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| **Curriculum Plan for Parents – Year 9** |

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| **Subject** | French GCSE | **Contact Person** | Mr. A. Ward |

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| **Half term and topic** | **Your child will learn....** | **Key Homework** | **Assessment** |
| Autumn 1**Identity & culture**Music, cinema & TV | * Saying what programmes you like and don’t like watching
* Using complex structures *ce que* and *ce qui* to give opinions
* Using quantifiers and adverbs of time and frequency to talk about how much time you spend watching TV
* Asking others about their TV and music preferences
* Talking about the importance of music to young people compared to other leisure activities
* Comparing the TV with using the computer
* Revising key leisure activities
* Using adverbs of time in the past to sequence recent events
* Forming and correctly using the Perfect tense with both *avoir* and *être* and the *past participle*
* Using the key complex structures *avant de + infinitive, au lieu de + infinitive* and *après avoir / être + past participle*
* Conjugating the true Future tense
* Using a sequence of tenses *si + present + future*
 | * Learn vocab for TV programmes
* Paragraph about what programmes you like / dislike watching and why
* Learning vocab for music
* Paragraph about what kind of music you listen to and why
* Memorise how to conjugate and correctly use the Perfect tense
* Paragraph about what you did last weekend
* Memorise how to conjugate and correctly use the true Future tense
* Paragraph about what you are going to do next weekend
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| Autumn 2**Identity & culture**Food & eating out and sports | * Talking about specific quantities of food & drink
* Talking about meal times and what you normally eat and drink
* Talking about your favourite meal of the day and why
* Talking about different cuisines and eating out
* Using *modal verbs* to talk about what you can, want to and must eat and drink
* Using the proposition *de* with quantities and with the definite article to say ‘some’
* Using the pronoun *en*
* Using key verbs and complex structures to express likes and dislikes *ce que* and *ce qui*
* Using the *Perfect tense* with key regular & irregular verbs to describe a memorable meal
* Using *jouer à / faire de* to say what sports you and others play / do
* Using the complex structure *au lieu de + infinitive*
* Using adverbs of time and frequency
* Talking about what you do / have done to keep in shape
* Talking in detail about your passion
* Using the *Imperfect tense* to talk about what you liked to do when you were little
* Using the *True Future tense*
 | * Memorise vocab for food & drink
* Paragraph about what you eat & drink at each meal / favourite meal
* Paragraph describing a memorable meal
* Memorise vocab for sports / extreme sports
* Paragraph about what sports you play and why
* Paragraph about extreme sports and what you would like to try
 | December* Listening
* Reading
* Writing
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| Spring 1**Identity & Culture**Technology andsocial media | * Talking about different uses of social media using key verbs in the *present tense*
* Talking about how you communicate online
* Using the complex structures *ce que* and *ce qui* to express likes, dislikes and preferences
* Using the key structure *pour + infinitive*
* Using the key complex structures *avant de + infinitive, au lieu de + infinitive* and *après avoir / être + past participle*
* Talking about the reasons why people use social media
* Advantages and disadvantages of different forms of social media
* Using the *Perfect tense* to describe how you have recently used new technology
 | * Learn key vocab for social media
* Paragraph discussing the different uses of social media
* Paragraph discussing the adv / disadv of new technology
* Paragraph describing how you have recently used new technology
 | Mid-year exams* Listening
* Reading
* Speaking
* Writing
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| Spring 2**Identity & Culture**Technology -Mobile technology | * Talking about what gadgets you have and giving a basic description of them
* Using *comparisons & superlatives* to compare different gadgets
* Using *adverbs of time & frequency* to talk about how often you use mobile technology
* Using *pour + infinitive* to say how you use mobile technology
* Talking about how dependant you are on mobile technology
* Talking about the basic benefits and problems of mobile technology
* Talking in detail about the benefits and dangers of mobile technology
 | * Learn key vocab associated with mobile technology
* Paragraph describing how you use mobile technology and the pros and cons
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| Summer 1**Local, national, international & global areas of interest**Travel & TourismHolidays & travel | * Using key verbs to express preferences of how to travel on holiday and why
* Using the complex structures *ce que* and *ce qui*
* Using a variety of negatives to improve the quality of your Speaking and Writing
* Using a variety of *quantifiers* & *adjectives* to describe common holiday destinations & their facilities
* Talking about common holiday activities
* Talking in greater detail about holiday preferences and activities
* Using *comparisons* to compare different types of holidays
* Using the *Immediate & Real Future tenses* to talk about what you want to do next year
* Using the key structures *je voudrais & infinitive* and *j’ai l’intention + infinitive* to describe holiday plans
* Using the *Conditional tense*  to describe your dream holiday
* Using a sequence of tenses using *si + imperfect + conditional*
 | * Learn key vocab associated with different holiday types
* Paragraph about your favourite type of holiday with reasons
 | End of year exams* Listening
* Reading
* Writing
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| Summer 2**Local, national, international & global areas of interest**Travel & TourismHolidays & travel | * Talking about the variety of holiday types in France
* Looking at the different regions of France and what they can offer domestic and international tourists
* Comparing holidays in Britain with holidays in France
* Comparing a beach holiday with a skiing holiday
* Comparing British & French cuisine
* Describing the weather in detail
* Using the key structures *on peut + infinitive* and *on pourrait + infinitive*
 | * Paragraph to describe the regional differences within France
* Paragraph to compare holidays in Britain & France
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