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| **Curriculum Plan for Parents – Year 11** |

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| **Subject** | French GCSE | **Contact Person** | Mr. A. Ward |

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| **Half term and topic** | **Your child will learn....** | **Key Homework** | **Assessment** |
| Autumn 1  **WORK & EDUCATION**  School, college & future plans | * Using the complex structures *ce que*  and *ce qui* to state likes / dislikes and preferences for school subjects * Using the 12hr clock to say when you study each subject * Using *reflexive verbs* to talk about your daily routine * Talking about school pressures * Using key structures *il faut / il ne faut pas + infinitive* to say what you must do and what is forbidden * Describing and giving your opinion about your school uniform * Comparing schools in England & France | * Paragraph describing your school uniform * Paragraph describing a typical school day * Paragraph describing the school rules / pressures |  |
| Autumn 2  **SCHOOL & FUTURE PLANS**  Current & future jobs | * Discussing jobs and money * Talking about how often things happen * Talking about part-time jobs * Predicting when listening * Discussing different jobs * Using *je voudrais + infinitive* to say what you would like to do * Using the Perfect tense to talk about work experience and saying what you had to do * Talking about other possibilities after school | * Paragraph in the Perfect tense describing your work experience * Paragraph in the Future tense talking about your future plans | Mock Exams   * Listening * Reading * Controlled Writing Assessment |
| Spring 1  **ENVIRONMENT**  Problems & solutions | * Discussing world issues * Talking about problems in your area i.e. transport, facilities, etc * Discussing environmental problems * Using key structures *on devrait + infinitive, on pourrait + infinitive* and *il faut + infinitive* to offer solutions | * Paragraph describing environmental problems * Paragraph offering solutions to environmental problems |  |
| Spring 2  **HOLIDAYS**  Holidays & shopping | * Talking about shops and shopping * Shopping for food using *quantities* * Making travel arrangements * Using a variety of tenses to describe special occasions such as birthdays, Christmas, Eid, etc. * Using key verbs to express likes and preferences for clothes and fashion * Talking about the weather * Talking about holiday venues * Using the *Immediate* and *Real Future tenses* to make holiday plans * Describing a destination * Eating out * Using the *Perfect tense* to talk about a recent holiday | * Paragraph describing future holiday plans * Paragraph describing a recent holiday | * More practice AQA Listening & Reading papers * Completion of controlled Writing & Speaking Assessments |
| Summer 1  **REVISION** | * Preparation for Listening & Reading exams * Past exam paper practice * AQA Online progress tests * Powerpoints to memorise vocab |  | * More practice AQA Listening & Reading papers |