

**Year 9 Long Term Plan 2018/2019 GCSE English Language / Literature**  
**Entry: Summer 2021**

	<b>Teaching time</b>	<b>Unit</b>	<b>Assessments</b>
<b><u>Unit 1</u></b>  Literature - OMAM  Language – Paper 2 Analysing viewpoint	<b><u>HT1: Autumn First Half Term</u></b> <ul style="list-style-type: none"> <li>• 6.5 weeks</li> <li>• 33 hours</li> </ul>	<b>Introduction to GCSEs courses</b>  <b>Literature Paper 1 style</b>  <b>AO1, AO2, AO3, AO4</b>  <b>Language paper 2 Q1-4. Focus particularly on viewpoint and comparison – Q4</b>	<b><u>End of Unit Assessments</u></b>  <b><u>Literature Paper 1 style question on OMAM</u></b> <b>To be taken at the end of term 1</b>
	<b><u>HT2: Autumn Second Half Term</u></b> <ul style="list-style-type: none"> <li>• 8 weeks</li> <li>• 40 hours</li> </ul>		

**Year 9 Long Term Plan 2018/2019 GCSE English Language / Literature  
Entry: Summer 2021**

<p><b>Unit 2</b> Poetry</p> <p><b>After assessment:</b></p> <p>Gothic fiction/poetry</p>	<p><b><u>HT3: Spring First Half Term</u></b></p> <ul style="list-style-type: none"> <li>• 6 weeks</li> <li>• 30 hours</li> </ul>	<p>Poetry – introduction to unseen poetry responses</p> <p>Language Paper 2 style – Viewpoint writing (Q5)</p> <p><i>Non-Fiction – Social injustice in 1930-40s America</i></p> <p><i>Racism now and then</i></p>	<p><b><u>End of Unit Assessments</u></b></p> <p>W/C: 28<sup>th</sup> January 2019</p> <p>Language paper 2</p>
		<p>W/C: 4<sup>th</sup> February after paper 2 assessment</p> <p>Gothic fiction: Paper 1 Q1 - Q4 focusing closely on evaluation using gothic extracts</p> <p>Poetry - unseen</p>	

**Year 9 Long Term Plan 2018/2019 GCSE English Language / Literature  
Entry: Summer 2021**

<b>Unit 2</b>	<p><b><u>HT4: Spring Second Half Term</u></b></p> <ul style="list-style-type: none"> <li>• 6 weeks</li> <li>• 30 hours</li> </ul>	<p><b>Week 1: DIRT</b></p> <p><b>Paper 1 Q1 - Q4 focusing closely on evaluation using gothic extracts</b></p> <p><b>Unseen poetry</b></p>	
	<p><b><u>HT5: Summer First Half Term</u></b></p> <ul style="list-style-type: none"> <li>• 5 weeks</li> <li>• 25 hours</li> </ul>	<p><b>Paper 1 Q5 – Gothic writing</b></p> <p><b>Unseen poetry</b></p>	<p><b><u>W/C: 20<sup>th</sup> May</u></b></p> <p><b><u>Language Paper 1 – gothic themed</u></b></p> <p><b><u>Literature : Paper 2- unseen poetry</u></b></p>
<p><b>Unit 3</b></p> <p>Shakespeare</p>	<p><b><u>Summer Second Half Term</u></b></p> <ul style="list-style-type: none"> <li>• 6 full teaching weeks</li> <li>• 30+ hours</li> </ul>	<p><b>Shakespeare – Romeo and Juliet – full play</b></p>	<p><b>Extended response Lit Paper 2 style question – end of year -</b></p>

**Year 9 Long Term Plan 2018/2019 GCSE English Language / Literature  
Entry: Summer 2021**