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| **Curriculum Plan for Parents – Year 11** |

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| **Subject** | French GCSE | **Contact Person** | Mr. A. Ward |

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| **Half term and topic** | **Your child will learn....** | **Key Homework** | **Assessment** |
| Autumn 1**WORK & EDUCATION**School, college & future plans | * Using the complex structures *ce que*  and *ce qui* to state likes / dislikes and preferences for school subjects
* Using the 12hr clock to say when you study each subject
* Using *reflexive verbs* to talk about your daily routine
* Talking about school pressures
* Using key structures *il faut / il ne faut pas + infinitive* to say what you must do and what is forbidden
* Describing and giving your opinion about your school uniform
* Comparing schools in England & France
 | * Paragraph describing your school uniform
* Paragraph describing a typical school day
* Paragraph describing the school rules / pressures
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| Autumn 2**SCHOOL & FUTURE PLANS**Current & future jobs | * Discussing jobs and money
* Talking about how often things happen
* Talking about part-time jobs
* Predicting when listening
* Discussing different jobs
* Using *je voudrais + infinitive* to say what you would like to do
* Using the Perfect tense to talk about work experience and saying what you had to do
* Talking about other possibilities after school
 | * Paragraph in the Perfect tense describing your work experience
* Paragraph in the Future tense talking about your future plans
 | Mock Exams* Listening
* Reading
* Controlled Writing Assessment
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| Spring 1**ENVIRONMENT**Problems & solutions | * Discussing world issues
* Talking about problems in your area i.e. transport, facilities, etc
* Discussing environmental problems
* Using key structures *on devrait + infinitive, on pourrait + infinitive* and *il faut + infinitive* to offer solutions
 | * Paragraph describing environmental problems
* Paragraph offering solutions to environmental problems
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| Spring 2**HOLIDAYS**Holidays & shopping | * Talking about shops and shopping
* Shopping for food using *quantities*
* Making travel arrangements
* Using a variety of tenses to describe special occasions such as birthdays, Christmas, Eid, etc.
* Using key verbs to express likes and preferences for clothes and fashion
* Talking about the weather
* Talking about holiday venues
* Using the *Immediate* and *Real Future tenses* to make holiday plans
* Describing a destination
* Eating out
* Using the *Perfect tense* to talk about a recent holiday
 | * Paragraph describing future holiday plans
* Paragraph describing a recent holiday
 | * More practice AQA Listening & Reading papers
* Completion of controlled Writing & Speaking Assessments
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| Summer 1**REVISION** | * Preparation for Listening & Reading exams
* Past exam paper practice
* AQA Online progress tests
* Powerpoints to memorise vocab
 |  | * More practice AQA Listening & Reading papers
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