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| **Curriculum Plan for Parents – Year 10** |

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| **Subject** | French GCSE | **Contact Person** | Mr. A. Ward |

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| **Half term and topic** | **Your child will learn....** | **Key Homework** | **Assessment** |
| Autumn 1  **IDENTITY & CULTURE**  Food & eating out | * Saying what you eat & drink at each meal and how often * Saying what you like / do not like / prefer to eat & drink * Shopping for food & drink * Ordering specific quantities of food & drink in shops * Ordering food & drink in a restaurant / cafe * Dietary restrictions i.e. vegetarian, Muslim, etc. * Talking about / describing different cuisines * Comparing food & drink and eating habits from different countries * Comparing meal times from different countries * Talking about future diet | * paragraph to describe your eating habits * prepare a role play for ordering food in a restaurant * paragraph describing what you are going to eat in the future | October   * Listening * Reading |
| Autumn 2  **LOCAL, NATIONAL, INTERNATIONAL & GLOBAL AREAS OF INTEREST**  Healthy eating & living | * Saying what healthy / unhealthy things you eat & drink and how often * Say what food & drink you must / should eat & drink * Say what food & drink you avoid / should avoid * Comparing old and new health habits (including exercise) * Negative effects on health of smoking, drugs & alcohol * Talking about the health habits of others | * paragraph advising what food and drink you should be eating to stay healthy |  |
| Spring 1  **LOCAL, NATIONAL, INTERNATIONAL & GLOBAL AREAS OF INTEREST**  Home | * Describing furniture (colour, material) * Describing your bedroom * Revise household chores * Describing your home * Advantages & disadvantages of where you live | * paragraph describing your bedroom * paragraph describing what you do to help around the house | Mid-year exams   * Listening * Reading * Speaking * Writing |
| Spring 2  **LOCAL, NATIONAL, INTERNATIONAL & GLOBAL AREAS OF INTEREST**  Where I live | * Describing the exact location of a place using compass points * Describing your surroundings / local area * Describing different types of accommodation * Describing your home * Describing what a town is like * Describing what there is to see and do | * paragraph to describe your home * paragraph to describe your town * Paragraph discussing problems in your area |  |
| Summer 1  **LOCAL, NATIONAL, INTERNATIONAL & GLOBAL AREAS OF INTEREST**  Environment, poverty & homelessness | * Describing local environmental problems * Describing global environmental problems * Describing what you do to help * Suggesting solutions to these problems * Discussing social issues * Discussing inequality | * Paragraph describing environmental problems and suggesting solutions |  |
| Summer 2  **LOCAL, NATIONAL, INTERNATIONAL & GLOBAL AREAS OF INTEREST**  Charity & voluntary work | * Discussing different types of charities * Discussing what charities do * Describing charity work * Discussing how you can become a volunteer | * Paragraph describing what charities do | End of year exams   * Listening * Reading * Speaking * Writing |