

Year 11 Student information for live lessons during isolation:



Google Meet

From **Thursday 30th September** we will be starting to use Google Classroom and the Google Meet applications to be able to provide you lessons with increased content and interactivity where appropriate.

Live lessons can take a number of forms:

- Teachers delivering a lesson to camera to class(es) of students watching on Google Classroom
- Teachers delivering while running a PowerPoint/Google Slideshow and asking for questions.
- Pre-recorded lessons of either of the above.
- Live tutorials: Teachers posting some work onto Google classroom and then being available online to deal with any queries you send them.

Please be aware that not every lesson may be taken by your own class teacher as it may be that another teacher is better placed to deliver the content you need.

Links to live lessons will be placed on in the appropriate class in Google Classroom.

The table on the next page indicates when your live lessons are scheduled during your absence from school

You can use a range of technology to access these lessons including; a PC, laptop, Tablet PC, Apple mac or a smart phone (this is the most limited approach).

You were given passwords for Google Suite log-in on Monday 28th September. The use of a camera and microphone is not required to engage with the lessons. Though access to sound is very helpful.

Timetable of lessons:

Thurs Oct 1st	Fri Oct 2nd	Mon Oct 5th	Tues Oct 6th	Wed Oct 7th	Thu Oct 8th	Fri Oct 9th
English	Option Pool 1 <i>CS (SJO) / Bus (NRN) / Da (SF) / Dr (TM) / Gg (SHE) / RE (CMC)</i>	Option Pool 2 <i>Art (SWS) / Mu (VC) / Bus (NRN) / H&S (GE) / Sp (LGA) / Hi (PAN) / Cz (CMC)</i>	French / Hi / Gg <i>FR (JKE, ASD, LCA) / Fr (LCA) / Gg (SHE) / Hi (AM)</i>	English	English	Return to School
French / Hi / Gg <i>Fr (LCA) / Gg (SHE) / Hi (AM)</i>	English <i>LC / AE / ECR / JLY / KMD / NMY</i>	Science <i>GTN / HWN / MTR / SMC</i>	Science <i>HWN / PME / VCT</i>	Maths	French / Hi / Gg <i>Fr (LCA) / Gg (SHE) / Hi (AM)</i>	
Science	English <i>CWE / AE / ECR / JLY / KMD / NMY</i>	Maths <i>SWO / SS</i>	Maths	Maths	Science <i>HWN / MTR / PME / SMC / VCT</i>	
Maths <i>SWO / CMN / SHN</i>	Science <i>GTN</i>	Option Pool 1 <i>Art (DG) / CS (SJO) / Bus (NRN) / Da (SF) / Dr (TM) / iMed(NOL) / Gg (SHE) / RE (CMC) / Sep Sci (SSG)¹</i>	Option Pool 2 <i>Art (SWS) / Mu (ASH) / Bus (NRN) / Sp (LGA) / Sep Sci (SSG)</i>	Option Pool 1 <i>Art (DG) / Bus (NRN) / Da (SF) / Dr (TM) / iMed (NOL) / Gg (SHE) / RE (MB)</i>	Maths <i>SS / BH / SWO / CMN / SHN / SMA</i>	
Option Pool 2 <i>Mu (VC) / Bus (NRN) / Hi (PAN) / Cz (CMC)</i>	French / Hi / Gg <i>FR (TW, JKE, ASD, LCA) / Fr (LCA) / Gg (SHE) / Hi (AM)</i>	<i>Intervention²</i>	English <i>LC / AE / ECR / JLY / KMD / NMY</i>	Science <i>GTN / MTR / RCT / SMC / VCT</i>	Option Pool 2 <i>H&S (GE) / Hi (PAN) / Cz (CMC) / Sep Sci (SSG)</i>	

Lessons with **bold and underlined titles** are those which will have an element of live learning to them. For all other lessons you will be expected to complete work from your Google Classroom, SMHW, GCSE Pod MathsWatch or other resources teachers point you towards.

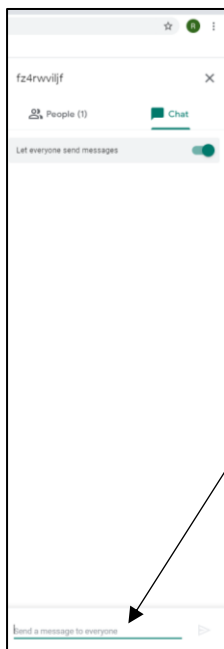
¹ Separate Science lessons are for students in both classes at once time

² There is no live lessons provided for intervention sessions – however, resources should be posted to Google Classroom or SMWH to support you with this

Student protocols for live lessons:

When joining a Google Meet lesson with staff, please be aware of and the follow the following guidelines:

1. Be aware of the dates and times for live lessons. Please ensure that you log-in and are ready for these in good time.
2. Google meet links must not be shared with anyone outside of your own class.
3. It is your decision whether to join with a video camera for a lesson, they are not required to be able to engage with content. There may be times when your teacher disables all participants' cameras as they think that is most appropriate. You will however, need sound enabled to be able to hear the content being delivered as well a microphone to be able to respond to questions.
4. If you are joining with a camera facility, please make you sure you are in an appropriate, quiet location for a lesson and ensure you are appropriately dressed.
5. As well as being able to respond to teachers verbally, google meet has a chat facility where you can ask questions and receive a response.



Chat window appears on the right hand side of your display.

Chat comments are added at the bottom.

6. Please remember that all activity is recordable so please respond appropriately at all times.
7. More than anything, remember these are learning opportunities being provided so that you can make better progress. Approach them with the positive, determined mind-set you do all of your lessons. Take every opportunity to improve.
8. You must complete all work required from a lesson. Work identified by her teachers for marking can be turned in in Google Classroom.

Subject lesson Details:

English:

Dates / Times of Live Lessons – please indicate staff taking these:	
For Thursday 1st October- work is already set online:	
Friday 2 nd October	pd 2 LC AE ECR JLY KMD NMY
Friday 2 nd October	pd 3 CWE AE ECR JLY KMD NMY
Tuesday 6 th October	pd 5 LC AE ECR JLY KMD NMY
What approach will the live lessons will take:	
Staff will deliver live presentation lessons to their own classes at the times stated above. There will be two live Literature lessons and one live Language lesson each week. This will support and guide students for their other lessons. The other lessons will be in the form of PowerPoints.	
Topics to be delivered:	
Literature- Paper 1 Option A 'Love and Relationships' Poetry and Paper 2 Compulsory Unit 'Unseen Poetry' Language- Paper 2 'Writers' Viewpoints and Perspectives'	

Maths

Dates / Times of Live Lessons – please indicate staff taking these:	
1)	Thursday 1 st P4 – 1pm – SWO, CPR (CMN), SHN
2)	Monday 5 th P3 – 11:30 – SS and SWO
3)	Thursday 8 th P4 – 1pm – SS, BH, SWO, CPR (CMN), SHN, SMA
What approach will the live lessons will take:	
1)	Explanation by Mr Whoriskey on what format the Maths work will take and the expectation of students.
2)	Question and answers session (higher(Mrs Shaw) and foundation(Mr Whoriskey) on anything they are struggling with so far.
3)	Staff will analyse the work set on MathsWatch and go through key issue topics.
Topics to be delivered:	
Each class has 4 different topics that they will be studying. Higher – Shape Foundation - Algebra	

Science:

Dates / Times of Live Lessons – please indicate staff taking these:									
	EFS	GTN	HWN	MTR	PME	RCT	SMC	SSG	VCT
Mon: 1									
Mon: 2		11.1/Sc E1	11.3/Sc E6	11.2/Sc E3			11.4/Sc E15		
Mon: 4								11SS1/S c E3	
Tue:2			11.3/Sc E6		11.6/Sc E17				11.5/Sc E16
Tue:4								11SS2/S c E17	
Tue:5									
Wed: 4									
Wed: 5		11.1/Sc E1		11.2/Sc E3		11.6/Sc E17	11.4/Sc E15		11.5/Sc E16
Thu:3			11.3/Sc E6	11.2/Sc E3	11.6/Sc E17		11.4/Sc E15		11.5/Sc E16
Thu:5								11SS2/S c E17	
Fri:1									
Fri:4		11.1/Sc E1							

Live lesson Students should log on for live lessons when their own class teacher is available

Both option blocks are covering the same material so we will put them together and have 3 live lessons per week for all students.

What approach will the live lessons will take:

Live lessons will mirror lessons in school as much as possible with direct instruction, questioning to test and develop understanding, independent work and reviews of progress.

Topics to be delivered:

W/c 28/9/20: Completion of the Atomic Structure topic- radioactive decay and half-life.
 W/c 5/9/20 Completion of Homeostasis topic- hormones and fertility

French:

Dates / Times of Live Lessons – please indicate staff taking these:
Thu 1 st Oct – LCA Fri 2nd October – TW, JKE, ASD, LCA Tues 6 th Oct – JKE, ASD, LCA Thu 8 th Oct – TW
What approach will the live lessons will take:
Lessons will be a PPT put onto Google Classrooms and pupils work their way through it. Colleagues will be available during the whole lesson. Pupils can type in their questions and teachers will send a written reply. LCA will be doing a face to face live session on Thu 1 st October with 11.1/Fr.
Topics to be delivered:
The topic we are currently doing is SCHOOL. Topics to be covered during live sessions: <ul style="list-style-type: none">• School Subjects• School buildings & facilities• School uniform• School routine

Humanities:

Dates / Times of Live Lessons – please indicate staff taking these:
Humanities will be doing live lessons in their allocated times on the timetable above, we have decided that this is the best option for our classes. Teachers: PAN/SHE/AM/CMS/MB
What approach will the live lessons will take:
Everyone is planning to treat it like a normal lesson so there will be a PP shared with the class, with allocated tasks to complete throughout.
Topics to be delivered:
PAN = Mary QoS and The Spanish Armada AM = The Puritan Challenge and Mary Queen of Scots SHE = Waterfalls & Gorges/Meanders & Ox-bow lakes/Estuaries CMS = Citizenship Action plan/Assessment feedback MB = God and Revelation

Creative Arts:

Dates / Times of Live Lessons – please indicate staff taking these:

Art

Option 1 = DG

Monday 5th October 2020 P4 (1pm)

Wednesday 7th October 2020 P4 (1pm)

Option 2 = SWS

Monday 5th October 2020 P1 (8.50am)

Tuesday 6th October 2020 P4 (1pm)

Music

Option 1 = VC Thursday 1st October 2020 P5 (2pm) (U2)

Option 1 = VC Monday 5th October 2020 P1 (8.50am) (U2)

Option 1 = ASH Tuesday 6th October 2020 P4 (1pm) (U1)

What approach will the live lessons will take:

Art

Option 1 – DG = running a slideshow and available on-line to deal with queries

Option 2 – SWS = use webcam and mic to deliver live lesson if access to equipment allows, otherwise will be available on-line for queries

Music

– VC = available on-line to deal with queries over work re U2 coursework

– ASH = available on-line to deal with queries over work re U1 exam

Topics to be delivered:

Art

Option 1 – DG = Coursework (Still Life) AO2 and AO3

Option 2 – SWS = Coursework AO2 Experimentation

Music

– VC continuation of U2 coursework

– ASH continuation of U1 revision and exam prep

Business Studies:

Dates / Times of Live Lessons – please indicate staff taking these:
BS1 a) Friday 3 rd October - P1 – 8.50 - 9.50am NR b) Monday 5 th October P4 – 1-2pm NR c) Wednesday 7 th October P4 – 1-2pm NR BS2 a) Thursday 2nd October - P5 - 2pm-3pm NR b) Monday 5th October - P1 - 8:50 - 9:50am RN c) Tues 6th October - P4 - 1-2pm NR
What approach will the live lessons will take:
Three live sessions Session a) - PowerPoint led to introduce the structure of the exam and theme of exam questions and structure of mark schemes Session b) - PowerPoint led, further questions to reinforce structure of exam - emphasis on how to earn a distinction in extended writing questions Session c) - Introduce new concepts and set students a research task.
Topics to be delivered:
Component 3 (Past Paper) – in session a and b exploring a scenario and associated past paper questions on payment methods plus revision of marketing concepts. Component 3 - introduce concepts of Revenue and Costs

Dance:

Dates / Times of Live Lessons – please indicate staff taking these:
Friday 3 rd October - P1 – 8.50 - 9.50am SF Monday 5 th October P4 – 1-2pm SF Wednesday 7 th October P4 – 1-2pm SF
What approach will the live lessons will take:
Friday 3 rd October - PowerPoint led to introduce the concept and theme of learning, students questioned throughout to challenge and deepen knowledge and understanding. Task then give for students to complete based on their learning. (Practical & Theory) Monday 5 th October - Students submitting work and remaining online to support Wednesday 7th October - PowerPoint led to introduce the next concept and theme of learning, students questioned throughout to challenge and deepen knowledge and understanding. Task then give for students to complete based on their learning. (Practical & Theory)
Topics to be delivered:
Component 3 (Past Paper) – Exploring a stimulus, improvisation, creating movement material to clearly express the theme. Justification of choice of motifs. Evidence – 2 X 30-60 sec pieces of solo choreography - 2 x Worksheets justifying choice of movements to express the theme This will be used on return to school to develop into group work.

Drama

Dates / Times of Live Lessons – please indicate staff taking these:
Friday 2 nd October P1 - TM Monday 5 th October P4 – TM Wed 7 th October P4 - TM
What approach will the live lessons will take:
2 nd October – PowerPoint led with student performances 5 th October – Posting work and remaining online 7 th October – PowerPoint led with student involvement
Topics to be delivered:
2 nd Oct - Spontaneous improvisation focusing on spontaneous creativity 5 th Oct - Mock Component 3 600 word write up (like Controlled assessment as I'll be online monitoring) 7 th Oct – Focusing on a monologue that could be inserted into their group performance.

Computer Science

Dates / Times of Live Lessons – please indicate staff taking these:
Live lesson on a Friday period one as the test run. Work has been uploaded to google classroom for the pupils to continue with. E-mail support also given if any issues. Monday period 4 will be delivering computer systems.
What approach will the live lessons will take:
Recap on assignment/revision content for computational thinking Module. Question and answer session
Topics to be delivered:
Binary shift/logic functions and gates. Computer systems

Health & Social

Dates / Times of Live Lessons – please indicate staff taking these:
Mon 5/10/20 – G. Ellis – Video delivery – lesson 1 with task set Thu 8/10/20 – G. Ellis – Availability on Google classroom for Q+A
What approach will the live lessons will take:
Video lesson with a task focus which will be completed by Thursday where live feedback can be given on Google Classroom comments for a Q+A session. Assignment frames available on Google Classroom. All to aid quality responses in coursework which heads towards more detail in the form of explanation, assessment and evaluation to access higher BTEC criteria.
Topics to be delivered:
Component 1 coursework completion – Human Lifespan Development Life stages Life events

Sport

Dates / Times of Live Lessons – please indicate staff taking these:
Monday 5 th October – P1 - LGA Tuesday 6 th October– P4 - LGA
What approach will the live lessons will take:
Monday P1 – Explain the work I have set them (to continue with their learning aim a assignment). Be online to answer any questions. Tuesday P4 – Explain the work I have sent home for them and key information. Go through a PowerPoint and be available afterwards for any questions.
Topics to be delivered:
The musculoskeletal system and cardiorespiratory system.

iMedia

Dates / Times of Live Lessons – please indicate staff taking these:
Monday 5 th October – P4 - NOL Wednesday 7 th October– P4 - NOL
What approach will the live lessons will take:
Support and Guidance with ongoing coursework tasks. Support is also available via email.
Topics to be delivered:
Unit R082: Creating Digital Graphics

Additional Information for Parents

To help you and your daughter during her period of distance learning whilst school is closed or whilst her Year Group is self-isolating, we have provided a **Distance Learning Guide** for Pupils on our website in which you can find key information.

The guide contains information on:

- the learning platforms we use for the purpose of Distance Learning – Show My Homework, Google Classroom, GCSEPod, Mathswatch and school email.
- essential usernames and passwords to access these learning platforms.
- how to access certain features within SMHW and Google Classroom.

All year 11 students who were present in school on Monday 28th September received training regarding how to use Google Classroom, Google Drive and Google Meet.

Essential addresses

www.hollylodge.liverpool.sch.uk

Access school email address from the Student tab.

<https://hollylodgegirls.satchelone.com/school/home>

Direct access to Show My Homework and the school's homework calendar

<https://www.gcsepod.com>

GCSEPod

<http://www.hollylodge.liverpool.sch.uk/student/google-classroom/>

Access to Google Classroom

<https://vle.mathswatch.co.uk/vle/>

Virtual learning environment for Maths.

<https://owa.hollylodge.liverpool.sch.uk>

Remote access to school email for students.

hollylodge@hollylodge.liverpool.sch.uk

School address for all enquiries.

<http://www.hollylodge.liverpool.sch.uk/school-closure-support/>

Links to school closure support.

s.tedford@hollylodge.liverpool.sch.uk

Head of Year 11