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| **Curriculum Plan for Parents – Year 11 GCSE Art, Craft & Design** |
| **http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/introduction** |

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| **Subject** | Yr11 | **Contact Person** | Mr D Graham |

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| **Half term and topic** | **Your child will learn....** | **Key Homework** | **Assessment** |
| Autumn 1 & 2 | Projects will depend on individual teachers e.g.  Mr Graham: Land of the Giants  Mrs Napier: Natural Form & Landscapes  Produce final outcomes based on design developments and plans.  Refine sketchbook/coursework. | Fortnightly homework (2-3 hours)  Construction of several research double page spreads using arrange of materials, techniques and processes.  Drawing, design and development of ideas.  Refinement of coursework  Visit galleries & museums | Assessment will focus on 3 key areas relating to GCSE criteria:  1: Research  2: Experimentation  3. Drawing & Recording  4. Final Outcomes  Coursework verbal and written feedback (Progress booklets)  Dedicated Improvement & Reflection Time (DIRT)  Peer/Self Assessment  Mock Assessment. Holistic mark based on 1-4 (see above) |
| Spring 1 | GCSE exam questions distributed.  Pupils choose 1 question/theme.  Preparation period begins.  All pupils to focus on:  1: Research  2: Experimentation  3. Drawing & Recording  4. Final Outcomes | Weekly directed/self-directed homework (2-3 hours)  Construction of several research double page spreads using arrange of materials, techniques and processes.  Drawing, design and development of ideas.  Refinement  Visit galleries & museums | Pupil self-assessment/reflection on progress.  Teacher assessment of coursework  Assessment will focus on 3 key areas relating to GCSE criteria:  1: Research  2: Experimentation  3. Drawing & Recording  4. Final Outcomes |
| Spring 2 | As above.  Pupils should have a clearer idea/concept as what they plan to produce in their final 10 hour controlled assessment.  Pupils should be refining their skills using materials, techniques and skills that they are considering for their final piece.  March/April – 10 hour controlled assessment will be scheduled. 10 hours will be separated into smaller blocks of time so that work can dry and pupils can reflect on progress. | Fortnightly homework (2-3 hours)  Construction of several research double page spreads using arrange of materials, techniques and processes.  Drawing, design and development of ideas.  Refinement of coursework | Pupil self-assessment/reflection on progress.  Teacher assessment of coursework  Assessment will focus on 3 key areas relating to GCSE criteria:  1: Research  2: Experimentation  3. Drawing & Recording  4. Final Outcomes |
| Summer 1 | March/April – 10 hour controlled assessment will be scheduled. 10 hours will be separated into smaller blocks of time so that work can dry and pupils can reflect on progress. |  | Teacher assessment of controlled assessment after 10 hours has been completed. |