 in Science

'The school adopts good practice in its arrangements for the safeguarding of students, and this is reflected in the way in which students feel safe, secure and well cared for.'

OFSTED

Religious Studies A Level

Why should I choose this subject?

- It is preparation for highly academic subjects at university
- It explores reasons why people disagree about emotive subjects
- It develops informed opinions on topics that are constantly in the news like religious conflicts, euthanasia and war
- It develops understanding of the views, opinions and beliefs of others

What will I study?

You will study 3 main areas over the two year course:

Philosophy of Religion

- Can we prove God exists? Can God exist with the amount of suffering in the world?
- Is religion a product of the mind? Does the modern world mean we don't need religion?
- Do religious experiences like miracles actually exist?
- Is there a problem with the language we use when talking about religion?

Religion and Ethics

- What do we mean when we say 'good' and 'bad'? Who decides?
- Should we always agree with abortion but never euthanasia? Agree with immigration but never capital punishment? What about animal experimentation? Nuclear weapons?
- Should there be any limitation on sexual expression?*
- Are we always completely free to act? Are we always morally responsible for our actions?

Systematic Study of Christianity

- Was Jesus a social revolutionary or the true Messiah? Both? How reliable are the texts?

- Is God male or female? How do religious beliefs dictate people's actions?
- Can Christianity have any place in a modern world? Is it too sexist? Challenged by science?
- Are 'religious' festivals like Easter and Christmas still religious? Does being involved in this shape your identity?

How will I be assessed?

This is 100% exam. Each section has its own paper. Students of every faith and none are encouraged to discuss their views in a safe and respectful environment. Students will never be assessed or judged on what they believe, but on how well they have justified and considered their own personal view with reference to the evidence they have analysed.

Where could this take me?

Any career working with people where understanding the beliefs and views of others is essential; for example the police, social work, law, medicine, teaching and the media. Graduates of Theology/ Philosophy/ Religious Studies degrees have been as diverse as Ricky Gervais to Matt Groening

Entry requirements

First choice will be given to pupils with Grade 6 or above in Religious Studies. However, pupils with Grade 5 will be considered depending on numbers. Students who haven't taken Religious Studies to GCSE level will still be welcome, but would be expected to have gained Grade 5 or above in English.

Sport BTEC Level 3 Certificate

Why should I choose this subject?

- I enjoy the practical and theoretical elements of Sport
- I would like to find out how our body changes and adapts when exercising
- I am interested in a career in the sport and exercise sector
- I would like to develop my leadership skills and learn how to create a training programme for sports performers
- This qualification is the equivalent to one A Level and is accepted by many universities for entry to degree level study on sport courses.

What will I study over the two years?

- Anatomy and Physiology: This includes the cardiovascular, respiratory, skeletal, muscular and energy systems
- Fitness Training and Programming for Health, Sport and Well-being: examining sports performers lifestyle, diet and nutrition and performance
- Professional Development in the Sports Industry: understanding possible careers in the sports industry
- Application of Fitness Testing: understanding how to test fitness levels and create a training programme to develop sports performance

How will I be assessed?

- Anatomy and Physiology: Exam
- Fitness Training and Programming for Health, Sport and Well-being: Exam, however a case study and some questions are released prior to the exam.
- Professional Development in the Sports Industry: Coursework
- Application of Fitness Testing: Practical and Coursework

Where could this take me?

Employment opportunities include: PE teacher, Physio Therapist, Sports Coach, Performance Analyst, Sports Psychologist (with science A Level), Sports Science Degrees, Sports Journalism, Personal Trainer, Nutritionist, Sports Management, Police Officer, Sports Marketing/Media and Professional Athlete.

Entry requirements

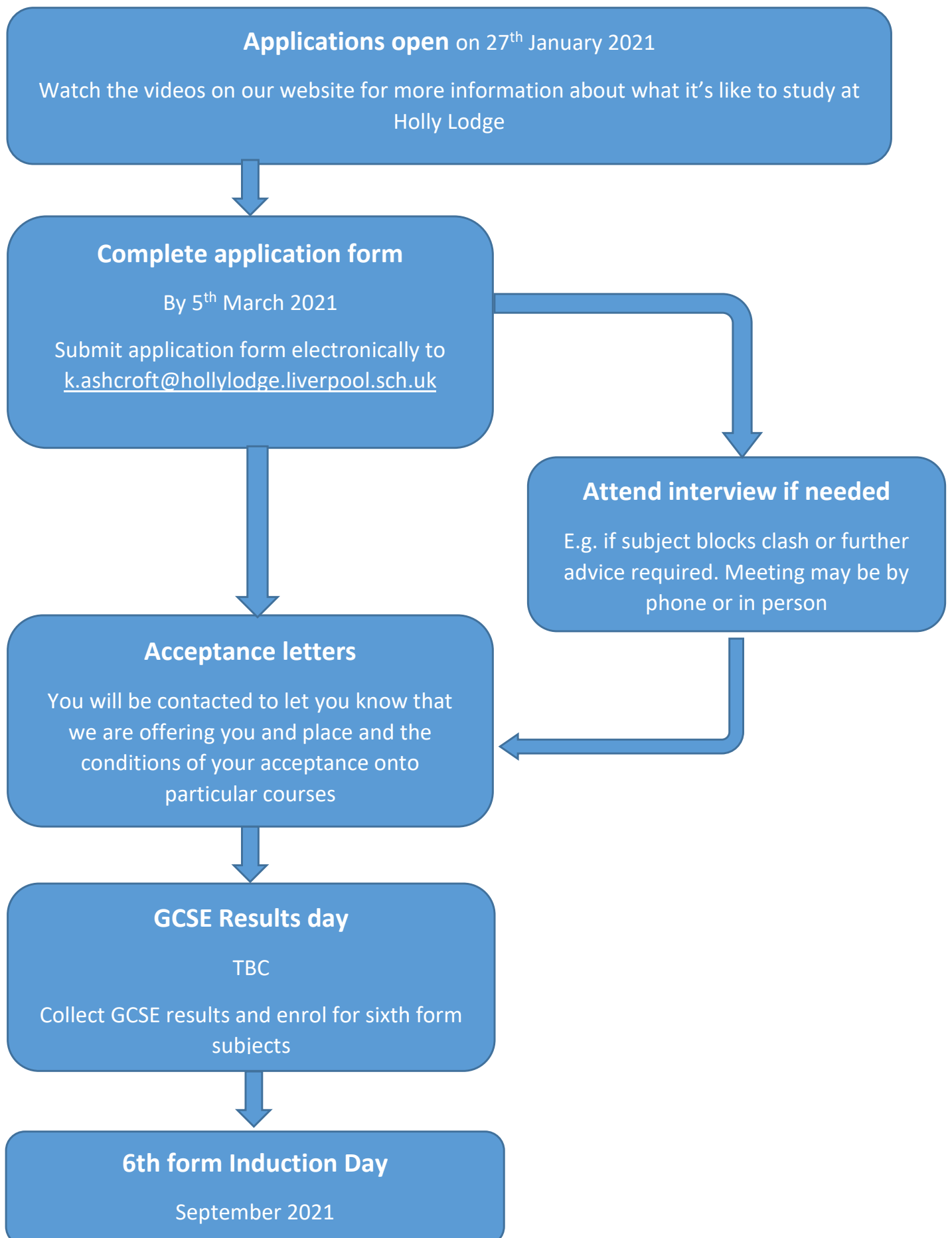
At least a 5 GCSE grades (9-4) including a 4 in Maths, a 5 in English and a 5 in Science. Ideally studied BTEC Sport at Level 2 and achieved a Merit or above.

“You can meet up with friends and motivate each other in the common room”

Shermin Dekharghani

Holly Lodge 6th Form

Application Process





www.hollylodge.liverpool.sch.uk