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| **Curriculum Plan for Parents – Year** 8 |

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| **Subject** | RE | **Contact Person** | Miss T Lee |

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| **Half term and topic** | **Your child will learn....** | **Key Homework** | **Assessment** |
| Autumn 1  **Hinduism** | This unit introduces Hinduism as a discrete religion and offers pupils an opportunity to identify similarities and differences across and within cultures  Elements include:   * Hindu gods and goddesses as a way to understand the roles of Brahman, * Focus on Krishna, * Duties of a Hindu * The concept of Samsara and Reincarnation | Research a key fact about Hinduism | * Question on the ways in which Brahman can be understood * Question on the effects of a belief in reincarnation on the life of a Hindu |
| Autumn 2  **Hinduism** (cont’d) | * Puja (Hindu worship) * Holy Buildings, journeys and festivals | Learn key information | * Knowledge Test |
| Spring 1  **Judaism** | This unit is designed to introduce Judaism as a discrete religion and forms a good basis for learning in year 9 when pupils study the Jewish response to the Holocaust  Elements include:   * Basic beliefs * Promise making: the Covenant * Devotion: the test of Abraham and Isaac | Learn key information | * Knowledge Test |
| Spring 2  **Judaism** (cont’d) | * Evaluation and investigation: Leadership of Moses and origins of the 10 Plagues of Egypt * Symbolism and traditions: meaning of the Passover Meal, keeping rules, Kosher | Reasons why the Hebrews saw Moses as a good leader  Revision tasks | * Question on whether the plagues were a natural phenomenon or sent by God * Mid year Exam covering the major elements up until this point |
| Summer 1  **Moral Issues** | This unit is designed to develop analytical thinking and evaluation skills. It also supports pupils in adequately explaining their points of view and putting across effective arguments. This also provides a good basis for GCSE learning.  Elements include:   * War * Poverty * Animal rights * Environmental Issues * Body Image | Design a poster showing one point of view on one of the moral issues | * Task on whether religious people should go to war |
| Summer 2  **Moral Issues** (cont’d) | As above | Revision Tasks | * End of Year exam covering the major elements up to this point |