



**HOLLY  
LODGE**  
GIRLS' COLLEGE

EXPECT TO ACHIEVE

**Catch Up Premium Report 2019**

## What is Catch Up Premium?

The literacy and numeracy Catch Up Premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). These students may need support that is additional to and different from the support provided to other students of the same age.

## 2018-19 Funding Review

In the 2018-19 academic year, Holly Lodge received £14,620.00 in Catch Up Premium. This was spent on the below interventions:

<b>Provision</b>	<b>Expected Outcome</b>	<b>Method of Evaluation</b>
Form Time Intervention for students below the expected standard	Improved attainment and narrowing of the gap for these students Improved ability to access a KS3 curriculum	Measurement of reading age tests before and after intervention. Monitoring of progress in English / Maths
Catch Up Literacy intervention	Improve the reading age of identified struggling readers; enable learners to become more self-confident; improve learners' capacity to access a secondary curriculum; improve learners' ability to write independently	1:1 reading age test (Salford) at start and end of intervention. Student voice at start and end of intervention
Catch Up Numeracy intervention	Improve the numeracy age of identified struggling learners; enable learners to become more self-confident; improve learners' capacity to access a secondary curriculum; improve learners' ability to access numeracy work in lesson	1:1 screening assessment at start and end of intervention. Student voice at start and end of intervention
QLA in Mathematics course	Improve the weak skill areas of individual students. Adapt the KS3 Maths curriculum for identified learners to enable them to access curriculum content	KS3 curriculum evaluation. Progress of nurture group students

<p>SEN Literacy Intervention</p>	<p>Improve the reading age of identified students with literacy difficulties caused by an SEN.          Enable learners to become more self-confident in lesson and participate more actively.          Improve learners' ability to write independently</p>	<p>Individual assessment of student progress from start to end of intervention</p>
<p>Y7 Maths nurture group</p>	<p>Enable focused teaching of students joining Holly Lodge with KS2 scores below 95.          Prepare students to access KS3 curriculum.</p>	<p>Monitoring of progress of nurture group students</p>

## Evaluation of 2018/19 Interventions

Provision	Expected Outcome	Actual Outcomes	Costs
Form Time Intervention for students below the expected standard (partially funded from Catch Up Premium)	Improved attainment for these students Improved ability to access a KS3 curriculum	Year 7 end of year attainment data: Students Achieving equivalent of 9-4 in English and Maths: 59.9% Students Achieving equivalent of 9-4 in English: 72.3% Students Achieving equivalent of 9-4 in Maths: 66.7%	£2789.46 funded from Catch Up Premium
Catch Up Literacy intervention	Improve the reading age of identified struggling readers; enable learners to become more self-confident; improve learners' capacity to access a secondary curriculum; improve learners' ability to write independently	Average intervention length: 10 weeks Average progress of 0.5 years in reading age of cohort Average progress of 0.77 years in comprehension age of cohort	£1248.00 staffing costs £150.00 training costs
Catch Up Numeracy intervention	Improve the numeracy age of identified struggling learners; enable learners to become more self-confident; improve learners' capacity to access a secondary curriculum; improve learners' ability to access numeracy work in lesson	Average intervention length: 10 weeks Only run from mid-way through the academic year due to staff training needs (reflected in actual costs). Mixed success from cohort due to poor attendance from some students. Implementation to be amended for next academic year.	£624.00 staffing costs £150.00 training costs

QLA in Mathematics course	Improve the weak skill areas of individual students Adapt the KS3 Maths curriculum for identified learners to enable them to access curriculum content	Modified KS3 scheme of work for Y7 nurture group developed	£270.00 training costs
SEN Literacy Intervention	Improve the reading age of identified students with literacy difficulties caused by an SEN; enable learners to become more self-confident in lesson and participate more actively; improve learners' ability to write independently	Average increase of 1.15 years in reading age for cohort Average increase of 2.07 years in comprehension age for cohort	£3676.10 staffing costs funded from Catch Up Premium
Y7 Maths nurture set	Enable focused teaching of students joining Holly Lodge with KS2 scores below 95. Prepare students to access KS3 curriculum.	Class achieved an average grade of a 1+ by the end of year 7. Nurture set to continue in year 8 to help develop mastery of the curriculum	£5692.44 staffing costs

**Total Costs: £14,620**

## 2019-20 Catch Up Plan

The amount of Catch Up Premium to be received in the academic year 2019-20 will be confirmed in March 2020, but it is expected to be a broadly similar amount per student to the previous year.

This will be spent in a variety of ways in order to improve the attainment of students joining the school with a standardised score below 100 at KS2.

For both literacy and numeracy, form time interventions will be run with students selected based on sub-100 scores in specific areas. The Mathematics and English departments will focus first on students who narrowly missed scores of 100. Learning Support will focus on the students who struggled most significantly at KS2.

A nurture set will be created in Reading, English and Mathematics for students who joined Holly Lodge with the lowest KS2 scores (currently 18 identified students for each subject with KS2 scores below 95). Where appropriate, there will be targeted HL/TA support in these lessons.

Staff training to enable teachers to effectively deliver newly structured reading lessons will be undertaken to develop the skills of reading teachers at Holly Lodge. Additional resources will be purchased in order for the Reading nurture group to be appropriately resourced, for example age appropriate texts for students with low reading ages.

1:1 Catch Up Literacy intervention and 1:1 Catch Up Numeracy intervention will be run with year 7 students joining Holly Lodge with KS2 scores below 100. New members of the support staff team will undertake CPD to enable them to effectively deliver this intervention.

<b>Provision</b>	<b>Expected Outcome</b>	<b>Method of Evaluation</b>
Catch Up Literacy intervention	Progress of between 6 months – 1 year expected for reading age and reading comprehension age during course of 8-10 week 1:1 intervention programme	Reading age test (Salford/YARC) Comprehension age test (Salford/YARC)
Catch Up Numeracy intervention	Progress of between 4 months – 10 months expected for number age during the course of 8-10 week 1:1 intervention programme	Standardised testing to take place at start & end of intervention

English / Maths / Reading nurture groups for students with KS2 scores below 95 on entry	Improved assessment results. Ability to access the KS3 curriculum	Internal assessment data.
SEN Literacy / Numeracy intervention	Improve the reading age / number age of identified students Enable learners to become more self-confident in lessons and participate more actively	1:1 assessment to take place at start and end of intervention Student voice to be gathered at start and end of intervention Internal assessment data for identified cohort
Departmental form time literacy and numeracy intervention for students below the expected standard	Improved attainment and narrowing of the gap for these students Ability to access a KS3 curriculum	Internal assessment data to be gathered at the start and end of every cycle Monitoring of student attainment in English/Maths