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| **Curriculum Plan for Parents – Year** 8 |

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| **Subject** | RE | **Contact Person** | Miss T Lee |

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| **Half term and topic** | **Your child will learn....** | **Key Homework** | **Assessment** |
| Autumn 1**Hinduism** | This unit introduces Hinduism as a discrete religion and offers pupils an opportunity to identify similarities and differences across and within culturesElements include:* Hindu gods and goddesses as a way to understand the roles of Brahman,
* Focus on Krishna,
* Duties of a Hindu
* The concept of Samsara and Reincarnation
 | Research a key fact about Hinduism | * Question on the ways in which Brahman can be understood
* Question on the effects of a belief in reincarnation on the life of a Hindu
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| Autumn 2**Hinduism** (cont’d) | * Puja (Hindu worship)
* Holy Buildings, journeys and festivals
 | Learn key information | * Knowledge Test
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| Spring 1**Judaism** | This unit is designed to introduce Judaism as a discrete religion and forms a good basis for learning in year 9 when pupils study the Jewish response to the HolocaustElements include:* Basic beliefs
* Promise making: the Covenant
* Devotion: the test of Abraham and Isaac
 | Learn key information | * Knowledge Test
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| Spring 2**Judaism** (cont’d) | * Evaluation and investigation: Leadership of Moses and origins of the 10 Plagues of Egypt
* Symbolism and traditions: meaning of the Passover Meal, keeping rules, Kosher
 | Reasons why the Hebrews saw Moses as a good leaderRevision tasks | * Question on whether the plagues were a natural phenomenon or sent by God
* Mid year Exam covering the major elements up until this point
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| Summer 1**Moral Issues** | This unit is designed to develop analytical thinking and evaluation skills. It also supports pupils in adequately explaining their points of view and putting across effective arguments. This also provides a good basis for GCSE learning.Elements include:* War
* Poverty
* Animal rights
* Environmental Issues
* Body Image
 | Design a poster showing one point of view on one of the moral issues | * Task on whether religious people should go to war
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| Summer 2**Moral Issues** (cont’d) | As above | Revision Tasks | * End of Year exam covering the major elements up to this point
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