|  |
| --- |
| **Curriculum Plan for Parents – Year** 9 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | RE | **Contact Person** | Miss T Lee |

|  |  |  |  |
| --- | --- | --- | --- |
| **Half term and topic** | **Your child will learn....** | **Key Homework** | **Assessment** |
| Autumn 1**Islam Today** | This unit is designed to investigate the origin and beliefs in Islam and to provide students with the skills needed to discuss and challenge injustices around religion* The origins of Islam
* Key beliefs and practices
* How the Qur’an is viewed
 | Identify a way in which Islam is portrayed in the media | * Question on the way in which beliefs affect communities
 |
| Autumn 2**Islam Today (cont’d)** | * Differing interpretations of religious views on charity, poverty, dress, war and peace
 | Learn key words | * Knowledge test
* Question on the wearing of the veil
 |
| Spring 1**The Jewish Response to the Holocaust** | This unit is designed to enable students to explore the Holocaust as a result of religious hatred and intolerance. Students study the religious background and the ways in which the Jewish religion was a source of persecution whilst, for many, being a source of hope* Anti-Semitism
* Nuremburg laws (and their effect on religious practice)
* Practices in the ghetto
 | Are there some things that you would never give up even if it threatened your safety? Why or why not? | * Question regarding the effect of ghetto life on the observing of religious traditions
 |
| Spring 2**The Jewish Response to the Holocaust****(cont’d)** | * Studies of people who lost or kept their faith
* Survivor stories and the effect on their faith
* God and the Covenant: Can God exist when we are faced with this amount of suffering?
 | Learn key wordsRevise | * Knowledge test
* Mid Year exam covering all elements to this point
 |
| Summer 1**Believing in God (or not)** | This unit is designed to enable students to explore why some people believe in God, or other deity, and why others do not. The unit helps students to practice giving reasons for their views, fully explaining their answers, and developing the skill of respectfully disagreeing with another person’s point of view* Big Questions
* Is the universe designed?
* Does the universe require a cause?
* Does the scientific approach answer all questions?
 | Learn key wordsResearch:One thing in the world that could make some people think that there *is* a God, and one thing that one make some people think that there *isn’t* a God | * Question on reasons for and against the existence of God
* Knowledge test
 |
| Summer 2**Believing in God (or not)****(cont’d)** | * Do people really have visions, see miracles happen and have prayers answered?
* Can God exist when there is so much suffering in the world?
* To people only believe because their family do?
* How does the media portray religious belief?
 | Revise | * End of Year exam covering all elements to this point
 |