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| **Curriculum Plan for Parents – Year 7** |

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| **Subject** | French | **Contact Person** | Mr. A. Ward |

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| **Half term and topic** | **Your child will learn....** | **Key Homework** | **Assessment** |
| Autumn 1  Personal information | * Greetings * Saying your name * Using the pronouns *je* and *tu* * Alphabet * The indefinite article *un/une* * Counting up to 31 * Using two key verbs *avoir* and *être* * Describing height * Describing eye colour, hair colour and style * Describing personality using a variety of adjectives and connectives * Describing yourself and others * Saying your age * Saying when your birthday is * Giving the date * The definite article – *le/la* * Making adjectives agree with nouns * Asking questions * Introduction to the idea of reflexive verbs * How to form a negative sentence * Using quantifiers * Using conjunctions * Using opinion phrases * Colours | * Learn key vocab * Paragraph describing yourself * Learning how to form negatives * Learn vocab for eye colour and hair colour/style. * ‘Wanted’ poster |  |
| Autumn 2  Family details | * Talking about brothers and sisters * More practice of the verb *avoir* (full conjugation) * Talking about your family * Using the possessive adjective: *mon, ma, mes* * Talking about your pets * Plurals * Describing yourself and others * School objects * Understanding singular adjective agreements * Understanding plural adjective agreements * Using key verb *il y a* and *il n’y a pas de* | * Learn vocab for family * Paragraph about your family * Learn vocab for pets * Paragraph about your pets | November/December   * Reading * Grammar * Translation |
| Spring 1  Your home | * Talking about where people live * Using the *je* and *tu* forms of the verb *habiter* * Rooms in the house * Floors of the house * Describing your home * More practice with *habiter* * Using opinions and giving reasons * Using simple prepositions * Using key verbs *on trouve* / *on ne trouve pas de* and *il existe / il n’existe pas de* * Use of complex structures to describe likes and dislikes | * Learn vocab for house * Paragraph to describe your house * Learn vocab for prepositions * Paragraph to describe your bedroom | Mid-year exams   * Listening * Reading * Writing |
| Spring 2  Bedroom and evening activities at home | * Describing your bedroom * Describing the position of items in your bedroom * Giving opinions and reasons * Using adverbs of time and frequency * Conjugating regular ER verbs * Using subject pronoun ‘on’ * Using ‘dans’ to say where you do activities | * Learn vocab for bedroom * Paragraph to describe your bedrooom * Learn vocab for main activities * Paragraph to describe what you/we do in the evening |  |
| Summer 1  Morning routine and school subjects | * What you do in the morning * At what time * Using 12 hour clock * When * Where * With whom * Further use of adverbs and time and frequency * School subjects * Opinion of school subjects with reasons * Favourite teacher * Introduction of conjugation of –ER reflexive verbs * Introduction to irregular verbs *aller* and *faire* * Further use of negatives *ne...jamais* | * Learn vocab for morning routine * Paragraph describing your morning routine * Learn vocab for school subjects * Paragraph about which subjects you like / dislike and why | End of year exams   * Listening * Reading * Speaking |
| Summer 2  School timetable and activities after school | * Lessons on particular days and at particular times * Comparison of English and French school day * School start and finish times * What you do after school * What time * When * With whom * Where * Using adverbs of time and frequency to sequence activities * Using irregular verbs *faire* and *avoir* * Counting to 100 * Counting to 1000 | * Learn vocab for school * Paragraph about your school day * Learn vocab for after school activities * Paragraph about after school activities |  |