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| **Curriculum Plan for Parents – Year 9** |

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| **Subject** | French GCSE | **Contact Person** | Mr. A. Ward |

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| **Half term and topic** | **Your child will learn....** | **Key Homework** | **Assessment** |
| Autumn 1  **Identity & culture**  Music, cinema & TV | * Saying what programmes you like and don’t like watching * Using complex structures *ce que* and *ce qui* to give opinions * Using quantifiers and adverbs of time and frequency to talk about how much time you spend watching TV * Asking others about their TV and music preferences * Talking about the importance of music to young people compared to other leisure activities * Comparing the TV with using the computer * Revising key leisure activities * Using adverbs of time in the past to sequence recent events * Forming and correctly using the Perfect tense with both *avoir* and *être* and the *past participle* * Using the key complex structures *avant de + infinitive, au lieu de + infinitive* and *après avoir / être + past participle* * Conjugating the true Future tense * Using a sequence of tenses *si + present + future* | * Learn vocab for TV programmes * Paragraph about what programmes you like / dislike watching and why * Learning vocab for music * Paragraph about what kind of music you listen to and why * Memorise how to conjugate and correctly use the Perfect tense * Paragraph about what you did last weekend * Memorise how to conjugate and correctly use the true Future tense * Paragraph about what you are going to do next weekend |  |
| Autumn 2  **Identity & culture**  Food & eating out and sports | * Talking about specific quantities of food & drink * Talking about meal times and what you normally eat and drink * Talking about your favourite meal of the day and why * Talking about different cuisines and eating out * Using *modal verbs* to talk about what you can, want to and must eat and drink * Using the proposition *de* with quantities and with the definite article to say ‘some’ * Using the pronoun *en* * Using key verbs and complex structures to express likes and dislikes *ce que* and *ce qui* * Using the *Perfect tense* with key regular & irregular verbs to describe a memorable meal * Using *jouer à / faire de* to say what sports you and others play / do * Using the complex structure *au lieu de + infinitive* * Using adverbs of time and frequency * Talking about what you do / have done to keep in shape * Talking in detail about your passion * Using the *Imperfect tense* to talk about what you liked to do when you were little * Using the *True Future tense* | * Memorise vocab for food & drink * Paragraph about what you eat & drink at each meal / favourite meal * Paragraph describing a memorable meal * Memorise vocab for sports / extreme sports * Paragraph about what sports you play and why * Paragraph about extreme sports and what you would like to try | December   * Listening * Reading * Writing |
| Spring 1  **Identity & Culture**  Technology and  social media | * Talking about different uses of social media using key verbs in the *present tense* * Talking about how you communicate online * Using the complex structures *ce que* and *ce qui* to express likes, dislikes and preferences * Using the key structure *pour + infinitive* * Using the key complex structures *avant de + infinitive, au lieu de + infinitive* and *après avoir / être + past participle* * Talking about the reasons why people use social media * Advantages and disadvantages of different forms of social media * Using the *Perfect tense* to describe how you have recently used new technology | * Learn key vocab for social media * Paragraph discussing the different uses of social media * Paragraph discussing the adv / disadv of new technology * Paragraph describing how you have recently used new technology | Mid-year exams   * Listening * Reading * Speaking * Writing |
| Spring 2  **Identity & Culture**  Technology -  Mobile technology | * Talking about what gadgets you have and giving a basic description of them * Using *comparisons & superlatives* to compare different gadgets * Using *adverbs of time & frequency* to talk about how often you use mobile technology * Using *pour + infinitive* to say how you use mobile technology * Talking about how dependant you are on mobile technology * Talking about the basic benefits and problems of mobile technology * Talking in detail about the benefits and dangers of mobile technology | * Learn key vocab associated with mobile technology * Paragraph describing how you use mobile technology and the pros and cons |  |
| Summer 1  **Local, national, international & global areas of interest**  Travel & Tourism  Holidays & travel | * Using key verbs to express preferences of how to travel on holiday and why * Using the complex structures *ce que* and *ce qui* * Using a variety of negatives to improve the quality of your Speaking and Writing * Using a variety of *quantifiers* & *adjectives* to describe common holiday destinations & their facilities * Talking about common holiday activities * Talking in greater detail about holiday preferences and activities * Using *comparisons* to compare different types of holidays * Using the *Immediate & Real Future tenses* to talk about what you want to do next year * Using the key structures *je voudrais & infinitive* and *j’ai l’intention + infinitive* to describe holiday plans * Using the *Conditional tense*  to describe your dream holiday * Using a sequence of tenses using *si + imperfect + conditional* | * Learn key vocab associated with different holiday types * Paragraph about your favourite type of holiday with reasons | End of year exams   * Listening * Reading * Writing |
| Summer 2  **Local, national, international & global areas of interest**  Travel & Tourism  Holidays & travel | * Talking about the variety of holiday types in France * Looking at the different regions of France and what they can offer domestic and international tourists * Comparing holidays in Britain with holidays in France * Comparing a beach holiday with a skiing holiday * Comparing British & French cuisine * Describing the weather in detail * Using the key structures *on peut + infinitive* and *on pourrait + infinitive* | * Paragraph to describe the regional differences within France * Paragraph to compare holidays in Britain & France |  |