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| **Curriculum Plan for Parents – Year 9** |

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| **Subject** | Art | **Contact Person** | Mr D Graham |

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| **Half term and topic** | **Your child will learn....** | **Key Homework** | **Assessment** |
| Rotation 1 | Preparation for GCSE:  Meeting deadlines  Time management  Organisational skills  Textiles: Title - From Above  Effective & In-depth research.  Presentation of research.  Using artists’ work/research as a starting point to develop ideas.  Blending  Drawing  Selecting appropriate materials, techniques and processes.  Controlled use of watercolour.  Health & safety e.g. using batik.  History/origin of techniques  Range of hand stitching  Design development process; research>ideas>drawing>experimentation>  refinement>final outcome  Understanding of and use of subject specific vocabulary to articulate processes and opinions verbally and in writing.  1 week Drawing Revision  1 week Drawing Test | 1 homework set every half term:  Research & Presentation Skills  Drawing & Design Development  +Collect Materials | Assessment will focus on 3 key areas relating to GCSE criteria:  1: Research  2: Experimentation  3. Drawing & Recording  4. Final Outcomes  Homework/Classroom Grade & feedback  Dedicated Improvement & Reflection Time (DIRT)  Peer/Self Assessment  Drawing Test % assessment/feedback  End of Project % assessment/feedback |
| Rotation 2 | Preparation for GCSE:  Meeting deadlines  Time management  Organisational skills  Ceramics: Title – Texture  Effective & In-depth research.  Presentation of research.  Using artists’ work/research as a starting point to develop ideas.  Observational drawing.  Mark-making.  Selecting appropriate materials, techniques and processes.  Controlled and experimental use of oil pastel, collage, pencil, stick and ink.  Decision making.  Health & safety e.g. using clay.  Techniques & processes to manipulate and construct clay.  Understanding of and use of subject specific vocabulary to articulate processes and opinions verbally and in writing.  1 week Drawing Revision  1 week Drawing Test | Research & Presentation Skills  Drawing & Design Development  Collect Materials | Assessment will focus on 3 key areas relating to GCSE criteria:  1: Research  2: Experimentation  3. Drawing & Recording  4. Final Outcomes  Homework/Classroom Grade & feedback  Dedicated Improvement & Reflection Time (DIRT)  Peer/Self Assessment  Drawing Test % assessment/feedback  End of Project % assessment/feedback |