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| **Curriculum Plan for Parents – Year 7** |

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| **Subject** | French | **Contact Person** | Mr. A. Ward |

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| **Half term and topic** | **Your child will learn....** | **Key Homework** | **Assessment** |
| Autumn 1Personal information | * Greetings
* Saying your name
* Using the pronouns *je* and *tu*
* Alphabet
* The indefinite article *un/une*
* Counting up to 31
* Using two key verbs *avoir* and *être*
* Describing height
* Describing eye colour, hair colour and style
* Describing personality using a variety of adjectives and connectives
* Describing yourself and others
* Saying your age
* Saying when your birthday is
* Giving the date
* The definite article – *le/la*
* Making adjectives agree with nouns
* Asking questions
* Introduction to the idea of reflexive verbs
* How to form a negative sentence
* Using quantifiers
* Using conjunctions
* Using opinion phrases
* Colours
 | * Learn key vocab
* Paragraph describing yourself
* Learning how to form negatives
* Learn vocab for eye colour and hair colour/style.
* ‘Wanted’ poster
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| Autumn 2Family details | * Talking about brothers and sisters
* More practice of the verb *avoir* (full conjugation)
* Talking about your family
* Using the possessive adjective: *mon, ma, mes*
* Talking about your pets
* Plurals
* Describing yourself and others
* School objects
* Understanding singular adjective agreements
* Understanding plural adjective agreements
* Using key verb *il y a* and *il n’y a pas de*
 | * Learn vocab for family
* Paragraph about your family
* Learn vocab for pets
* Paragraph about your pets
 | November/December* Reading
* Grammar
* Translation
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| Spring 1Your home  | * Talking about where people live
* Using the *je* and *tu* forms of the verb *habiter*
* Rooms in the house
* Floors of the house
* Describing your home
* More practice with *habiter*
* Using opinions and giving reasons
* Using simple prepositions
* Using key verbs *on trouve* / *on ne trouve pas de* and *il existe / il n’existe pas de*
* Use of complex structures to describe likes and dislikes
 | * Learn vocab for house
* Paragraph to describe your house
* Learn vocab for prepositions
* Paragraph to describe your bedroom
 | Mid-year exams* Listening
* Reading
* Writing
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| Spring 2Bedroom and evening activities at home | * Describing your bedroom
* Describing the position of items in your bedroom
* Giving opinions and reasons
* Using adverbs of time and frequency
* Conjugating regular ER verbs
* Using subject pronoun ‘on’
* Using ‘dans’ to say where you do activities
 | * Learn vocab for bedroom
* Paragraph to describe your bedrooom
* Learn vocab for main activities
* Paragraph to describe what you/we do in the evening
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| Summer 1Morning routine and school subjects | * What you do in the morning
* At what time
* Using 12 hour clock
* When
* Where
* With whom
* Further use of adverbs and time and frequency
* School subjects
* Opinion of school subjects with reasons
* Favourite teacher
* Introduction of conjugation of –ER reflexive verbs
* Introduction to irregular verbs *aller* and *faire*
* Further use of negatives *ne...jamais*
 | * Learn vocab for morning routine
* Paragraph describing your morning routine
* Learn vocab for school subjects
* Paragraph about which subjects you like / dislike and why
 | End of year exams* Listening
* Reading
* Speaking
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| Summer 2School timetable and activities after school | * Lessons on particular days and at particular times
* Comparison of English and French school day
* School start and finish times
* What you do after school
* What time
* When
* With whom
* Where
* Using adverbs of time and frequency to sequence activities
* Using irregular verbs *faire* and *avoir*
* Counting to 100
* Counting to 1000
 | * Learn vocab for school
* Paragraph about your school day
* Learn vocab for after school activities
* Paragraph about after school activities
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