|  |
| --- |
| **Curriculum Plan for Parents – Year** 7 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | RE | **Contact Person** | Miss T Lee |

|  |  |  |  |
| --- | --- | --- | --- |
| **Half term and topic** | **Your child will learn....** | **Key Homework** | **Assessment** |
| Autumn 1  Believing in God- or not! | This unit is designed to introduce skills of philosophical enquiry in order to support students in learning how to put forward effective arguments, disagreeing respectfully with the views of others and understanding differing points of view   * Why people have religious beliefs * The nature of God * Facts, opinions, beliefs and truths * Fundamental beliefs of the 6 major world religions | Interview 5 people you feel comfortable with and ask them their views on God. Ensure you are able to say why they have these beliefs. | * Question on the different reasons for and against the existence of God |
| Autumn 2  **Visions of Life** | This unit of work is intended to introduce some of the major religions through the lives of Historical leaders and icons. It intends to show how people of all religions, and none, can change the world through their beliefs. Elements include:   * What it means to have a vision for the world we live in * Identifying own visions for the world, and the associated rights and responsibilities needed to make these changes * The beliefs and lives of such people as Martin Luther King, The Buddha, Gandhi and John Lennon | Learn key information | * Knowledge test * Question on the beliefs and behaviour of Martin Luther King |
| Spring 1  **Visions of Life** | As above | Learn key information  Research your own inspirational visionary | * Knowledge test * How a chosen visionary changed the world |
| Spring 2  **Visions of Life** | * Preparation and delivery of midyear exams * The origins of various Easter celebrations and what visions of life these represent | Revision tasks | * Mid Year exam covering all elements to this point |
| Summer 1  **Jesus’ Vision** | This unit is designed as a religious and historical study of Christianity. It also is intended to support pupils in developing the skills which will be needed for Key Stage 4, and which will be built upon and utilised in years 8 and 9. These skills include investigation, evaluation, drawing conclusions.  Elements include:   * Historical Jesus * Various explanations of the miracles of Jesus * The Parables of Jesus * Holy week: Palm Sunday, Jesus in the Temple, Arrest and Last Supper, the Trial of Jesus, the Crucifixion, the resurrection | Ask 5 people what they believe about Jesus/who Jesus was  Learn key information | * Knowledge test * Evaluation of Jesus’ existence |
| Summer 2  **Jesus’ Vision**  **(cont’d)** | As above   * Preparation and delivery of End of Year exam | Think about/research/ask others: what makes a fair trial  Revision tasks | * End of Year exam covering all elements to this point |